

CURRICULUM VITAE

Sharon L. Held PT DPT MS PCS C/NDT
4380 Main St. Box 85
Amherst, NY 14226
716-839-8344
Department of Physical Therapy
Daemen College

Education:

Daemen College
Amherst, NY
2003-2004
Physical Therapy
Doctor of Physical Therapy

State University of New York at Buffalo
Buffalo, NY
1985-1990
Health Behavioral Science (Health Science Education and Evaluation)
Master of Science

Daemen College
Amherst, NY
1980-1984
Physical Therapy
Bachelor of Science

Advanced Certification

American Physical Therapy Association
American Board of Physical Therapy Specialists
Board Certified Clinical Specialist in Pediatric Physical Therapy
2002 and recertified 2011

Neuro-Developmental Treatment Association
Neuro-Developmental Treatment Approach to Cerebral Palsy and other Neuromotor Disorders
trained 1991
certification 2011

Licensure Information/Registration Number:

New York
License: 8281

Employment and Positions Held:

Associate Professor of Physical Therapy, Tenured
2003 – Present

Department Chair, Physical Therapy
2005 - 2011

Assistant Professor of Physical Therapy, Tenured
1991 – 2003

Instructor of Physical Therapy
1988 – 1991

Daemen College
Amherst, NY

Physical Therapist

Sportsfocus Physical Therapy – Pediatric and Adult Habilitation and Rehabilitation
Orchard Park, NY
1993 – Present

Physical Therapist

Private Home Care
Amherst, NY
1992 – 1993

Physical Therapist

Associated Physical Therapists (Buffalo and Kenmore-Tonawanda Public Schools)
Kenmore, NY
1990-1992

Physical Therapist

People Inc. (Intermediate Care Facilities)
Buffalo, NY
1989-1990

Senior Physical Therapist

West Seneca Developmental Center
West Seneca, NY
1984-1989

Peer Reviewed Publications:

Kott KM and Held SL. Clinical Bottom Line – Relationship of therapy to postsecondary education and employment in young adults with physical disabilities. *Pediatr Phys Ther.* 2011;23:186.

Franjoine MR, Darr NS, Held SL, Kott KM, Young B. The performance of children developing typically on the Pediatric Balance Scale. *Pediatr Phys Ther.* 2010;22:350-359.

Kott KM and Held SL. Clinical Bottom Line - Refinement, Reliability, and Validity of the Segmental Assessment of Trunk Control. *Pediatr Phys Ther.* 2010;22:258.

Held SL, Kott KM, Young B (co-authors). Standardized Walking Obstacle Course (SWOC): reliability and validity of a new functional measurement tool for children. *Pediatr Phys Ther.* 2006;18:23-30.

Kott KM and Held SL (co-authors), Effects of orthoses on upright functional skills of individuals with cerebral palsy. *Pediatr Phys Ther.* 2002;14:199-207.

Held SL, The effects of an AIDS education program on the knowledge and attitudes of a physical therapy class. *CDC National AIDS Clearinghouse Database.* 1995.

Held SL, The effects of an AIDS education program on the knowledge and attitudes of a physical therapy class. *Phys Ther.* 1993;73(3):156-164.

Held SL, The effects of an AIDS education program on the knowledge and attitudes of a physical therapy class. *Eurp J Phys Med Rehabil – Literature Survey Listing.* 1993: 3(3):130.

Peer Reviewed Scientific and Professional Presentations (* abstract listed below):

Darr NS, Franjoine MR, Young B, Abbott H, Basso G, Brennan A, Gilliland E, Loggains B, Rogers R, Held SL, Kott KM. Pediatric Balance Scale performance in children who are developing typically and in children with mild developmental delays. American Physical Therapy Association Combined Sections Meeting. Platform Presentation. 2009.*

Didas N, Mogel J, Held SL, Kott KM (co-presenters). Comparisons of performance on the Standardized Walking Obstacle Course (SWOC) for matched pairs of children with pervasive developmental disorder/multiply-handicapped and typical development. American Physical Therapy Association Combined Sections Meeting. Poster Presentation. 2007.*

Barbour K, Held SL, Kott KM. Comparisons of performance on the Standardized Walking Obstacle Course (SWOC) for children with Down Syndrome and typical development. NDTA Annual Conference: Muscles in Action. Poster Presentation. 2006.*
American Physical Therapy Association Combined Sections Meeting. Poster Presentation. 2006.*

