

TOTAL PROGRAM REQUIREMENTS = 127 CREDITS PLEASE NOTE: All Language majors are required to complete an international experience in a country where the major language is the official language. See page 2 for complete details.	COMPETENCIES (See right column for further details.)								REQUIREMENTS (See right column for further details.)					
	AJ	CR	CS	CC	CT	IT	ME	LC	QL	RP	SL	UD	WI	
	I. MAJOR: 37 credits: Some courses will fulfill competencies and/or requirements. Consult the Schedules of Course Offerings for details. Fluency: 15 credits: <ul style="list-style-type: none"> SPA420 Methodology (3) 12 credits: Select from the following: SPA207 Spanish Conver & Comp I (3); SPA208 Spanish Conv & Comp II (3); SPA240 Workshop in Spanish (3); SPA311 French Translation (3); SPA312 Advanced Spanish Grammar (3); SPA326 Advanced Conversation in Spanish (3)*; Spanish Electives to be selected in consultation with one's advisor (Examples: Business Spanish; Spanish for Social Services) *Course repeatable for credit up to 3 semesters and 9 credits.			X										
Literature: 9 credits: Select from the following: SPA220 Introduction to Literature in Spanish (3); SPA307 Survey of Spanish Literature I (3); SPA308 Survey of Spanish Literature II (3); SPA309 Survey of Spanish-American Literature I (3); SPA310 Survey of Spanish-American Literature II (3); SPA333 Readings in Spanish I: Special Topics (3); Spanish literature electives to be selected in consultation with one's advisor (Examples: Contemporary Spanish Drama; Modern Latin American Fiction)														
Culture 9 credits: Select from the following: SPA315 Spanish Civilization & Culture (3); SPA316 Spanish-American Civilization & Culture (3); SPA334 Readings in Spanish II: Special Topics (3); Spanish culture electives selected in consultation with one's advisor (Examples: Puerto Rican Culture; The Latin American Community in the US)														
Senior Project: The topic, depth and format of the project are determined in consultation with one's advisor. Projects may include but are not limited to a research paper, Coop field experience, travel, foreign study, policy paper, service learning.										X			X	
II. ADDITIONAL REQUIREMENTS: 33 credits: <ul style="list-style-type: none"> EDU203 Learning Theory (3) EDU237 Instructional Design: Theory and Practice (3) EDU313 Foundations of Education (3) EDU314 Promoting English Language Across the Content Areas (3) EDU336 Language/Literacy Development for the Adolescent Learner (3) EDU402 Methods in Classroom Management in Secondary Education (3) EDU479-480 St Tchg & Seminar at the Early Sec/Secondary Level (6/6) SED270 Nature & Educational Needs of Children with Disabilities (3) 														
III. CORE CURRICULUM: 45 credits ► All courses taken at Daemen must have a competency. ► Only Core Electives may be fulfilled with transfer courses. ► No courses in the major (Section # I above) are allowed. ► 9 credits must be in upper division (UD) (UD=courses with 300/400 number). ► A maximum of 6 credits of SL may be counted in the core. ► If LC includes a course in the major, this is OK but credit for the course will count in the major and not in the core.			X										X	
<ul style="list-style-type: none"> CMP101 English Composition (3) CMP311 Advanced English Composition (3) IND101 Sustainable & Critical Relationships (3) PSY103 Introduction to Psychology (3) PSY311 Psychology of Adolescence (3) SOC243 Child Welfare and Policy and Services (3) 			X									X	X	
Secondary Foreign Language AND Core Electives: 27 credits: Secondary Foreign Language requirement: Students must demonstrate proficiency in a second foreign language at the intermediate level by passing an approved proficiency exam. Depending upon any previous preparation in a second foreign language, a sequence of course work may be recommended. See page 2 for language placement guidelines														
IV. FREE ELECTIVES: 12 credits: ► Courses used to fulfill the free electives may have a competency but they are not required to have a competency. ► A maximum of 6 credits may be taken in Spanish courses.														
STATUS OF COMPLETION OF COMPETENCIES/REQUIREMENTS:			X	X	X					X		6of9	X	

