

TOTAL PROGRAM REQUIREMENTS = 123 CREDITS	COMPETENCIES (See right column for further details.)							REQUIREMENTS (See right column for further details.)						
	AJ	CR	CS	CC	CT	IT	ME	LC	QL	RP	SL	UD	WI	
I. MAJOR: 48 credits:														
• SW213 The Social Welfare Institution (3)														
• SW214 Introduction to Social Work (3)				X									X	
• SW311 Methods of Social Work Research I (3)										SW311 & 312				
• SW312 Methods of Social Work Research II (3)										SW311 & 312			X	
• SW325 Foundations of Generalist Practice I (3)														
• SW326 Foundations of Generalist Practice II (3)														
• SW333 Human Behavior & Social Environment I (3)														
• SW334 Human Behavior & Social Environment II(3)														
• SW409 Social Work with Groups (3)														
• SW424 Foundations of Generalist Practice III (3)														
• SW432 Contemporary Social Work Policy & Services (3)														
• SW451 Field Experience in Social Work I (6)														
• SW452 Field Experience in Social Work II (6)														
• SW454 Foundations of Generalist Practice IV (3)														
II. ADDITIONAL REQUIREMENTS: 9 credits														
• SOC224 Ethnicity, Race, & Cultural Diversity (3)	X												X	
• SOC303 Sociology of the Family (3)						X							X	
• 3 credits in Government Studies: Any course in Govt (GVT) is acceptable. Suggested: GVT114 State/Local Govt (3) or GV247/ 347/447 SelTopics (select topic with Advisor)														
NOTE: Some course will fulfill competencies and/or requirements. Consult the Schedules of Course Offerings for details.														
III. CORE CURRICULUM: 45 credits:														
▶ All courses taken at Daemen must have a competency.														
▶ No courses in the major (Section #I above) are allowed.														
▶ A maximum of 6 credits of SL may be counted in the core.														
▶ Only Core Electives may be fulfilled with transfer courses.														
▶ 9 credits must be in upper division (UD) (UD=courses with 300/400 number).														
▶ If LC includes a course in the major, this is OK but credit for the course will count in the major and not in the core.														
• BIO103 Human Biology (3)					X									
• CMP101 English Composition (3)			X										X	
• IND101 Sustainable & Critical Relationships (3)														
• MTH104 Survey of Statistics (3)					X				X					
• PSY103 Introduction to Psychology (3)				X										
• PSY408 The Psychology of Mental Illness (3)					X							X		
• SOC201 Introductory Sociology (3)					X									
• 3 credits in Economics Studies Course counts as core only if the credits completed have a competency. If course does not have a competency, it: ▶ will fulfill the particular requirement but will count under the Free Elective category (#III) ▶ an additional 3 credits in Core Electives must be taken														
FOREIGN LANGUAGE AND CORE ELECTIVES: 21 credits														
Foreign Language Requirement: Students must demonstrate proficiency in a foreign language at the intermediate level by passing an approved proficiency exam. Depending upon any previous preparation in a foreign language, a sequence of course work may be recommended. See page 2 for language placement guidelines.														
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IV. FREE ELECTIVES: 21 credits (See p.2-Prog. Notes for suggested courses):														
▶ Courses used to fulfill the free electives may have a competency but they are not required to have a competency.														
▶ A maximum of 6 credits may be taken in Social Work courses.														
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STATUS OF COMPLETION OF COMPETENCIES/REQUIREMENTS:	X		X	X	X				X	X		3of9	X	

CHECKLIST ON COMPLETION OF PROGRAM REQUIREMENTS:

PROGRAM SUMMARY: On the left is a summary of requirements of this program. Columns are provided to track completion of requirements. An “X” in a column indicates that the course meets a competency, and/or results in credit towards fulfillment of another requirement. Use the columns at left or the checklist below to track progress on completion of the program.

REQUIREMENTS: STUDENTS MUST COMPLETE ALL OF THE FOLLOWING:

PLEASE NOTE:

- Competencies and all other requirements may be satisfied anywhere in the student’s program
- Courses may fulfill more than 1 requirement (Example CMP101 satisfies the CS competency AND 3 credits towards the WI requirement.)
- Other than the Upper Division core requirement, no transfer courses will satisfy requirements unless approved in writing by the Core Director.