Kott KM and Held SL, Franjoine MR. The performances of children on the Standardized Walking Obstacle Course (SWOC). American Physical Therapy Association Combined Sections Meeting. Poster Presentation. 2005.*

Kott KM, Held SL, Engbretson B, Franjoine MR. Performance on the Standardized Walking Obstacle Course (SWOC) for matched pairs of children with cerebral palsy and typical development. NDTA Annual Conference: Progress in Motion. Poster Presentation. 2004.
American Physical Therapy Association Combined Sections Meeting. Poster Presentation. 2004.*

Kott KM and Held SL. Performance on the Standardized Walking Obstacle Course (SWOC) for matched pairs of children with cerebral palsy and typical development and Reliability and validity of the Standardized Walking Obstacle Course (SWOC) in children. Virginia Physical Therapy Association Annual Conference. Platform Presentations done by Kott KM (received Research Award). 2004.

Kott KM and Held SL. Reliability and validity of the Standardized Walking Obstacle Course (SWOC) in children. New York Physical Therapy Association Annual Conference. Poster Presentation. 2003. conference cancelled presentation posted on NYPTA web site. Physical Therapy Annual Conference and Exposition of American Physical Therapy Association. Poster Presentation. 2003.*

Kott KM, Held SL, Franjoine MR. Normative data for two tests of upright functional skills in children. New York Physical Therapy Association Annual Conference. Poster Presentation. 2002. American Physical Therapy Association Combined Sections Meeting. Poster Presentation. 2002.*

Kott KM and Held SL. Effects of orthoses on upright functional skills of individuals with cerebral palsy (28 subjects). New York Physical Therapy Association Annual Conference. Poster Presentation. 2000. American Academy for Cerebral Palsy and Developmental Medicine Annual Conference. Poster Presentation. 2001.* conference cancelled due to 9/11/01.

Kott KM and Held SL. Effects of orthoses on upright functional skills of individuals with cerebral palsy (19 subjects). Physical Therapy Annual Conference and Exposition of American Physical Therapy Association. Poster Presentation. 2000.* American Physical Therapy Association Combined Sections Meeting. Poster Presentation. 2000.*

Abstracts:

Darr NS, Franjoine MR, Young B, Abbott H, Basso G, Brennan A, Gilliland E, Loggains B, Rogers R, Held SL, Kott KM. Pediatric Balance Scale performance in children who are developing typically and in children with mild developmental delays. [abstract]. *Pediatr Phys Ther.* 2008/09.

Held SL, Kott KM, Didas N, Mogel J. Comparisons of performance on the Standardized Walking Obstacle Course (SWOC) for matched pairs of children with pervasive developmental disorder/multiply-handicapped and typical development [abstract]. *Pediatr Phys Ther.* 2007;19:92.

Barbour K, Held SL, Kott KM. Comparisons of performance on the Standardized Walking Obstacle Course (SWOC) for children with down syndrome and typical development [abstract]. *Network.* November-December 2006;13(6):25.

Barbour K, Held SL, Kott KM. Comparisons of performance on the Standardized Walking Obstacle Course (SWOC) for children with down syndrome and typical development [abstract]. *Pediatr Phys Ther.* 2006;18:93.

Kott KM, Held SL, Franjoine MR. The performances of children on the Standardized Walking Obstacle Course (SWOC) [abstract]. *Pediatr Phys Ther.* 2005;17(1):101.

Kott KM, Held SL, Engbretson B, Franjoine MR. Performance on the Standardized Walking Obstacle Course (SWOC) for matched pairs of children with cerebral palsy and typical development [abstract]. *Pediatr Phys Ther.* 2004;16:58.

Kott KM and Held SL. Reliability and validity of the Standardized Walking Obstacle Course (SWOC) in children [abstract]. *Phys Ther.* 2003;83(5), PO-RR-95-F.

Kott KM, Held SL, Franjoine MR. Normative data for two tests of upright functional skills in children [abstract]. *Pediatr Phys Ther.* 2001;13(4):199.

Kott KM and Held SL. Effects of orthoses on upright functional skills of individuals with cerebral palsy [abstract]. *Devel Med Child Neurol.* 2001;35 Supp 88, 43.

Kott KM and Held SL. Effects of orthoses in upright functional skills of individuals with cerebral Palsy [abstract]. *Phys Ther.* 2000;80,4\5:S12.