CHECKLIST ON COMPLETION OF PROGRAM REQUIREMENTS:
PROGRAM SUMMARY: On the left is a summary of requirements of this program. Columns are provided to track completion of requirements. An "X" in a column indicates that the course meets a competency, and/or results in credit towards fulfillment of another requirement. Use the columns at left or the checklist below to track progress on completion of the program.
REQUIREMENTS: STUDENTS MUST COMPLETE ALL OF THE FOLLOWING: PLEASE NOTE: <ul style="list-style-type: none"> Competencies and all other requirements may be satisfied anywhere in the student's program Courses may fulfill more than 1 requirement (Example CMP101 satisfies the CS competency AND 3 credits towards the WI requirement.) Other than the Upper Division core requirement, no transfer courses will satisfy requirements unless approved in writing by the Core Director.
1. COMPETENCIES: No transfer courses (other than those = to CMP101) will satisfy competencies. 3 credits in each of the competencies is required: <ul style="list-style-type: none"> AJ: Affective Judgment CR: Civic Responsibility CS: Communication Skills CC: Contextual Competency CT: Critical Thinking/Problem Solving IT: Literacy in Info/Multi-Media Tech ME: Moral & Ethical Discernment
2. LEARNING COMMUNITIES (LC): A LC is normally comprised of 2 courses with a common theme. 2 LC's must be completed. If a LC includes a course in the major, this is OK but credit for the course will count in the major and not in the core. <ul style="list-style-type: none"> LC1: _____ LC2: _____
3. QUANTITATIVE LITERACY (QL): 3 credits <ul style="list-style-type: none"> 3 credits: _____
4. RESEARCH/PRESENTATION (RP): minimum of 3 credits: <ul style="list-style-type: none"> 3 credits: SPA443 Senior Project
5. SERVICE LEARNING (SL): 3 credits: SL may be satisfied with 1 or multiple courses or SL add-ons: <ul style="list-style-type: none"> 3 credits: _____
6. UPPER DIVISION IN THE CORE: 9 of the credits counted under the Core Curriculum section of this plan must be courses at the 300 and/or 400 level. 3 credits: CMP311 Advanced English Composition 3 credits: PSY311 Psychology of Adolescence 3 credits: _____
7. WRITING INTENSIVE (WI): 9 credits: <ul style="list-style-type: none"> 3 credits: CMP101 English Composition 3 credits: PSY311 Psychology of Adolescence 3 credits: SPA443 Senior Project
COMMENTS:

**BACHELOR OF ARTS – ADOLESCENCE EDUCATION: SPANISH
INITIAL CERTIFICATION (7-12)**

The Spanish program is designed to cultivate fluency in the Spanish language and understanding and appreciation of Spanish/Latino literature and culture. The sequence of course offerings is intentionally flexible and allows students a number of options from which to choose. **All Language majors are required to complete an international experience in a country where the major language is the official language (see the Program Notes section at right for complete details).** The program culminates in the completion of a Senior project, the topic of which is selected in consultation with one's advisor.

Following is a suggested course sequence for your program. Courses may be offered as indicated and/or at other times. Consult your Advisor for further direction and planning.

YEAR 1

FIRST SEMESTER	SECOND SEMESTER
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LEARNING COMMUNITIES are generally completed in the first year (LC1 in the 1st semester; LC2 in the 2nd semester)

CMP101 English Composition	3	<u>Learning Community 2</u>	
IND101 Sustainable & Critical Relationships	3	EDU203 Learning Theory (See Program Notes)	3
Second Language: 101 or 105 (See Program Notes)	3	Second Language: 102 or 106 (See Program Notes)	3
200 level SPA course (See Program Notes-#A)	3	200 level SPA course (See Program Notes-#a)	3
CORE ELECTIVE	3	CORE ELECTIVES	6
	15		15

YEAR 2

FIRST SEMESTER	SECOND SEMESTER
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EDU237 Instructional Design: Theory & Practice (See Program Notes)	3	Second Language: 106 (See Program Notes)	3
PSY103 Introduction to Psychology	3		
Second Language: 105 (See Program Notes)	3		

AND TAKE 21 CREDITS AS FOLLOWS: CMP311 Advanced English Composition (3); SED270 Introduction to Nature & Educational Needs of Children with Disabilities; SOC243 Child Welfare Policy & Services; 12 credits selected in the Major and/or Core Electives and/or Free Electives **Total credits per year = 33.**

N.B.: If you are anticipating completing your **international experience** for the full year of Year 3 or in the Spring semester of Year 3 **you MUST take EDU314 Promoting English Language Arts in the Spring semester of Year 2**, as it is only offered in the Spring. When planning **ANY** international experience be sure to check with your advisor about the scheduling of any required EDU courses you will need upon return.

YEAR 3

FIRST SEMESTER	SECOND SEMESTER
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EDU313 Foundations of Education	3	EDU314 Promoting English Language Across the Content Areas	3
EDU336 Language/Literacy Development for the Adolescent Learner	3	PSY311 Psychology of Adolescence*	3
		SPA442 Senior Project Research	1

AND TAKE 18 CREDITS AS FOLLOWS: Major and/or Core Electives and/or Free Electives. **Total credits per year = 31.**

* May be taken in other semesters

YEAR 4

FIRST SEMESTER	SECOND SEMESTER
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EDU402 Methods in Classroom Management in Secondary Education	3	EDU479 St Teaching & Seminar at the Early Secondary Level (7-9)	6
SPA420 Methodology	3	EDU480 St Teaching & Seminar at the Secondary Level (10-12)	6
SPA443 Senior Project	3*	(See Program Notes - #F, regarding an additional course which, if taken, must be taken with student teaching)	

AND TAKE 12 CREDITS AS FOLLOWS: Major and/or Core Electives and/or Free Electives. **Total Credits per year = 33**

*SPA443 Senior Project must be completed before the student teaching semester

COURSE LOADS: Maximum of 17 credits allowed for 6 semesters; 2 18-credit hour semesters are allowed at no additional tuition charge. Additional course loads are allowed for students who achieve Dean's List. Consult the catalogue for details on the Dean's List privilege.