1. COMPETENCIES:
No transfer courses (other than those = to CMP101) will satisfy competencies.
3 credits in each of the competencies is required:

- AJ: Affective Judgment
- CR: Civic Responsibility
- CS: Communication Skills
- CC: Contextual Competency
- CT: Critical Thinking/Problem Solving
- IT: Literacy in Info/Multi-Media Tech
- ME: Moral & Ethical Discernment

2. LEARNING COMMUNITIES (LC): A LC is normally comprised of 2 courses with a common theme. 2 LC’s must be completed. If a LC includes a course in the major, this is OK but credit for the course will count in the major and not in the core.

- LC1: _____
- LC2: _____

3. QUANTITATIVE LITERACY (QL): 3 credits

- 3 credits: MTH104 Survey of Statistics

4. RESEARCH/PRESENTATION (RP): minimum of 3 credits:

- 6 credits: SW311 + 312 Methods of Social Work Research I-II

5. SERVICE LEARNING (SL): 3 credits: SL may be satisfied with 1 or multiple courses or SL add-ons:

- 3 credits: _____

6. UPPER DIVISION IN THE CORE: 9 of the credits counted under the Core Curriculum section of this plan must be courses at the 300 and/or 400 level.

3 credits: PSY408 The Psychology of Mental Illness

3 credits: _____

3 credits: _____

7. WRITING INTENSIVE (WI): 9 credits:

- 3 credits: CMP101 English Composition
- 3 credits: SW214 Introduction to Social Work
- 3 credits: SOC224 Ethnicity, Race, & Cultural Diversity

(Other courses may also meet this requirement)

COMMENTS:

BACHELOR OF ARTS- SOCIAL WORK

SUGGESTED COURSE SEQUENCE

Following is a suggested course sequence for your program. Courses may be offered as indicated and/or at other times. Consult your Advisor for further direction and planning.

COURSE LOADS: Maximum of 17 credits allowed for 7 semesters; 1 18-credit hour semester allowed at no additional tuition charge. Additional course loads are allowed for students who achieve Dean's List. Consult the catalogue for details on the Dean's List privilege.

YEAR 1			
FIRST SEMESTER		SECOND SEMESTER	
LEARNING COMMUNITIES are generally completed in the first year (LC1 in the 1st semester; LC2 in the 2nd semester)			
CMP101 English Composition	3	Language/Core Elective (see Program Notes)	3
IND101 Sustainable & Critical Relationships	3	SOC224 Ethnicity, Race & Cultural Diversity	3
Language/Core Elective (see Program Notes)	3	SW213 The Social Welfare Institution	3
SOC201 Introductory Sociology	3	CORE ELECTIVES AND/OR FREE ELECTIVES	6
CORE ELECTIVES AND/OR FREE ELECTIVES	3		
	15		15

ADMISSION TO UPPER DIVISION REQUIREMENTS:

- A. Completion of: BIO103; MTH104; PSY103; SOC201; SOC224; SOC303; SW213; SW214; 3 credits in an Economics course AND 3 credits in a Government course (See B below for details).
 - B. A cumulative grade point average (GPA) of 2.0 at the end of the sophomore year and 'C' or better in all Social Work courses.
 - C. Submission of evidence of 120 hours of volunteer experience in a social work or human service program.
 - D. Completion of the upper division application including a personal statement.
 - E. Submission of two letters of recommendation.
 - F. Satisfactory completion of interview with the Social Work Admissions Committee.
- *Transfer students must submit an application for upper division at the time of acceptance to the college and prior to the registration for classes.