Held SL and Kott KM. Effects of orthoses in upright functional skills of individuals with cerebral palsy [abstract]. *Pediatr Phys Ther.* 1999;11(4):217.

Non-Peer Reviewed Publications:

Held SL. Western New York (WNY) PT and PTA students hold annual conference and charity fund raiser. *Empire State Physical Therapy.* 2009.

Held SL. Western New York students hold mini-conclave/charity fund raiser. *Empire State Physical Therapy.* 2007.

Held SL. Western New York students hold annual spring conclave/charity fund raiser. *Empire State Physical Therapy.* 2006.

Held SL. Western New York students hold 6th annual spring conclave/charity fund raiser. *Empire State Physical Therapy.* 2005.

Kott KM and Held SL (co-authors). Development of the Standardized Walking Obstacle Course (SWOC). *NDTA Network.* 2004;11(3):12-13.

Held SL, Vargovich L. Western New York students hold 5th annual spring conclave/ charity fund raiser. *Empire State Physical Therapy.* 2003.

Held SL. Western district students get together for education, fun and charity. *Empire State Physical Therapy.* 1999.

Held SL and Kott KM. Revisions in the educational law for the preschool age child and update in the educational law for the preschool age child. *Empire State Physical Therapy.* 1996-1997.

Held SL. Issues Forum 1996. *Empire State Physical Therapy.* 1996.

Brecker LR. Relieving 'Fear' of AIDS with education. *Advance For Physical Therapists.* 1993; 4(40):8-9 (professional interview).

Contributing author to Buffalo Evening News Sunday Insert (Physical Therapy - Helping and Healing Western New York). 1992.

Contribute to Daemen College Physical Therapy Informer, annually

Non-Peer Reviewed Presentations:

Held SL. Standardized Walking Obstacle Course (SWOC) - applications to pediatric clinical setting and test administration. Inservice Buffalo Public School #84. 2005.

Held SL. Standardized Walking Obstacle Course (SWOC) and applications to pediatric clinical setting. Erie I BOCES Physical and Occupational Therapy Staff Development. 2005.

Held SL and Kott KM (co-presenters). Standardized Walking Obstacle Course (SWOC) lecture for Standardized Measures Continuing Education for Physical and Occupational Therapists. 2001, 2002 and 2003.

Ford G, Franjoine MR, Held SL. Rural Area Health Education Center of Western New York (AHEC) Instructional Workshop for Foot Orthoses Fabrication. 2002.

Held SL. Physical Therapy profession. Turner Carroll High School Career Fair. 1999.

Held SL. Pediatric Balance Scale (PBS) and Standardized Walking Obstacle Course (SWOC): normative data of functional measurement tools in typically developing children and young adults and the effects of orthoses use on upright functional skills of individuals with cerebral palsy: a multiple measures study. Inservices to Amherst Youth Program, Erie BOCES and Children's Hospital of Buffalo. 1999.

Held SL, Anner S. Creative Play presentation at Western District NYPTA Student Special Interest Group meeting. 1997.

Held SL. Body Mechanics and Transfer Techniques. Presentation to Community Services for the Developmentally Disabled Shelter. 1995.

Held SL, Taylor MJ. Neurologic Assessment and Treatment Course for Denmark Exchange Student Program. 1994.

Held SL. Presentation of comprehensive 8 hour AIDS education program for all professional physical therapy students at Daemen College, community physical therapy agencies, local colleges/universities and community agencies. Program curriculum included AIDS etiology, epidemiology, testing, transmission, pathological/clinical course for adult and pediatric populations, treatment, universal precautions, and ethical/legal issues. 1989-1998.

Funded/In Review Grant Activity:

Held SL and Kott KM (co-investigators)

Awarded \$540.00

Pediatric Balance Scale (PBS) and Standardized Walking Obstacle Course (SWOC): normative data of functional measurement tools in typically developing children, and effects of orthoses on upright functional skills of individuals with cerebral palsy: a multiple measures study.

2000, Daemen College Faculty Research Committee

Held SL and Kott KM (co-investigators)

Awarded \$2500.00

Pediatric Balance Scale (PBS) and Standardized Walking Obstacle Course (SWOC): normative data of functional measurement tools in typically developing children, and effects of orthoses on upright functional skills of individuals with cerebral palsy: a multiple measures study.

2000, New York State Physical Therapy Association Research Designated Fund

Other Scholarly Products:

Manuscript Reviewer for Physiotherapy Theory and Practice. 2006.

