

BACHELOR OF ARTS - SPANISH

The Spanish program is designed to cultivate fluency in the Spanish language and understanding and appreciation of Spanish/Latino literature and culture. The sequence of course offerings is intentionally flexible and allows students a number of options from which to choose. **All Language majors are required to complete an international experience in a country where the major language is the official language (see the Program Notes section at right for complete details).** The program culminates in the completion of a Senior project, the topic of which is selected in consultation with one's advisor. The core curriculum and free elective portions of the program enable students to pursue one or more minors in other primary areas of interest.

Sequence of course offerings will be individually designed to provide for Year Abroad Programs and the option for an International Studies minor. Initial teacher certification (7-12) is also an option. A separate curriculum design, outlining teacher certification requirements, is available in the Language Department and the Registrar's Office.

Following is a suggested course sequence for your program. Courses may be offered as indicated and/or at other times. Consult your Advisor for further direction and planning.

YEAR 1

FIRST SEMESTER	SECOND SEMESTER
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LEARNING COMMUNITIES are generally completed in the first year (LC1 in the 1st semester; LC2 in the 2nd semester)

CMP101 English Composition	3	<u>Learning Community 2</u>	
IND101 Sustainable & Critical Relationships	3	Second Language: 102 or 106 (See Program Notes)	3
Second Language: 101 or 105 (See Program Notes)	3	200 level SPA course (See Program Notes-#A)	3
200 level SPA course (See Program Notes-#A)	3	CORE ELECTIVES	9
CORE ELECTIVE	3		
	15		15

YEAR 2

FIRST SEMESTER	SECOND SEMESTER
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Second Language: 105 (See Program Notes) 3 Second Language: 106 (See Program Notes) 3

AND TAKE 24 CREDITS as follows: CMP311 Advanced English Composition (3); 21 credits selected in the Major and/or Core Electives and/or Free Electives.

YEAR 3

See the Program Notes section (at right) regarding **International Experience** (generally planned for all or part of Year 3)

FIRST SEMESTER	SECOND SEMESTER
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TAKE 30 CREDITS selected in the Major and/or Core Electives and/or Free Electives.

YEAR 4

FIRST SEMESTER	SECOND SEMESTER
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TAKE 32 CREDITS selected in the Major and/or Core Electives and/or Free Electives.

COURSE LOADS: Maximum of 17 credits allowed for all semesters. Additional course loads are allowed for students who achieve Dean's List. Consult the catalogue for details on the Dean's List privilege.

ADMISSION TO UPPER DIVISION REQUIREMENTS:

In the second semester of his/her sophomore year, the student is required to make formal application (in writing to the Foreign Language Chair) for admission to upper division. Normally the students should have accrued at least 6 hours of credit at the 200 level or above before applying to upper division.

- A. Overall grade point average (GPA) of 2.0.
- B. A grade point average (GPA) of 2.80 in major language courses.
- C. Twelve hours of a second Foreign Language or demonstrated proficiency through the intermediate level.

ADDITIONAL PERTINENT INFORMATION:

Most Study Abroad programs will **require** a minimum GPA of 3.0 in language courses.

GRADUATION REQUIREMENTS:

- A. An overall grade point average (GPA) of 2.00.

PROGRAM NOTES:

A. LANGUAGE PLACEMENT GUIDELINES: Students will be placed in courses in language studies as follows:

- Placement in course #101: No previous language experience or only 1 year of high school language study
- Placement in course #102: Credit for #101 or 2 years of high school language study
- Placement in course #105: Credit for 102 or 3-4 years of high school language study
- Placement in 200-level courses or above: 4+ years of high school language study

B. COURSES IN THE MAJOR: If student must complete courses in the major at the 100 level, up to 6 credits of the course work may be credited as Free Electives taken in the major; any additional credits completed will be over and above the minimum program requirements. Please note that course work in the major language at the 100 level does not count towards the 36 credits required in the major.

C. INTERNATIONAL EXPERIENCE: All majors are required to complete an international experience in a country where the major language is the official language. Options are: one long term experience (minimum of 1 semester but preferably one year); 2 short-term experiences (Intersemester and/or Summer terms), the combination of which must total a minimum of 7 weeks of experience.

Most such programs will **require** a minimum GPA of 3.0 in language courses. Foreign language students are encouraged to spend a semester or year (Junior Year) abroad. Spanish students attend a Daemen program in Spain, Argentina or Mexico or another university abroad approved by the department. Courses taken abroad must be approved by the Foreign Language Department. Official transcripts from universities abroad must be sent **directly** by the University to the Registrar's Office at Daemen College. The program for the Senior Year is subject to what courses have been taken in the foreign university.

D. SENIOR PROJECT: Students complete 4 credits: FRE442 Senior Project Research and 443 Senior Project. Students take FRE442 and, in the subsequent semester, take FRE443. See p.1 for further details.

E. SECOND LANGUAGE:

Students must demonstrate proficiency in a second foreign language at the intermediate level by passing an approved proficiency exam. Depending upon any previous preparation in a second foreign language, a sequence of course work may be recommended. Please see above (#A) for language placement guidelines.

Students with no previous background in a second language and who plan to spend the junior year abroad should take the second language in the freshman, sophomore or senior years. **NOTE:** If a student has 4+ years of high school language (or is a native/heritage speaker) in a second language and does not wish to continue studies in a second language, the student is advised to take the first available proficiency exam or see a Foreign Language department member. **If the student wishes to continue studies in a second language and will be taking courses at the 200 level or above, the courses must carry a competency or they cannot count as credit in the core.**

F. PREREQUISITE STUDIES: As in all majors, all prerequisites for courses in the program must be satisfied