

## CURRICULUM VITAE

Kristen R. Klyczek, PT, PhD  
4380 Main St.  
Amherst, NY 14226  
716-566-7843  
Department of Physical Therapy  
Daemen College

### Education:

State University of New York at Buffalo  
Buffalo, NY  
2002 - 2009  
Rehabilitation Science  
Ph.D. Rehabilitation Science

Daemen College  
Amherst, NY  
1995 - 2000  
Physical Therapy  
Bachelor of Science

### **Advanced Certification:**

Sensory Integration International  
Certification in Sensory Integration Praxis Tests Administration  
2004

### Licensure Information/Registration Number:

New York  
License: 021873-1  
Registration: 4034576

### Employment and Positions Held:

Assistant Professor of Physical Therapy, Tenure Line  
2008 - Present  
Daemen College  
Amherst, NY

Physical Therapist  
Diversified Services – Pediatric and Adult Home Care  
Kenmore, NY  
2003 – Present

June, 2009

Adjunct Faculty in Physical Therapy  
2005 – 2006  
Graduate Teaching Assistant  
2007; 2003 – 2005  
University at Buffalo  
Buffalo, NY

Physical Therapist  
Mercy Hospital  
Buffalo, NY  
2000 - 2005

Abstracts:

Klyczek, K., Shriber, L., Timler, G., Ohtake, P. (2005, September). A Preliminary Examination of the Sensory and Motor Performances of Children with Asperger's Syndrome. *Empire State Physical Therapy, 39(7), 6A*.

Non-Peer Reviewed Presentations:

Klyczek, K. Sensory and Motor Impairments In Children With Autism Spectrum Disorders. University at Buffalo. 2009.

Klyczek, K. The Role of Physical and Occupational Therapy in the Treatment of Children with Asperger's Syndrome: A Review of Current Practice and Emerging Research. Lockport Schools Staff Development. 2008.

Klyczek, K. It's All About Me: Ergonomics, Stretching and Stress Relieving Tips for Court Reporters. New York State Court Reporters Association Seminar. 2007.

Klyczek, K., Shriber, L., Timler, G., & Ohtake, P. A Preliminary Examination of the Sensory and Motor Performances of Children with Asperger's Syndrome. Poster Presentation, University at Buffalo. 2005

Klyczek, K. Multiple Sclerosis Fatigue Workshop: Modifying Your Environment. Western New York Chapter of the National Multiple Sclerosis Society. 2005.

Lenker, J., & Klyczek, K. Assisting with Personal Care, Using Special Equipment, and Safety Tips for Caring for Your Loved One. Caregiver Day, presented by the Erie County Caregiver Coalition and Niagara Caregivers Network, 2004

Wolf, N., & Klyczek, K. The Effects of Balance Training on Typical, Healthy Individuals  
Poster Presentation, Daemen College. 2000.

Funded/In Review Grant Activity:

Klyczek, K.  
Awarded \$ 1937.90  
The Effectiveness of Sensory Integration Therapy on the Sensory and Motor Skills of Children with Asperger's Syndrome  
2007, University at Buffalo Mark Diamond Research Fund

June, 2009

Other Scholarly Products:

Book Reviewer for Lippincott, Williams & Wilkins. The Practice of Pediatric Physical Therapy. (Drnach, M). 2007.

Research Activity:

Klyczek, K. The Efficacy of Sensory Integration Therapy on Children with Asperger's Syndrome and Pervasive Developmental Disorder – Not Otherwise Specified. Dissertation, 2009.

Membership in Scientific/Professional Organizations:

Member American Physical Therapy Association, Pediatric and Cardiopulmonary sections, 2004 – Present

Member New York State Physical Therapy Association, 2004 – Present

Community Service:

Participation in St. Mary's Church Heart Healthy Sunday, 2009.

Board Member, Discovery Kids Day Care Board of Trustees  
2007 – Present

Eucharistic Minister, St. Mary's Church  
2000 - Present

Catholic Engaged Encounter Volunteer  
2006 - Present

Head Coach, Gymnastics, Event Volunteer, Special Olympics of Erie County  
2001 – 2003

Support St. Mary's Church, Daemen College "Adopt-a-family", and other local nonprofit agencies and funds

Services to the University/College/School on Committees/Councils/Commissions:

**Advisement**

Advisor to professional phase physical therapy students, 2008 - present.