Correspondence/Consultation with Tarja Suominen Assistant Professor University of Turku in Finland on AIDS Research Study. 1997-2007.

Book Reviewer for Prentice Hall Health Pearson Education Publishers. Holistic Practices and Alternative Therapies (Carlson). 1999.

Book reviewer for Appleton and Lange Publishers. HIV Manual for Health Care Professionals (Muma). 1993.

Book reviewer for Appleton and Lange Publishers. Integrated Approach to Therapeutic Exercise (Sullivan and Markos). 1993.

Research Activity:

Kott KM and Held SL (co-investigators). Section on Pediatrics Research Summit on Promotion of Fitness and Prevention of Secondary Complications for Children with Cerebral Palsy. accepted/Kott KM attended. 2004.

Awarded Reassigned Time to pursue research studies on validity and reliability of two functional measures, the Standardized Walking Obstacle Course (SWOC) and the Pediatric Balance Measure (PBS). Daemen College. 2001.

Awarded Reassigned Time to pursue research and grant funding for studies on orthoses and functional measures in individuals with cerebral palsy. Daemen College. 1999.

Continuing Education Workshops Conducted/Organized:

Administrative reassigned time for assist in development, implementation and coordination of Transitional DPT courses. Daemen College. 2003-2005.

Bennett S, Brogan M, Ford G, Held S, Schenk R (assist in development and implementation). Differential Diagnosis in Physical Therapy Continuing Education Course for Physical Therapists. Daemen College. 2002.

Coordinated Language Development Program and Parents Network in co-sponsoring lecture held at Daemen College on Therapeutic Electric Stimulation by Dr. Karen Pape from Magee Clinic in Toronto. 1993.

Membership in Scientific/Professional Organizations:

Member of the Academic Administrators Special Interest Group (national and state). 2005-2011.

Member Specialist Academy of Content Experts (SACE) as Specialist Exam Item Writer for American Board of Physical Therapy Specialties. January 2003-December 2004 and January 2005-December 2006.

Faculty Liaison for American Physical Therapy Association Student Assembly. 2001-present.

Member of Pediatric Focus Group New Directions Child and Family Center. 1999.

Member of New York State Physical Therapy Association Practice Committee. 1995-present (currently pediatric consult role).

Member of Neuro-Developmental Treatment Association. December 1991-present.

Member of American Physical Therapy Association, Pediatric and Education Sections. 1988-present.

Co-Chairperson of Student Special Interest Group of Western District New York Physical Therapy Association. 1988-1999; Daemen College district faculty representative and co-moderator of SPTA. 1988-present.

Consultative and Advisory Positions Held:

Member of Research Subcommittee of the Annual Conference Program Committee. 2005-2008.

Member of American Board of Physical Therapy Specialties Pediatric Standard Setting Committee. National Board of Medical Examiners. 2005.

Delegate to the New York State Delegate Assembly, American Physical Therapy Association. 1989, 1991, 1992, 1993, 1994, 1995, 1996.

Community Service:

Support American Red Cross Plasma/Platelet Program, AIDS Organizations, St. Christopher's RC Church, Catholic Charities, Glory Be to Kids and other community agencies

Services to the University/College/School on Committees/Councils/Commissions:

Teaching

Mentor through team teaching as course coordinator for junior faculty members.

Assisted in the development of the Comprehensive Exam for professional physical therapy students. 2002.

Faculty Supervisor for graduate physical therapy students GPT 561 Teaching Practicum. 1995-2001.

Advisement

Advisor to pre-professional phase physical therapy students. 2005-present.

Advisor to professional phase physical therapy students. 1994-2005.

Advisor to pre-professional transfer students. 1988-1994.

Cooperative Education student intern faculty coordinator. 1988-present.

Committee Service

Member Faculty Senate. Daemen College. 2011-present.

Member Outstanding Faculty Member Committee. Daemen College. 2010-present.

Member Retention Council. Daemen College. 2010-present.

Member of Committee on Interdisciplinary Studies. Daemen College. 2009-2011.

Member of Faculty Senate Sub-committee on Student Evaluation. Daemen College. 2007-2009.

Member of Diversity Plan Committee/Equity and Diversity, Daemen College, 2007-present.

Member of Faculty Travel Committee. Daemen College. 2006-2007.