YEAR 2			
FIRST SEMESTER		SECOND SEMESTER	
BIO103 Human Biology	3	GVT Government course*	3
Language/Core Elective (see Program Notes)	3	Language/Core Elective (see Program Notes)	3
PSY103 Introduction to Psychology	3	MTH104 Survey of Statistics	3
SW214 Introduction to Social Work	3	PSY408 The Psychology of Mental Illness	3
CORE ELECTIVES AND/OR FREE ELECTIVES	6	SOC303 Sociology of Family	3
	18		15

ADMISSION TO FIELD EXPERIENCE (SW451-452):

- A. Upper division status and maintains a 2.0 cumulative quality grade point average.
 - B. "C" or better in all Social Work courses.
 - C. Completion of Field Experience application
 - D. Two letters of recommendation from volunteer experiences.
 - E. Submit evidence of the completion of six credits in Social Work/Sociology electives
 - F. Satisfactorily complete an interview with the Field Coordinator.
- Requirements for continuance in the field experience: A letter grade of "P" in Field Experience, and a grade of "C" or better in all Social Work courses.

* Any Government course is acceptable. Suggested: GVT114 State & Local Government or GVT247/347/447 Selected Topics (select in consultation with one's Advisor. The Government course is suggested to be taken at the time indicated but may be taken in other terms, depending upon course availability and course topics of interest to the student, and upon consultation with one's Advisor.

GRADUATION REQUIREMENTS:

- A. An overall grade point average (GPA) of 2.00
- B. A minimum grade of 'C'; in each of the Senior Social Work courses and grade of 'P' in Field Experiences.

YEAR 3			
FIRST SEMESTER		SECOND SEMESTER	
Economics and/or Core Electives and/or Free Electives	6	Economics and/or Core Electives and/or Free Electives	3
SW311 Methods of Social Work Research I	3	SW312 Methods of Social Work Research II	3
SW325 Foundations of Generalist Practice I	3	SW326 Foundations of Generalist Practice II	3
SW333 Human Behavior & Social Environment I	3	SW334 Human Behavior & Social Environment II	3
	15	SW409 Social Work with Groups	3
			15

PROGRAM NOTES:

A. SUGGESTED CORE /FREE ELECTIVES:

Suggested courses as Core Electives or Free Electives: CA205 Oral & Visual Communication; PHI321 Medical Ethics; PSY312 Psychology of Adult Development and Aging
Suggested courses as Free Electives: The following courses are suggested by the Social Work Department: CA/SED106 American Sign Language – Level II; CMP301 Professional Writing; HSM210 Introduction to Health Systems Management; MGT208 Principles of Management; NUR/HSC221 Issues in Women's Health; SOC217 Alcoholism, Substance Abuse and Other Addictions; SOC225 Sociology of Women; SOC232 The Aging Process: An Introduction to Gerontology; SOC243 Child Welfare Policy & Services ; SOC411 Contemporary Issues in Women's Health.

B. FOREIGN LANGUAGE REQUIREMENT: Students must demonstrate proficiency in a foreign language at the intermediate level by passing an approved proficiency exam. Depending upon any previous preparation in a foreign language, a sequence of course work may be recommended.

LANGUAGE PLACEMENT GUIDELINES: Students will be placed in courses in language studies as follows:

- Placement in course #101: No previous language experience or only 1 year of high school language study
- Placement in course #102: Credit for #101 or 2 years of high school language study
- Placement in course #105: Credit for 102 or 3-4 years of high school language study
- Placement in course #106: 4+years of high school language study
- Placement in 200-level courses or above: 4+ years of high school language study

YEAR 4			
FIRST SEMESTER		SECOND SEMESTER	
Economics and/or Core Electives and/or Free Electives	3	Economics and/or Core Electives and/or Free Electives	6
SW424 Foundations of Generalist Practice III	3	SW452 Field Experience in Social Work II	6
SW432 Contemporary Social Welfare Policy and Services	3	SW454 Foundations of Generalist Practice IV	3
SW451 Field Experience in Social Work I	6		
	15		15

NOTE: If a student has 4+ years of high school language (or is a native/heritage speaker and does speaker) and does not wish to continue language classes, he/she should take the first available proficiency exam or see a Foreign language department member.

B.GRADE REQUIREMENTS IN MAJOR COURSES: A minimum grade of "C" is required in all Social Work courses.

C.PRE-REQUISITE STUDIES: As in all majors, all prerequisites for courses in the program must be satisfied.

SOCW.BA Office of the Registrar (09/08)