

TOTAL PROGRAM REQUIREMENTS = 129 CREDITS <i>When there are course options, some courses will fulfill competencies and/or requirements. Consult the Schedules of Course Offerings for details.</i>	COMPETENCIES (See right column for further details.)							REQUIREMENTS (See right column for further details.)					CHECKLIST ON COMPLETION OF PROGRAM REQUIREMENTS:
	AJ	CR	CS	CC	CT	IT	ME	LC	QL	RP	SL	UD	
I. MAJOR: 39 credits:													
• CMP311 Advanced English Composition (3)			X							X			X
• LIT112 Approaches to Literature (3)			X										X
• LIT203 Readings in British Literature I (3)				X									X
• LIT204 Readings in British Literature II (3)				X									X
• LIT: 3 credits in American Literature:													
• 3 credits: Select 1: LIT409 Shakespeare I ; LIT410 Shakespeare II													
• LIT420 Seminar for English Majors (3)													
• LIT: 12 credits in Literature Electives:													
○													
○													
○													
• Select 1: LNG307 The English Language: Its Evolution & Structure (3); LNG309 Sociolinguistics (3)													
• LNG337 Practicum-Implementing Eng Lang Arts at the Secon Lev (3)													
II. ADDITIONAL REQUIREMENTS: 39 credits:													
• EDU203 Learning Theory (3)													
• EDU237 Instructional Design: Theory & Practice (3)													
• EDU313 Foundations of Education (3)													
• EDU314 Promoting English Language Arts Across Content Areas(3)													
• EDU327 Teaching to the Standards (3)													
• EDU336 Language/Literacy Development for Adolescent Learner (3)													
• EDU402 Methods in Classroom Management in Secondary Ed (3)													
• EDU479-480 St Tch & Sem at Early Secon/Secon Level (6/6)													
• SED270 Intro to Nat & Edu Needs of Child w/ Disabilities (3)													
• SOC243 Child Welfare Policy & Services (3)													
III. CORE CURRICULUM: 45 credits:													
▶ All courses taken at Daemen must have a competency.													
▶ No courses in the major (Section # I above) are allowed.													
▶ A maximum of 6 credits of SL may be counted in the core.													
▶ Only Core Electives may be fulfilled with transfer courses.													
▶ 9 credits must be in upper division (UD) (UD=courses with 300/400 number).													
▶ If LC includes a course in the major, this is OK but credit for the course will count in the major and not in the core.													
• CMP101 English Composition (3)			X										X
• IND101 Sustainable & Critical Relationships (3)													
• History &/or Philosophy &/or Religious Studies: 6 credits are required. Courses count as core only if the credits completed have a competency. If the course(s) do not have a competency, it(they):													
○ will fulfill the particular requirement but will count under the Free Elective category (#IV)													
○ an equal number of credits in Core Electives must be taken for each course which does not have a competency													
○													
• PSY311 Psychology of Adolescence (3)					X							X	X
FOREIGN LANGUAGE: Students must demonstrate proficiency in a foreign language at the intermediate level by passing an approved proficiency exam. Depending upon any previous preparation in a foreign language, a sequence of course work may be recommended. See page 2 for language placement guidelines. Regardless of demonstrated level of proficiency, a minimum of 6 credits in ONE foreign language is required of all programs leading to teacher certification. If more than 6 credits of course work must be taken to achieve intermediate level proficiency, the additional credits taken will count as core electives.													
•													
•													
Core Electives: 24 credits:													
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•													
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•													
•													
IV. FREE ELECTIVES: 6 credits: Courses used to fulfill the free electives may have a competency but they are not required to have a competency. A maximum of 6 credits may be taken in English courses.													
•													
•													
STATUS OF COMPLETION OF COMPETENCIES/REQUIREMENTS:			X	X	X					X		3of9	X

PROGRAM SUMMARY: On the left is a summary of requirements of this program. Columns are provided to track completion of requirements. An “X” in a column indicates that the course meets a competency, and/or results in credit towards fulfillment of another requirement. Use the columns at left or the checklist below to track progress on completion of the program.