Member of Search Committee for Physical Therapy faculty position. Daemen College Physical Therapy Department. 2006, 2007-2008, 2004, 2010-present.

Member of Graduate Committee of Academic Standards. Daemen College. 2005-2011.

Member of Recruitment/Admissions/Retention Initiative. Daemen College Physical Therapy Department. 2005-present.

Member of Faculty Salary Committee. Daemen College. 2005-2006, 2006-2007, 2007-2008, 2008-2009.

Member of Promotion and Tenure Committee. Daemen College. 2004, 2007.

Member of Assessment of Student Learning Focal Area Working Group of Middle States Self-Study Steering Committee. Daemen College. 2004-2005.

Member of Faculty Travel Committee. Daemen College. 2002-2004 (Co-Chair 2002-2003).

Member of Faculty Development Committee. Daemen College. 2002-2003.

Member of Distinguished Alumni Selection Committee. Daemen College. 2002.

Member of Physical Therapy Department Sub-committees (i.e. Graduate Program, Room/Space, tDPT). Daemen College Physical Therapy Department. 2002.

Member of SPTA/Professional Development/Advisement Initiative. Daemen College Physical Therapy Department. 2001-present.

Member of Admissions and Financial Aid Committee. Daemen College. 2000-2001.

Member of Divisional Personnel Committee. Daemen College. 2000-2001.

Member of Summer School Compensation Policy and Procedure Committee. Daemen College. 2000-2001.

Member of Trustee Committee for Academic Affairs. Daemen College. 1999-2000.

Member of Curriculum Committee. Daemen College Physical Therapy Department. 1998-2001.

Member of Student and Alumni Committee. Daemen College Physical Therapy Department. 1997-1998.

Member of Personnel Committee. Daemen College. 1998-1999.

Member of Search Committee for Physical Therapy Director. Daemen College. 1997.

Member of Appeal and Review Board. Daemen College. 1996-1998.

Member of Faculty Lecture Series Committee. Daemen College. 1996.

Member of Educational Policy Committee. Daemen College. 1994-1996 (Sub-committee Member, 1995-1996) and 1997-1999.

Member of Research Committee. Daemen College Physical Therapy Department. 1994-1995.

Chairperson of Practical Committee. Daemen College Physical Therapy Department. 1994-1995.

Chairperson of Student Physical Therapy Association Community Service Development Committee. Daemen College Physical Therapy Department. 1993.

Member of Outcomes Assessment Committee. Daemen College Physical Therapy Department. 1993.

Chairperson of Faculty Search Committee. Daemen College Physical Therapy Department. 1993.

Member of Admissions Committee. Daemen College. 1991-1992.

Member of Affirmative Action Committee. Daemen College. 1991-1992.

Member of Human and Animal Subjects Research Review Committee. Daemen College. September 1988-1995 (Sub-committee Chairperson September 1992-1995).

Member of Professional Physical Therapy Academic Standards Committee. Daemen College Physical Therapy Department. 1989-1996.

Coordinate and assist SPTA in variety of events and functions which foster the promotion of Physical Therapy and Daemen College, develop community service participation, promote professional development, and involve students in all levels of the American Physical Therapy Association (APTA). Events and functions include: UNYTS and Red Cross Blood Drives; Food Drives; Holiday Gift Donations; school Health Fair volunteers; YALT/People Inc. Program; Charity Runs/ Bike-A-Thons/Walk-A-Thons/etc, Annual Charity Gala, and other charity fund raisers and community service programs; Peer Mentor Program for Pre-Professional and Professional Phase Students; Student/Parent/Alumni Socials and College Open House support; SPTA fund raisers; Western District NYPTA Annual Student Conclave and Charity Fund Raiser and other district activities; State Leadership Conference Representation; State and National Conference representation; National PT Month events; and National Student Conclave/Conference representation. 1988-present.

Other

Moderator at Daemen College Academic Festival. 2003.

Participation in Daemen College Open House, Departmental Meetings, and Orientation Programs. Annually.

Participation in Program Assessment and Peer Review within Physical Therapy Department. Annually.

Clinical Instructor and on-site student supervision for Daemen College, State University of New York at Buffalo, Ithaca College and BOCES students. 1984-1988.

Assisted Daemen College staff with practical exams, on-site lab instruction and upper division interviews. 1984-1988.

Honors and Awards:

Daemen College Outstanding Faculty Award. 2009.

Who's Who Among America's Teachers. 1998, 2000, 2005.