**Committee Service**

Member of Physical Therapy Department Community Connections Sub-committee

**Other**

Interviewer for Daemen College Scholar's Day, 2009

Guest Lecture for Second Year Professional Phase Students: Sensory Integration, 2008

Sensory Integration Lab Experience for Third Year Professional Phase Students, 2008

June, 2009

Participation in Daemen College Wellness Fair, 2008

Participation in Daemen College Open House, 2008, 2009

Participation in Departmental Meetings, Ongoing

Participation in Program Assessment within Physical Therapy Department, 2008, 2009

### Honors and Awards

Mark Diamond Research Fund Grant Recipient  
University at Buffalo, Buffalo, NY  
2007

Excellence in Teaching Award Nominee  
University at Buffalo, Buffalo, NY  
2005

### Continuing Education Attended:

Promoting Rehabilitation and Early Mobilization of Patients in the Intensive Care Unit (Jennifer Zanni, PT & Dale Needham, MD, PhD). APTA Annual Conference. Baltimore, MD, 2009.

The Muscle Hypothesis of Chronic Heart Failure - A Conceptual Model Identifying the Instrumental Role of Physical Therapy in Managing Persons With Heart Failure (Lawrence P Cahalin, PT, PhD, CCS). APTA Annual Conference. Baltimore, MD, 2009.

Evidence-Based Guidelines for Management of Patients With Cardiac Disease in the Acute Care Setting: Including Medical, Surgical, Ventricular Assist Devices and Cardiac Transplant (Paul Ricard, PT, DPT, CCS, Nicole Lavoie Russell, PT & Michelle G Tagerman, PT). APTA Annual Conference. Baltimore, MD, 2009.

Sensory Processing Disorder (SPD) in Children and Adolescents (Charlene Young, OTR/L, CEAS). Summit Professional Education. Cheektowaga, NY, 2008.

Adaptive Equipment for the Pediatric Population (Colleen Kruzicki, MS, OTR/L & Marie Ticen, PT). Women and Children's Hospital of Buffalo. Buffalo, NY, 2008.

Developmental Reflex Testing and Treatment Planning Strategies (Sarah Pictor, DPT, PCS). Learning Partners. Buffalo, NY, 2008.

Current Orthopaedic Management of the Child with Cerebral Palsy (Michael R. Ferrick, MD, Mary Pat Battaglia, PT, David Vokes, OT). Women and Children's Hospital of Buffalo, Buffalo, NY, 2008.

Evaluation and Treatment of Infants Under 6 Months of Age (Amy France, PT & Nancy Carroll, MS, OTR/L). Women and Children's Hospital of Buffalo, Buffalo, NY, 2008.

Management of Chronic Toe Walking (Dominique Safar-Riessen, PT & Donna Riegstad, MS, OTR/L). Women and Children's Hospital of Buffalo, Buffalo, NY, 2007.

June, 2009

Developmental Reflexes: A Review (Sarah Pictor, DPT, PCS). Learning Partners. Buffalo, NY, 2007.

Balance Disorders: Recent Advances and Implications for Patient Management. Buffalo, NY 2007.

Bruininks-Oseretsky Test of Motor Proficiency, 2nd Edition Review Course (Michele Karnes & Theresa Vallone). Learning Partners. Buffalo, NY, 2006.

Certification in Sensory Integration and Praxis Tests Administration, 2004.

Neurobiological Foundation of Sensory Integration (Margaret Bledsoe & Steven Cool). Sensory Integration International. Chicago, IL, 2004.

Sensory Integration and Praxis Tests Administration (Margaret Bledsoe). Sensory Integration International. Atlanta, GA, 2004.

Sensory Integration and Praxis Tests Interpretation (Margaret Bledsoe). Sensory Integration International. Atlanta, GA, 2004.

Psychology of Learning and Instruction, University at Buffalo, 2004.

Target your Teaching: Fall Conference for Teaching Assistants, University at Buffalo, 2003.

Current Teaching Responsibilities in the Entry-Level Physical Therapy Program (in sequence, by quarter or semester):

First Year Pre-professional Phase, spring semester  
PT 101 Freshman Seminar in Physical Therapy

Third Year Pre-professional Phase, spring semester  
PT 312 Principles of Teaching and Learning

First Year Professional Phase, fall semester  
PT 508/L Exercise Physiology lab

Second Year Professional Phase, spring semester  
PT 551 Integrated Seminar in Physical Therapy IV  
PT 521/L Prosthetics and Orthotics Lab  
PT 554 Clinical Research I

Third Year Professional Phase, fall semester  
PT 539/L Cardiopulmonary Rehabilitation  
PT 549 Clinical Medicine III  
PT 567 Clinical Exposure V  
PT 680/690 Clinical Internship III and IV