

Daemen College Core Assessment Project: D R A F T Civic Responsibility Assessment Rubric

	Deficient	Adequate	Exceptional
<p><u>Civic Awareness</u> Understanding the political process as it impacts</p> <ul style="list-style-type: none"> • Communities • Organizations • Individuals 	<ul style="list-style-type: none"> • Unable to understand connections between governmental decisions and societal structure and problems 	<ul style="list-style-type: none"> • Able to articulate the ways global, national and local governments can change society 	<ul style="list-style-type: none"> • Can compare and contrast the effects of different governmental policies on community and individual well being
<p><u>Personal Awareness</u> Understanding the individual's</p> <ul style="list-style-type: none"> • role in the political process • responsibility to contribute to the community • impact of their actions on a community 	<ul style="list-style-type: none"> • Unable to articulate the importance of voting • Unable to describe the role of individuals in their community outside of jobs they may hold 	<ul style="list-style-type: none"> • Able to discuss the role of the voting citizen in affecting change • Able to articulate ways that individuals can improve their society through their actions 	<ul style="list-style-type: none"> • Can discuss the importance of an informed voter and politically active citizen • Can compare and contrast how different activities impact communities
<p><u>Personal Engagement</u> Participating in activities that</p> <ul style="list-style-type: none"> • promote community sustainability • promote the civic process 	<ul style="list-style-type: none"> • Does not participate in the voting process • Does not meet the minimum required service learning hours 	<ul style="list-style-type: none"> • Volunteers in the community for the minimum required hours • Participates in the voting process 	<ul style="list-style-type: none"> • Actively volunteers in the community in addition to required hours • Demonstrates leadership in working with community members • Makes informed decisions on important issues • Communicates viewpoint to politicians

Evidence of student achievement:

Self-reflective narratives for Service Learning Course

Self-reflective narratives in portfolio

Recorded service learning hours on file for students

Essays in political science, social work or related courses

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Core Competency Group: Civic Engagement