Certificate of Appreciation for Service to Western District New York Physical Therapy Association Students. Western District New York Physical Therapy Association. 1993.

Continuing Education Attended:

Engaging the Learner (Margaret Plack, Maryanne Driscoll), teleconference course Hunter University/NYPTA AASIG, 2011

Advances in Pediatric Examination and Intervention: an Update for Clinical Practice (Linda Feters PT PhD FAPTA, Beverly Ulrich MEd PhD, Beatrix Vereijken, Mijna Hadders-A;gra MD PhD, Stacey Dusing PT PhD), New Orleans LA, American Physical Therapy Association Combined Sections Meeting Pre-Conference course, 2011

Multiple Sclerosis: Improving Physical Therapy Outcomes by Minimizing Neurogenic Fatigue and Maximizing Neuroplasticity (Susan Bennett PT DPT EdD NCS MSCS, Herbert Karpatkin DSc NCS MSCS), Connective Tissue Disorders in Children: Evaluation and Treatment on Land and in the Water (Michael Dilenno PT DPT, Abby Leibrand PT DPT), Crouch Gait in the Child/Adolescent with Cerebral Palsy: Analysis, Intervention and Rehabilitation (Tom Folovachuck MD, Stout PT MS, Katie Walt PT DPT) New Orleans LA, American Physical Therapy Association Combined Sections Meeting, 2011

Learning and Teaching Symposium-Celebrating Innovative Practice. Daemen College, 2011

Treadmill Training in Pediatric Physical Therapy Translating Evidence Into Practice (Stacey DeJong PT MS PCS, Virginia Paleg PT DSc, Beth Ann Smith PT DPT), San Diego CA, American Physical Therapy Association Combined Sections Meeting Pre-Conference course, 2010

Concussion and Mild Traumatic Brain Injury: Update 2010 (Robert Cantu MD et al), Managing Student Stress in Physical Therapist and Physical Therapist Assistant Education Programs (Jennifer Ellison PT PhD, Kathleen Luedtke-Hoffman PT PhD, Beverly Newman PT MSHP), A Learning Module for Neurorehabilitation Curriculum: Walking Recovery, Locomotor Training and Incomplete Spinal Cord Injury (Elizabeth Ardolino PT MS, Michelle Basso PT EdD, Linda Behar-Hornstein PhD, Andrea Behrman PhD, Sue Sisto PT PhD MA), San Diego CA, American Physical Therapy Association Combined Sections Meeting, 2010

Topics in Physical Therapy: Pediatrics Volume II, American Physical Therapy Association Home Study Course, 2009

The Cognitive Growth Model Spotlight on Teaching, Daemen College, 2009

Identification of and Intervention for Vestibular –Related Impairments in Children (Jennifer Brasswell Christy PT PhD, Rose Marie Rine PT PhD), Las Vegas NV, American Physical Therapy Association Combined Sections Meeting Pre-Conference course, 2009

Tactile and Proprioceptive Abnormalities in Cerebral Palsy: Sensory Testing and Functional MRI (Jason Robert Winger PT PhD), Promoting Student-Determined Physical Therapy Interventions That Help Students with Disabilities Achieve Transition Outcomes (Lorraine Sylvester PT MS), Pediatric Section Platform Presentations, Hand Section Platform Presentations, Las Vegas NV, American Physical Therapy Association Combined Sections Meeting, 2009

Mental Health and Today's College Student, WNY Network for Women Leaders in Higher Education, Buffalo NY, 2009

Learning and Teaching Symposium-Creating Innovative Practice, Daemen College, 2009

Cultivating an Inclusive Climate for Learning, Daemen College, 2009

Educational Leadership Conference sponsored by Academic Administrators and Clinical Education Special Interest Groups of the Education Section, APTA, Phoenix AZ, 2008

Teaching Reflection Across the Curriculum: Promoting Professional Development (Carol A. Maritz PT EdD GCS, Susan J Wainwright PT MS), PT-CAS training session, Children with Developmental Coordination Disorder (DCD): What Can Physical Therapists Do? (Lisa Rivard BSc PT), Exercise Prescription and Tolerance in Individuals with Neurodegenerative Diseases (Vanina P DalBello-Haas PT PhD, Eduard Gappmaier PT PhD), An Innovative Instructional Method in Pediatrics: Use of Case-based Clinical Framework to Teach Clinical Decision Making Skills (Lisa K Kenyon MHS), Pediatric Platform Presentations, Nashville TN, American Physical Therapy Association Combined Sections Meeting, 2008