REQUIREMENTS;STUDENTS MUST COMPLETE ALL OF THE FOLLOWING:
PLEASE NOTE:

- Competencies and all other requirements may be satisfied anywhere in the student’s program
- Courses may fulfill more than 1 requirement (Example CMP101 satisfies the CS competency AND 3 credits towards the WI requirement.)
- Other than the Upper Division core requirement, no transfer courses will satisfy requirements unless approved in writing by the Core Director.

1. COMPETENCIES:
No transfer courses (other than those = to CMP101) will satisfy competencies.
3 credits in each of the competencies is required:

- AJ: Affective Judgment
- CR: Civic Responsibility
- CS: Communication Skills
- CC: Contextual Competency
- CT: Critical Thinking/Problem Solving
- IT: Literacy in Info/Multi-Media Tech
- ME: Moral & Ethical Discernment

2. LEARNING COMMUNITIES (LC): A LC is normally comprised of 2 courses with a common theme. **2 LC’s must be completed.** If a LC includes a course in the major, this is OK but credit for the course will count in the major and not in the core.

- LC1: _____
- LC2: _____

3. QUANTITATIVE LITERACY (QL): 3 credits

- 3 credits: _____

4. RESEARCH/PRESENTATION (RP): minimum of 3 credits:

- 3 credits: CMP311 Advanced English Composition

5. SERVICE LEARNING (SL): 3 credits: SL may be satisfied with 1 or multiple courses or SL add-ons:

- 3 credits: _____

6. UPPER DIVISION IN THE CORE: 9 of the credits counted under the Core Curriculum section of this plan must be courses at the 300 and/or 400 level.

7. WRITING INTENSIVE (WI): 9 credits:

- 3 credits: CMP101
- 3 credits: CMP311
- 3 credits: LIT112

(Other courses may also meet this requirement)

COMMENTS:

**BACHELOR OF ARTS – ADOLESCENCE EDUCATION: ENGLISH
INITIAL CERTIFICATION (7-12)**

Following is a **suggested** course sequence for your program. Courses may be offered as indicated and/or at other times. Consult your Advisor for further direction and planning.

YEAR 1

FIRST SEMESTER	SECOND SEMESTER
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LEARNING COMMUNITIES are generally completed in the first year (LC1 in the 1st semester; LC2 in the 2nd semester)

CMP101 English Composition	3	Language (See Program Notes)	3
IND101 Sustainable & Critical Relationships Language (See Program Notes)	3	LIT112 Approaches to Literature	3
	3	Literature Elective	3
CORE ELECTIVES AND/OR FREE ELECTIVES	6	CORE ELECTIVES AND/OR FREE ELECTIVES	6
	15		15

COURSE LOADS: Maximum of 17 credits allowed for 5 semesters; 3 18-hour semesters are allowed at no additional tuition charge. Additional course loads are allowed for students who achieve Dean's List. Consult the catalogue for details on the Dean's List privilege.

ADMISSION TO UPPER DIVISION REQUIREMENTS:

- A cumulative grade point average of 2.0 in English courses, and an overall cumulative grade point average of 2.0.
 - In the letter requesting admission to the major, the student should indicate commitment to scholarly work in upper level courses and specify personal qualifications and goals that justify continued study in the major.
 - Written recommendations from at least two members of the English faculty who have had the student in class and who can attest to the student's competence and integrity.
 - A writing portfolio (papers, tests, articles) that demonstrate the student's academic work and progress to date and a written description and analysis of that progress.
- Transfer students at or above the sophomore level, who have completed on semester of work in the major, will be expected to fulfill the same requirements.

