

Go to www.daemen.edu/apply

DAEMEN
COLLEGE
APPLY ONLINE TODAY!
(Fee waived for online applications.)

UNDERGRADUATE ADMISSIONS AND SCHOLARSHIP APPLICATION

Personal Data (please print and complete all four pages)

Last Name _____ First Name _____ Middle _____ Maiden Name _____ Other names under which academic records may be kept _____

Street Address (address to which correspondence should be sent) _____ City _____ County _____ State/Province _____ Country _____ Zip/Postal Code _____

Home Telephone Number _____ Cell Phone Number _____ E-mail Address _____

I would like to receive informative Daemen updates via text messages. ***NOTE: Individual message and data rates may apply.***

_____ **Social Security #/SIN/NATIONAL ID#** _____
Date of Birth _____

Sex: Male Female Marital Status: Single Married Divorced Widowed Separated

U.S. Citizen? Yes No Dual Citizen? Yes No

Are you a permanent resident of the U.S. (Green Card Holder)? Yes No Country of Residency? _____

Country of Birth? _____ Country of Citizenship? _____

Are you currently living in the U.S. on a VISA? Yes No What type of VISA do you have? _____

Are you: *If you wish to identify yourself as a member of a racial/ethnic group, please indicate.*

Hispanic/Latino? Yes, Hispanic or Latino (including Spain) No

Regardless of your answer to the prior question, please select one or more of the following ethnicities that best describe you:

American Indian or Alaska Native (including all Original Peoples of the Americas) Are you enrolled? Yes No – *If yes, please enter Tribal Enrollment No.* _____

Asian (including Indian subcontinent and Philippines)

Black or African American (including Africa and Caribbean)

Native Hawaiian or Other Pacific Islander (Original Peoples)

White (including Middle Eastern)

Admissions Information

DAEMEN COLLEGE TEST OPTIONAL POLICY

If you have a strong high school record, we welcome your application. Our decision to make test scores optional reflects our commitment to enrolling students who reflect intellectual curiosity, persistence in reaching a goal, talent, motivation, and determination to make a difference in the lives of others. We rely on high school GPA, transcripts including grade performance and rigor of courses selected, extracurricular activities, class rank, a writing sample and counselor or teacher recommendations in making our admissions decisions. We will also give careful consideration to applications from students whose preparation is unusual and who can provide strong recommendations as to their ability to succeed in a college program of study.

YES, I do want my standardized test scores used in the admissions process. I will submit one or more of the following: SAT ACT

NO, I do not want my standardized test scores used in the admission process.

TESTS: Please self-report your test scores below.

ACT Tests

Date (to be) Taken _____ English _____ Math _____ Reading _____ Science _____ Writing _____ Composite _____

SAT Reasoning Tests

Date (to be) Taken _____ Critical Reading _____ Math _____ Writing _____

SAT Subject Tests

Date (to be) Taken _____ Subject _____ Score _____

AP / IB Tests

Date (to be) Taken _____ Subject _____ Score _____

TOEFL / IELTS / MELAB

Date (to be) Taken _____ Subject _____ Score _____

IELTS

Date (to be) Taken _____ Subject _____ Score _____

MELAB

Date (to be) Taken _____ Subject _____ Score _____

Admissions Information cont'd

When do you plan to enroll? Fall 20 ____ Spring 20 ____ Summer 20 ____ Will you enter as a: Freshman Transfer

Intended Class Load: Full-time Part-time What is your housing preference? Residence Hall Off-campus

Were you ever enrolled at Daemen? No Yes Did you serve in the military? Yes No

Are you a spouse/dependent of someone who served in the military? Yes No Are you eligible for veteran's benefits? Yes No

Are you applying for HEOP? Yes No (*HEOP is a program for economically and academically disadvantaged students from New York State.*)

Do you attend a College Summit school? Yes No

What NAIA intercollegiate sports are you interested in participating at Daemen? Basketball Cross Country Golf Soccer Track & Field Volleyball

