



**BACHELOR OF ARTS – ADOLESCENCE EDUCATION: FRENCH  
INITIAL CERTIFICATION (7-12)**

The French program is designed to cultivate fluency in the French language and understanding and appreciation of French literature and culture. The sequence of course offerings is intentionally flexible and allows students a number of options from which to choose. **All Language majors are required to complete an international experience in a country where the major language is the official language (see the Program Notes section at right for complete details).** The program culminates in the completion of a Senior project, the topic of which is selected in consultation with one's advisor.

Following is a suggested course sequence for your program. Courses may be offered as indicated and/or at other times. Consult your Advisor for further direction and planning.

YEAR 1			
FIRST SEMESTER		SECOND SEMESTER	
<b>LEARNING COMMUNITIES are generally completed in the first year (LC1 in the 1<sup>st</sup> semester; LC2 in the 2<sup>nd</sup> semester)</b>			
CMP101 English Composition	3	<u>Learning Community 2</u>	
200 level FRE course (See Program Notes-#A)	3	EDU203 Learning Theory (See Program Notes)	3
IND101 Sustainable & Critical Relationships	3	200 level FRE course (See Program Notes-#A)	3
Second Language: 101 or 105 (See Program Notes)	3	Second Language: 102 or 106 (See Program Notes)	3
CORE ELECTIVE	3	CORE ELECTIVES	6
	<b>15</b>		<b>15</b>

YEAR 2			
FIRST SEMESTER		SECOND SEMESTER	
EDU237 Instruc Design: Theory & Practice (See Prog Notes)	3	Second Language: 106 (See Program Notes)	3
PSY103 Introduction to Psychology	3		
Second Language: 105 (See Program Notes)	3		

**AND TAKE 21 CREDITS AS FOLLOWS:** CMP311 Advanced English Composition (3); SED270 Introduction to Nature & Educational Needs of Children with Disabilities (3); SOC243 Child Welfare Policy & Services (3); 12 credits selected in the Major and/or Core Electives and/or Free Electives. **Total credits per year = 33.**

**N.B.:** If you are anticipating completing your **international experience** for the full year of Year 3 or in the Spring semester of Year 3 **you MUST take EDU314 Promoting English Language Arts in the Spring semester of Year 2**, as it is only offered in the Spring. When planning **ANY** international experience be sure to check with your advisor about the scheduling of any required EDU courses you will need upon return.

YEAR 3			
FIRST SEMESTER		SECOND SEMESTER	
EDU313 Foundations of Education	3	EDU314 Promoting English Language Across the Content Areas	3
EDU336 Language/Literacy Development for the Adolescent Learner	3	PSY311 Psychology of Adolescence*	3
		FRE442 Senior Project Research	1

**AND TAKE 18 CREDITS AS FOLLOWS:** Major and/or Core Electives and/or Free Electives **Total credits per year=31.**

\* May be taken in other semesters

YEAR 4			
FIRST SEMESTER		SECOND SEMESTER	
EDU402 Methods in Classroom Management in Secondary Education	3	EDU479 St Teaching & Seminar at the Early Secondary Level (7-9)	6
FRE420 Methodology	3	EDU480 St Teaching & Seminar at the Secondary Level (10-12)	6
FRE443 Senior Project	3*	(See Program Notes - #F, regarding an additional course which, if taken, must be taken with student teaching )	

**AND TAKE 12 CREDITS AS FOLLOWS:** Major and/or Core Electives and/or Free Electives. **Total Credits per year = 33**

\*FRE443 Senior Project must be completed before the student teaching semester.

**COURSE LOADS:** Maximum of 17 credits allowed for 6 semesters; 2 18-credit hour semesters are allowed at no additional tuition charge. Additional course loads are allowed for students who achieve Dean's List. Consult the catalogue for details on the Dean's List privilege.

**ADMISSION TO UPPER DIVISION REQUIREMENTS:**

In the second semester of his/her sophomore year, the student is required to make formal application (in writing to the Foreign Language Chair) for admission to upper division. Normally the students should have accrued at least 6 hours of credit at the 200 level or above before applying to upper division.