YEAR 2

FIRST SEMESTER	SECOND SEMESTER
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EDU203 Learning Theory	3	CMP311 Advanced English Composition	3
Language/Core Elective (see Program Notes)	3	EDU237 Instruc Design: Theory & Practice (See Prog Notes)	3
LIT203 Readings in British Literature I	3	Language/Core Elective (see Program Notes)	3
Literature Elective	3	LIT204 Readings in British Literature II	3
PSY311 Psychology of Adolescence*	3	SED270 Introduction to Nat & Edu Needs of Child with Dis	3
	3	SOC243 Child Welfare Policy & Services*	3
	15		18

* PSY311 and SOC243 are required of this program and are planned for completion in Year 2. However, if it better suits the student's schedule and the courses are also planned for offering in the subsequent year, they may be taken in Year 3.

REQUIREMENTS FOR STUDENT TEACHING:

- An overall grade point average (GPA) of 2.55
- A grade point average (GPA) of 2.55 in all courses in the major
- Be recommended for student teaching by the Chairs of Education and English

GRADUATION REQUIREMENTS:

- An overall grade point average of 2.00
- A minimum grade of C in EDU237.

PROGRAM NOTES:

A. EDU237 Instructional Design: Theory and Practice: A student who has earned a C- or less in EDU237 in his/her first two attempts will be dismissed from the teacher certification program.

B. FOREIGN LANGUAGE REQUIREMENT: Students must demonstrate proficiency in a foreign language at the intermediate level by passing an approved proficiency exam. Depending upon any previous preparation in a foreign language, a sequence of course work may be recommended. **Regardless of demonstrated level of proficiency, a minimum of 6 credits in ONE foreign language is required of all programs leading to teacher certification. If more than 6 credits of course work must be taken to achieve intermediate level proficiency, the additional credits taken will count as core electives.**

LANGUAGE PLACEMENT GUIDELINES: Students will be placed in courses in language studies as follows:

- Placement in course #101: No previous language experience or only 1 year of high school language study
- Placement in course #102: Credit for #101 or 2 years of high school language study
- Placement in course #105: Credit for 102 or 3-4 years of high school language study
- Placement in course #106: 4+ years of high school language study
- Placement in 200-level courses or above: 4+ years of high school language study

NOTE: If a student has 4+ years of high school language (or is a native/heritage speaker), he/she may enroll in #105 and #106 or may take higher level courses. If taking higher level courses, the courses must carry a competency or they cannot count as credit in the core.

YEAR 3

FIRST SEMESTER	SECOND SEMESTER
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American Literature OR Literature Elective*	3	American Literature OR Literature Elective*	3
EDU336 Lang/Literacy Development for Adolescent Learner	3	EDU314 Promoting English Lang Arts Across Content Areas	3
LIT409 OR LIT410 Shakespeare I- II*	3	EDU402 Methods in Classroom Management in Secondary Ed	3
Literature Elective	3	Select 1: LNG307 English Language: Its Evolution & Structure; LNG309 Sociolinguistics	3
CORE ELECTIVES AND/OR FREE ELECTIVES	6	LNG337 Practicum-Implementing Eng Lang Arts at Sec Lev	3
	3	CORE ELECTIVES AND/OR FREE ELECTIVES	3
	18		18

*The American Literature course may be taken in either semester of Year 3. In the semester in which the American Literature course is not taken, students will take a Literature elective

C. PREREQUISITE STUDIES: As in all majors, all prerequisites for courses in the program must be satisfied.

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YEAR 4

FIRST SEMESTER	SECOND SEMESTER
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EDU327 Teaching to the Standards	3	EDU313 Foundations of Education	3
EDU479 St Teaching & Sem at Early Secon Level (7-9)	6	History OR Philosophy OR Religious Studies electives	6
EDU480 St Teaching & Sem at Secon Level (10-12)	6	LIT420 Seminar for English Majors	3
	3	CORE ELECTIVES AND/OR FREE ELECTIVES	3
	15		15