Undergraduate Programs Please choose one. (Secondary Education is now called Adolescence Education and can be found listed under the major area.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accounting BS/MS | <input type="checkbox"/> Business- Management Information Systems | <input type="checkbox"/> Natural Science- Environmental Studies |
| <input type="checkbox"/> Animation | <input type="checkbox"/> Business- Marketing | <input type="checkbox"/> Natural Science- Forensics Studies |
| <input type="checkbox"/> Art | <input type="checkbox"/> Business- Sport Management | <input type="checkbox"/> Nursing: Pick a partner school: <input type="checkbox"/> ECC
<input type="checkbox"/> NCCC
<input type="checkbox"/> Trocaire |
| <input type="checkbox"/> Art- Applied Design Printmaking | <input type="checkbox"/> Education- Childhood Education 1-6 | <input type="checkbox"/> Paralegal |
| <input type="checkbox"/> Art- Drawing | <input type="checkbox"/> Education- Childhood/Special Education 1-6 | <input type="checkbox"/> Physical Therapy BS, NS/DPT |
| <input type="checkbox"/> Art- Graphic Design | <input type="checkbox"/> Education- Early/Special Education B-2 | <input type="checkbox"/> Physician Assistant BS/MS** |
| <input type="checkbox"/> Art - Illustration | <input type="checkbox"/> English | <input type="checkbox"/> Political Science |
| <input type="checkbox"/> Art- Painting | <input type="checkbox"/> English- Pre-Law*** | <input type="checkbox"/> Political Science- Pre-Law*** |
| <input type="checkbox"/> Art- Sculpture | <input type="checkbox"/> English Adolescence Education 7-12 | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Art- Visual Arts Education K-12 | <input type="checkbox"/> English- Communications/Public Relations | <input type="checkbox"/> Religious Studies |
| <input type="checkbox"/> Arts Administration - Comprehensive Arts | <input type="checkbox"/> French | <input type="checkbox"/> Social Work |
| <input type="checkbox"/> Arts Administration - Fine Arts | <input type="checkbox"/> French- Adolescence Education 7-12 | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Arts Administration - Theatre | <input type="checkbox"/> Health Care Studies- Community Health
Administrative Aspects | <input type="checkbox"/> Spanish- Adolescence Education 7-12 |
| <input type="checkbox"/> Athletic Training BS/MS | <input type="checkbox"/> Health Care Studies- Community Health Education | <input type="checkbox"/> Sustainability (Global and Local) |
| <input type="checkbox"/> Biochemistry | <input type="checkbox"/> Health Care Studies- Community Health Principles | <input type="checkbox"/> Undeclared |
| <input type="checkbox"/> Biochemistry Pre-Dentistry | <input type="checkbox"/> Health Care Studies- Complementary and Alternative
Health Care Practice | |
| <input type="checkbox"/> Biochemistry Pre-Medicine | <input type="checkbox"/> Health Care Studies- Health and Fitness Training | |
| <input type="checkbox"/> Biochemistry Pre-Veterinary | <input type="checkbox"/> History | |
| <input type="checkbox"/> Biology | <input type="checkbox"/> History & Government | |
| <input type="checkbox"/> Biology Adolescence Education 7-12 | <input type="checkbox"/> History & Government- Adolescence Education 7-12 | |
| <input type="checkbox"/> Biology Environmental Studies | <input type="checkbox"/> History & Government- Environmental Studies | |
| <input type="checkbox"/> Business Administration | <input type="checkbox"/> History & Government- Pre Law*** | |
| <input type="checkbox"/> Business- Human Resource Management | <input type="checkbox"/> Mathematics | |
| <input type="checkbox"/> Business- International Business | | |
| <input type="checkbox"/> Business- Pre-Law*** | | |

Adult Programs

- Weekend Business Program
- Nursing RN-BS*
- Nursing RN-MS*

* You must be a registered nurse to apply to this program.