- A. Overall grade point average (GPA) of 2.0.
- B. A grade point average (GPA) of 2.80 in major language courses.
- C. Twelve hours of a second Foreign Language or demonstrated proficiency through intermediate level

**REQUIREMENTS FOR ADMISSION TO STUDENT TEACHING:**

- A. A minimum GPA of 2.8 in one's major language.
- B. Be recommended for student teaching by the Chairs of Education and Language.
- C. FRE443 Senior Project must be completed before the student teaching semester

**GRADUATION REQUIREMENTS:**

- A. A minimum grade of 'C' earned in EDU237.
- B. An overall grade point average (GPA) of 2.00.

**PROGRAM NOTES:**

A. **LANGUAGE PLACEMENT GUIDELINES:** Students will be placed in courses in language studies as follows:

- Placement in course #101: No previous language experience or only 1 year of high school language study
- Placement in course #102: Credit for #101 or 2 years of high school language study
- Placement in course #105: Credit for 102 or 3-4 years of high school language study
- Placement in 200-level courses or above: 4+ years of high school language study

B. **COURSES IN THE MAJOR:** If student must complete courses in the major at the 100 level, up to 6 credits of the course work may be credited as Free Electives taken in the major; any additional credits completed will be over and above the minimum program requirements. Please note that course work in the major language at the 100 level does not count towards the 36 credits required in the major.

C. **INTERNATIONAL EXPERIENCE:** All majors are required to complete an international experience in a country where the major language is the official language. Options are: one long term experience (minimum of 1 semester but preferably one year); 2 short-term experiences (Intersemester and/or Summer terms), the combination of which must total a minimum of 7 weeks of experience.

Most such programs will **require** a minimum GPA of 3.0 in language courses. Foreign language students are encouraged to spend a semester or year (Junior Year) abroad. The French students attend an approved program in France or Quebec. The program is determined by offerings at the University in conjunction with courses offered at Daemen College. There is a certain amount of flexibility in the choosing of the courses. Courses taken abroad must be approved by the Foreign Language Department. Official transcripts from universities abroad must be sent **directly** by the University to the Registrar's Office at Daemen College. The program for the Senior Year is subject to what courses have been taken in the foreign university.

D. **SENIOR PROJECT:** Students complete 4 credits: FRE442 Senior Project Research and 443 Senior Project. Students take FRE442 and, in the subsequent semester, take FRE443. See p.1 for further details.

**E. SECOND LANGUAGE:**

Students must demonstrate proficiency in a second foreign language at the intermediate level by passing an approved proficiency exam. Depending upon any previous preparation in a second foreign language, a sequence of course work may be recommended. Please see above (#A) for language placement guidelines

Students with no previous background in a second language and who plan to spend the junior year abroad should take the second language in the freshman, sophomore or senior years. You are encouraged to begin the second language sequence in Year 1 so that you can accumulate as many credits as possible in the second language. Many Language other than English (LOTE) teachers are expected/required to teach a LOTE outside of their major, so having as many credits in the 2<sup>nd</sup> LOTE is very valuable when you enter the job market. Dual certification in two LOTE's is even more advantageous. See your advisor for details.

**NOTE:** If a student has 4+ years of high school language (or is a native/heritage speaker) in a second language and does not wish to continue studies in a second language, the student is advised to take the first available proficiency exam or see a Foreign Language department member. **If the student wishes to continue studies in a second language and will be taking courses at the 200 level or above, the courses must carry a competency or they cannot count as credit in the core.**

F. **EDU203 Learning Theory and EDU237 Instructional Design: Theory & Practice:** It is recommended that EDU203 be taken before EDU237, although they may be taken together. A student who has earned a "C-" or less in EDU237 in his/her first two attempts will be dismissed from the teacher certification program.

**G. ADDITIONAL PERTINENT INFORMATION FOR STUDENTS PURSUING TEACHER CERTIFICATION:**

Although **not a required course of this program**, students preparing for certification may consider completing an additional course entitled **EDU327 Teaching to the Standards**. If taken, **it must be done concurrently with student teaching**.

H. **PREREQUISITE STUDIES:** As in all majors, all prerequisites for courses in the program must be satisfied.

FRENED.BA  
Office of the Registrar (09/08)