ADMISSION TO UPPER DIVISION REQUIREMENTS:

- In the second semester of his/her sophomore year, the student is required to make formal application (in writing to the Foreign Language Chair) for admission to upper division. Normally the students should have accrued at least 6 hours of credit at the 200 level or above before applying to upper division.
- Overall grade point average (GPA) of 2.0.
 - A grade point average (GPA) of 2.80 in major language courses.
 - Twelve hours of a second Foreign Language or demonstrated proficiency through intermediate level

REQUIREMENTS FOR ADMISSION TO STUDENT TEACHING:

- A minimum GPA of 2.8 in one's major language.
- Be recommended for student teaching by the Chairs of Education and Language.
- SPA443 Senior Project must be completed before the student teaching semester

GRADUATION REQUIREMENTS:

- A minimum grade of 'C' earned in EDU237.
- An overall grade point average (GPA) of 2.00.

PROGRAM NOTES:

A. LANGUAGE PLACEMENT GUIDELINES: Students will be placed in courses in language studies as follows:

- Placement in course #101: No previous language experience or only 1 year of high school language study
- Placement in course #102: Credit for #101 or 2 years of high school language study
- Placement in course #105: Credit for 102 or 3-4 years of high school language study
- Placement in 200-level courses or above: 4+ years of high school language study

B. COURSES IN THE MAJOR: If student must complete courses in the major at the 100 level, up to 6 credits of the course work may be credited as Free Electives taken in the major; any additional credits completed will be over and above the minimum program requirements. Please note that course work in the major language at the 100 level does not count towards the 36 credits required in the major.

C. INTERNATIONAL EXPERIENCE: All majors are required to complete an international experience in a country where the major language is the official language. Options are: one long term experience (minimum of 1 semester but preferably one year); 2 short-term experiences (Intersemester and/or Summer terms), the combination of which must total a minimum of 7 weeks of experience.

Most such programs will **require** a minimum GPA of 3.0 in language courses. Foreign language students are encouraged to spend a semester or year (Junior Year) abroad. Spanish students attend a Daemen program in Spain, Argentina or Mexico or another university abroad approved by the department. Courses taken abroad must be approved by the Foreign Language Department. Official transcripts from universities abroad must be sent **directly** by the University to the Registrar's Office at Daemen College. The program for the Senior Year is subject to what courses have been taken in the foreign university.

D. SENIOR PROJECT: Students complete 4 credits: FRE442 Senior Project Research and 443 Senior Project. Students take FRE442 and, in the subsequent semester, take FRE443. See p.1 for further details.

E. SECOND LANGUAGE:

Students must demonstrate proficiency in a second foreign language at the intermediate level by passing an approved proficiency exam. Depending upon any previous preparation in a second foreign language, a sequence of course work may be recommended. Please see above (#A) for language placement guidelines

Students with no previous background in a second language and who plan to spend the junior year abroad should take the second language in the freshman, sophomore or senior years. You are encouraged to begin the second language sequence in Year 1 so that you can accumulate as many credits as possible in the second language. Many Languages other than English (LOTE) teachers are expected/required to teach a LOTE outside of their major, so having as many credits in the 2nd LOTE is very valuable when you enter the job market. Dual certification in two LOTE's is even more advantageous. See your advisor for details.

NOTE: If a student has 4+ years of high school language (or is a native/heritage speaker) in a second language and does not wish to continue studies in a second language, the student is advised to take the first available proficiency exam or see a Foreign Language department member. **If the student wishes to continue studies in a second language and will be taking courses at the 200 level or above, the courses must carry a competency or they cannot count as credit in the core.**

F. EDU203 Learning Theory and EDU237 Instructional Design: Theory & Practice: It is recommended that EDU203 be taken before EDU237, although they may be taken together. A student who has earned a "C-" or less in EDU237 in his/her first two attempts will be dismissed from the teacher certification program.

G. ADDITIONAL PERTINENT INFORMATION FOR STUDENTS PURSUING TEACHER CERTIFICATION: Although **not a required course of this program**, students preparing for certification may consider completing an additional course entitled **EDU327 Teaching to the Standards**. If taken, it must be done **concurrently with student teaching**.

H. PREREQUISITE STUDIES: As in all majors, all prerequisites for courses in the program must be satisfied.