Developmental Neuroplasticity: Translating the Science to Clinical Practice (James Galloway PT PhD, Anna Klintsova PhD, John Martin PhD), Boston MA, American Physical Therapy Association Combined Sections Meeting Pre-Conference course, 2007

The Globalization of Physical Therapy During War: Spectrum of Care Across Different Levels of Medical Care, Settings, Ages, Cultures, and Disciplines (Kendra Betz PT MSPT ATP, Jill Black Lattanzi PT EdD LTC, Josef H Moore PT PhD SCS ATC LTC, Barbara A Springer PT PhD OCS SCS, Jennifer Stevens PT MPT PhD, Hugh Watts MD), Health of Adults with Disabilities: Secondary Conditions and Their Consequences (David Cifu MD, David DiVivo DrPH, Lee Dibble PT PhD ATC, Pam Duncan PT PhD FATPA, Elizabeth K Rasch PT MS), Evaluation and Treatment of Balance and Gait Disorders in Multiple Sclerosis and Parkinson Disease (Susan E Bennett PT EdD NCS, David Lehman PT PhD), Restoring Walking After SCI: What N=1 Teaches Us About Physical Therapy, Plasticity, and Possibility (Andrea L Behrman PT PhD), Boston MA, American Physical Therapy Association Combined Sections Meeting, 2007

CAPTE Self Study Workshop and Educational Leadership Conference sponsored by Academic Administrators and Clinical Education Special Interest Groups of the Education Section, APTA, Arlington VA, 2006

Neurocurriculum Across the Lifespan: Educating the Next Generation (Judith Deutsch PT PhD, Ann VanSant PT PhD, Sarah Westcott PT PhD), San Diego CA, American Physical Therapy Association Combined Sections Meeting Pre-Conference course, 2006

Specialization Academy of Content Experts (SACE II) Item Writing Workshop (National Board of Medical Examiners), San Diego CA, 2006

Patient Perspectives and Quality of Life: Early PT Clinical Research Network Outcomes (Sharon DeMuth PT DPT, James Gordon PT EdD FAPTA, Bryan Kemp PhD, Tara Klassen PT MS, Loretta Knutson PT PhD, Kornelia Kulig PT PhD, Sara Mulroy PT PhD), Supported Treadmill Training Exercise Program SSTTEP for Children with Cerebral Palsy (Kyle Josephic PT DPT, Carole Tucker PT PhD), San Diego CA, American Physical Therapy Association Combined Sections Meeting, 2006

CAPTE Self Study Workshop and Educational Leadership Conference sponsored by Academic Administrators and Clinical Education Special Interest Groups of the Education Section, APTA, Pasadena CA, 2005

Specialization Academy of Content Experts (SACE II) Item Writing Workshop (National Board of Medical Examiners), New Orleans LA, 2005

The Emergence of Purposeful Control in Early Infancy: Implications for Early Intervention (James Galloway PT PhD), Infants Capacity to Learn and Adapt Movement Patterns (Rosa M Angulo-Barroso PhD), Systematic Review of Effectiveness of Physical Activity in Schools (Shelley A Goodgold PT PhD ScD), New Orleans LA, American Physical Therapy Association Combined Sections Meeting, 2005

Body Weight Supported Gait Training: A Discussion Why It Works and an Introduction to the Treatment Environment (Paul Hansen PT PhD), Providing Early Intervention Services in a Natural Environment (Toby Long PT PhD), Huntington NY, New York Physical Therapy Association Annual Conference, 2004

Collaborative University, Daemen College, 2004

Specialization Academy of Content Experts (SACE II) Item Writing Workshop (National Board of Medical Examiners), Nashville TN, 2004

Research Forum: Section on Pediatrics Research Initiative, Pediatric Platform Presentations, Preparing Students for EI Service Delivery (Dale Duebler PT MS, Lynn M Jeffries PT PhD PCS, Lana Svien PT PhD, Lisa Chiarello PT PhD), CAPTE: Developing Faculty Scholarship (forum), Environmental Influences on Motor Function: Theoretical and Practical Considerations (Alan Jette PT PhD, Anne Shumway-Cook PT PhD), Functional Gains Following Intensive Motor Learning Interventions Integrated with Technologies (Janis J Daly PT MSPT PhD), Nashville TN, American Physical Therapy Association Combined Sections Meeting, 2004