** **Transfers are encouraged to complete a BS or BA degree and then apply to the MS track through CASPA. www.caspaonline.org - Deadline December 1.**

*** Anyone interested in Pre-Law will major in the Academic Program with a Pre-Law track of study.

Family Background

Are you the first in your family to attend college? Yes No

Parent/Guardian 1

_____ First	_____ Middle	_____ Last	
_____ Address	_____ City	_____ State/Province	_____ Zip/Postal Code
_____ Occupation	_____ Phone Number (daytime phone)	_____ E-mail Address	

Parent/Guardian 2

_____ First	_____ Middle	_____ Last	
_____ Address	_____ City	_____ State/Province	_____ Zip/Postal Code
_____ Occupation	_____ Phone Number (daytime phone)	_____ E-mail Address	

High School Information

List your high school information below:

Name of High School	Address	City and State/Province	Zip/Postal Code
Is your high school: <input type="checkbox"/> Public <input type="checkbox"/> Independent <input type="checkbox"/> Charter <input type="checkbox"/> Religious <input type="checkbox"/> Home School <input type="checkbox"/> Private			Do you have a GED? <input type="checkbox"/> Yes <input type="checkbox"/> No
Date of Graduation	Guidance Counselor's Name		

List any other secondary schools that you have attended:

Name of High School	City and State/Province
Will you have any college credit when you graduate from high school? <input type="checkbox"/> Yes <input type="checkbox"/> No	
If Yes, College Name	Expected Credit Hours

College Information

Are you currently enrolled in college? Yes No

If you are a transfer student, have you ever received funding under HEOP, EOP, or SEEK? Yes No

List names of all colleges or universities and dates attended. (Start with the most recent school attended.)

Name of College	City and State/Province	<input type="checkbox"/> 2-Year	<input type="checkbox"/> 4-Year	<input type="checkbox"/> Public	<input type="checkbox"/> Private
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What is your graduation date or anticipated date?	Entry Semester	Last Semester Attended	Number of Credits Earned on Transcript
			<input type="checkbox"/> 2-Year <input type="checkbox"/> 4-Year <input type="checkbox"/> Public <input type="checkbox"/> Private
Name of College		City and State/Province	

What is your graduation date or anticipated date?	Entry Semester	Last Semester Attended	Number of Credits Earned on Transcript
			<input type="checkbox"/> 2-Year <input type="checkbox"/> 4-Year <input type="checkbox"/> Public <input type="checkbox"/> Private
Name of College		City and State/Province	

What is your graduation date or anticipated date?	Entry Semester	Last Semester Attended	Number of Credits Earned on Transcript
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Note: Before any student may be admitted to regular standing and classification, official transcripts must be on file in the Admissions Office. Final official high school transcripts indicating the date of graduation are also required of all students who have yet to earn a college degree. Applicants who have graduated from high school more than two years prior are not required to take an entrance examination. Students without college credits are required to participate in an interview with an Admissions representative.

Your Unique Combination of Interests, Skills, and Talents

In order of their interest to you, please list your principal extracurricular, community/family activities and hobbies. Include specific events and/or major accomplishments, such as musical instruments played, varsity letters earned, etc. Please note those activities you hope to pursue in college.

Activity	Grade Level				Approximate time spent	Positions held, honors won, or letters earned	Do you plan to participate in college?
	9	10	11	12			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ hours per week ____ year(s)		<input type="checkbox"/> Yes <input type="checkbox"/> No
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ hours per week ____ year(s)		<input type="checkbox"/> Yes <input type="checkbox"/> No
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ hours per week ____ year(s)		<input type="checkbox"/> Yes <input type="checkbox"/> No
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ hours per week ____ year(s)		<input type="checkbox"/> Yes <input type="checkbox"/> No
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ hours per week ____ year(s)		<input type="checkbox"/> Yes <input type="checkbox"/> No

Work Experience

In order of their interest to Please list **paid** jobs you have held during the past three years (including summer employment).

