

UPPER DIVISION PORTFOLIO

Childhood Education/Students with Disabilities (1-6)
 Early Childhood/Students with Disabilities (B-2)
 Childhood Education (1-6)

Student Name _____	GPA _____
Faculty Evaluator _____	GPA Education _____ ESCE, EDU, & SED Courses
Submission Date _____	Portfolio Score _____ /21
Major _____	Recommendation _____

Portfolio Item	Exceeds Expectations 3	Meets Expectations 2	Below Expectations 1
EDU 203 <i>Final Grade _____</i> <i>Researched, Scholarship Based Paper</i>	Grade on paper A. Original artifact. Instructor's rubric attached.	Grade on paper B or C. Original artifact. Instructor's rubric attached.	Grade on paper D or F. Not original artifact. No instructor's comments or rubric.
EDU 217 <i>Final Grade _____</i> <i>Read Aloud or Shared Reading Assignment</i>	Grade on project A. Original artifact. Instructor's rubric attached. Photographs of instructional aids.	Grade on project B or C. Original artifact. Instructor's rubric attached. Photographs of instructional aids.	Grade on project D or F. Not original artifact. No instructor's comments or rubric. No photographs of instructional aids.
EDU 237 <i>Final Grade _____</i> <i>Instructional Unit or Teaching Learning Experience</i>	Grade on project A. Original artifact. Instructor's rubric attached.	Grade on project B or C. Original artifact. Instructor's rubric attached.	Grade on project D or F. Not original artifact. No instructor's comments or rubric.
SED 270 <i>Final Grade _____</i> <i>Researched, Scholarship Based Paper</i>	Grade on paper A. Original artifact. Instructor's rubric attached.	Grade on paper B or C. Original artifact. Instructor's rubric attached.	Grade on paper D or F. Not original artifact. No instructor's comments or rubric.
Emergent Professional Resume	Organized. 3 mechanical errors or less. Evidence of related employment or community service.	Organization difficult to follow. 4-8 mechanical errors. No related employment or community service.	Disorganized. More than 8 errors. No related employment or community service. No related experiences.
Emergent Philosophy of Education from EDU 237	Clear, coherent, concise. 3 mechanical errors or less. Reference to experiences or readings shaping philosophy.	Too short or too long. 4-8 mechanical errors. Philosophy unrelated to experiences or readings.	Lacks coherence and clarity. More than 8 errors. Philosophy not related to education.
Emergent, Comprehensive Professional Development plan from EDU 237	Includes goals and methods to meet them. 3 mechanical errors or less.	Includes goals, but no plan to meet them. 4-8 mechanical errors.	No goals, thus, no plans to meet them. More than 8 errors.

Please Attach Your Current Program Evaluation from Web Advisor to this Rubric.

Requirements for Admission to Upper Division Status

1. An overall quality point average of **2.55 or better** for all completed college courses.
2. A **quality point average of 2.55 or better in all education courses** (ECSE, EDU & SED prefix). Please go to http://www.college-scholarships.com/online_college_gpa_calculator.htm to calculate.
3. A grade of **“C” or better in EDU 203**: Learning Theory must be earned.
4. A grade of **“C” or better in EDU 217**: Facilitating Reading Literacy for Regular and Special Needs Learners at the Primary Level must be earned.
5. A grade of **“C” or better in EDU 237**: Instructional Design must be earned.
6. A grade of **“C” or better in SED 270**: Introduction to the Nature & Educational Needs of Children with Disabilities must be earned.
7. **Compile and submit, for Education Department faculty review, a comprehensive emerging portfolio the contents of which include the following exhibits, artifacts, facsimiles, projects. The expected format will be a three-ring binder with tabs for each of the separate sections. Projects must be the originals submitted to the professors and, therefore, include the professors’ comments/corrections/annotations.**
 - A researched, scholarship-based paper submitted for EDU 203.
 - A read aloud or shared reading assignment, that includes facsimiles of visual aids/instructional materials utilized or implemented for EDU 217 (may be depicted as photographs, 8 ½” X 11” reductions of larger visual, digital camera print-outs, samples of learners’ works, etc., also included could be any print-outs of any electronic papers, presentations—such as power point).
 - A teaching-learning experience or instructional unit prepared for EDU 237.
 - A researched, scholarship-based paper submitted for SED 270.
 - An emerging professional resume.
 - A written emerging philosophy of education presented to a professor in conjunction with EDU 237.
 - A comprehensive reflective narrative detailing perception of current status, skills gained during coursework, targets or goals for continuing professional development, and expectations for the future.
8. ***Traditionally admitted student (non-transfer students) who are seeking admission to upper division status must apply by March 19th of the second year of study***, which must include grades and exhibits for EDU 203, EDU 237, EDU 217 and SED 270.
9. ***Transfer students must apply by March 19th during the semester in which they are completing EDU 267 or ECSE 280.*** Transfer students who enter Daemen College with an Associates degree must submit a portfolio which includes an emerging professional resume, a written emerging philosophy of education, a comprehensive reflective narrative, and, if available, artifacts from comparable courses taken at other institutions, indicating where they were taken and the grade earned.