547(612) Prevention, Health Promotion, Fitness and Wellness (Women's Health Issues-Physical Therapy Management of the OB/GYN Patient and Understanding Gynecologic Care), Maggie Magovich PT, Daemen College, Amherst NY, 2003

Pediatric Platform Presentations, Evidence-Based Clinical Management and Assessment of Spasticity and Weakness (Charles Leonard PT PhD, Julius PA Dewald PT PhD, Carol Giuliani PT PhD), Washington DC, Physical Therapy 2003 Annual Conference and Exposition of American Physical Therapy Association, 2003

Specialization Academy of Content Experts (SACE I) Item Writing Workshop (National Board of Medical Examiners), Tampa FL, 2003

HIV/AIDS Education in Physical Therapy Curriculum (Daniel Drummer PT MSPT, Judith Gale PT DPT MPH OCS), Teaching Differential Diagnosis and Prognosis in Pediatric Physical Therapy (forum), Transitional DPT Forum, Education Platform Presentations, Advances in Research on Infant Motor Development (Karen Adolf PhD), Neuromuscular Plasticity After Spinal Cord Injury: A Paradigm Shift (Richard Shields PT PhD), Tampa FL, American Physical Therapy Association Combined Sections Meeting, 2003

Evaluation and Treatment of the Clumsy Child (Barbara Connelly PT EdD FAPTA), Melville Long Island NY, New York Physical Therapy Association Annual Conference, 2002

Topics in Physical Therapy: Pediatrics, American Physical Therapy Association Professional Development Home Study Course, 2002

Developing Student Competency in Evidence-Based Practice in Pediatrics (Linda Feters PT PhD, Susan Harris PT PhD, Robert Palisano PT), School Issues Forum, Topics in Acute Care Pediatrics (Suzanne Migliore PT MS PCS), Boston MA, American Physical Therapy Association Combined Sections Meeting, 2002

Evidence-Based Physical Therapy Management of Children with Cerebral Palsy: An Interactive Case Study Session, Margaret Barry PhD PT PCS, Roslyn Bosyd MSc (PT) Pgrad (Biomech), Kristie Bjornson MS PT PCS, Long Beach CA, American Academy for Cerebral Palsy and Developmental Medicine 2001 Annual Meeting, 2001, *conference cancelled due to 9/11/01*

Forth Annual Advanced Clinical Practice in Pediatric Physical Therapy, Suzann Campbell PT PhD FAPTA, Donna Cech PT MS PCS, Thubi HA Kolobe PT PhD, Mary Massery PT MS, Robbie O'Shea PT PhD, Priscilla Osborne PT MS PCS, Carrie Gajdosik PT MS, June Brigford Garber PT MACPT, Gay Girolami PT MS, Oak Brook Hills IL, 2001

Teaching Evidence-based Practice in Rehabilitation Professional Curricula, Wendy J Coster PhD OTR/L, Tanya M Gallagher PhD, Alan M Jette PhD, Robert F Meenan MD MPH MBA, Shanker Nesathurai MD FRCP(C), Kenneth Ottenbacher PhD OTR, E Sally Rogers ScD, Jules Rothstein PhD PT FAPTA, Hilary Siebens MS Associate, Patty Solomon PhD PT, Linda Tickle-Degnen PhD OTR/L FAOTA, Robert Wagenaar PhD, Boston University Faculty Summer Institute, 2001

Continuing Education prior to 2001 is available upon request.

Current Teaching Responsibilities in the Entry-Level Physical Therapy Program (in sequence, by quarter or semester):

Pre-professional Phase

PT 201 Sophomore Seminar in Physical Therapy

Second Year Professional Phase, fall semester

PT 544/L Neuromuscular Rehabilitation I

Second Year Professional Phase, spring semester

PT 545/L Neuromuscular Rehabilitation II

PT 551 Integrative Seminar in Physical Therapy IV

PT 554 Clinical Research I

Second Year Professional Phase, summer semester

PT 582 Clinical Internship II

Third Year Professional Phase, fall semester

PT 555 Clinical Research II

PT 600 Clinical Problem Solving in Neuromuscular Rehabilitation

PT 606/L Rehabilitation of the Patient with Spinal Cord Injury

Third Year Professional Phase, spring semester

PT 680/690 Clinical Internship III/IV