SPECIFIC NATURE OF WORK	EMPLOYER	SCHOOL YEAR	SUMMER	YEAR ROUND	APPROXIMATE DATES (mm/yyyy - mm/yyyy)	HOURS PER WK
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____

Short Answer/Personal Essay (Freshmen Only)

SHORT ANSWER

Please briefly elaborate on one of your extracurricular activities or work experiences on an attached sheet (150 words or fewer).

PERSONAL ESSAY

Please write an essay (250 words minimum) on a **topic of your choice** or on one of the options listed below, and attach it to your application before submission. Please indicate your topic by checking the appropriate box. This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself.

- 1. Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
- 2. Discuss some issue of personal, local, national, or international concern and its importance to you.
- 3. Indicate a person who has had a significant influence on you, and describe that influence.
- 4. Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
- 5. A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you.

Your Checklist Please make sure your name appears on ALL supporting documents.

- Your application.** Submit it online or return it to the Admissions Office.
- Your transcript and test scores.**
- Two letters of recommendation. (Freshmen Only)**
- Short Answer. (Freshmen Only)**
- Personal essay. (Freshmen Only)**
- Application Fee.** Submit your \$25 check payable to Daemen College (fee waived for applications submitted online).

REQUIRED

DISCIPLINARY HISTORY

Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from 9th grade forward, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution? Yes No

Have you ever been convicted of a misdemeanor, felony, or other crime? Yes No

If you answered yes to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

Applicants are advised that certain professional-preparation programs require criminal background checks of students prior to admission to the professional phase (upper division) of studies, because prior criminal convictions may impair a student's ability to participate in required clinical programs and/or receive appropriate certification or licensure upon program completion. Applicants with criminal convictions are advised to consult with admissions and program personnel regarding concerns in this regard.

Signature

PHOTO RELEASE: I agree to give Daemen College the absolute and irrevocable right and permission with respect to any photographs the college may take of me or my artwork. I hereby release and discharge Daemen College from any and all claims and demands arising out of or in connection with the use of photographs, including any and all claims for libel. No, I do not agree. **If not, please provide a written statement to the Office of Admissions.*

I certify that the information that I have provided is complete and truthful. By signing this, I authorize all schools attended to release all requested records covered under the FERPA Act and authorize review of my application for the admissions program indicated on this application.

Signature of Student

Date

Admissions Policies

Admission to the College is based on academic potential without regard to sex, race, religion, national origin, sexual orientation, marital status, veteran status, or disability. Daemen College subscribes to all state and federal regulations prohibiting discrimination on the basis of race, color, sex, religion, age, disability, national origin, sexual orientation, veteran status or marital status. Daemen College's nondiscrimination policy complies with all current statutes and applies to admission, employment, and access to all programs, services, and other activities offered by the College.

Disabled Applicants or Students

Daemen College does not discriminate against qualified persons in programs, activities, or services offered. The College is committed to compliance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans With Disabilities Act. The College campus and buildings provide access for physically disabled students. All students must be able to communicate in a manner which will allow instruction to evaluate their course performance. Students or applicants with disabilities who have any questions concerning the College's nondiscrimination policy or who request consideration of accommodations with respect to admission or course participation should contact the Admissions Office or the Associate Dean of the College, who is the College equal opportunity and affirmative action officer.

Student Right-to-Know and Campus Security Act

Any individual who is considering enrolling at Daemen College (prospective student) may secure a copy of the College's graduation rate and annual campus security report compiled in accordance with the Student Right-to-Know and Campus Security Act by contacting the College's Admissions Office. Any enrolled student may secure a copy of this information by contacting the Registrar's Office.

Please return completed form to: Office of Admissions, Daemen College, 4380 Main Street, Amherst, NY 14226

