

Lisa Inglis, PT, DPT, Board-Certified Clinical Specialist in Neurologic Physical Therapy
Daemen College

Education:

transitional Doctorate of Physical Therapy
University of South Dakota
Physical Therapy
May 2015

Master of Science in Physical Therapy
University of Toronto
Physical Therapy
November 2004

Bachelor of Kinesiology
McMaster University
Kinesiology
June 2002

Licensure and Certifications:

New York State Physical Therapy License - 040889
Neurologic Certified Specialist (ABPTS) – 2015 to present

Employment:

Clinical Assistant Professor
Daemen College,
Amherst, New York
2016 to present

Physical Therapist, Per Diem
Catholic Health
McAuley Residence
2017 to present

Assistant Professor
Tenure Track
University of South Dakota
Vermillion, South Dakota
2015 to 2016

Instructor
University of South Dakota
Vermillion, South Dakota
2014 to 2015

Physiotherapist – Specialized Outpatient Rehabilitation (Neurologic), Neurotrauma ICU,
Inpatient Orthopedics
Hamilton Health Sciences
Hamilton, Ontario, Canada
2004 - 2012

Peer Reviewed Publications:

Szydowski G, O'Neil J, Mrowczynski J, **Inglis L**, Ross M. Electroskip auditory biofeedback in a patient with Parkinson disease: a case report. *Journal of Exercise Rehabilitation*. 2019; 15(5): 688-695.

Riele A, Kemp C, **Inglis L**. The importance of home care maintenance physical therapy for a patient with Parkinson's disease: a case report. *Home Health Section: Quarterly Report*. Winter 2019; 54(1):19-27.

Inglis L, Berg-Poppe P. Autonomic dysreflexia simulation. *Compendium for Teaching Professional Level Physical Therapy Neurologic Content*. Alexandria, VA: Neurology Section of the American Physical Therapy Association; 2016.
<http://www.neuropt.org/education/compendium>.

Inglis L, Berg-Poppe P. Interdisciplinary case assignment. *Compendium for Teaching Professional Level Physical Therapy Neurologic Content*. Alexandria, VA: Neurology Section of the American Physical Therapy Association; 2016.

Inglis L, Berg-Poppe P. Flipped classroom design - kinetics and kinematics of gait in healthy and post-stroke populations. *Compendium for Teaching Professional Level Physical Therapy Neurologic Content*. Alexandria, VA: Neurology Section of the American Physical Therapy Association; 2016.

Inglis L, Berg-Poppe P. Framework for student-led discussions about conceptual and theoretical neurologic content. *Compendium for Teaching Professional Level Physical Therapy Neurologic Content*. Alexandria, VA: Neurology Section of the American Physical Therapy Association; 2016.

Berg-Poppe P, **Inglis L**. Integrating and interpreting research and didactic content using case study. *Compendium for Teaching Professional Level Physical Therapy Neurologic Content*. Alexandria, VA: Neurology Section of the American Physical Therapy Association; 2016.

Taylor L, Goodman K, Soares D, Carr H, Peixoto G, Fox P. Accuracy of assignment of orthopedic inpatients to receive weekend physical therapy services in an acute care hospital. *Physiotherapy Canada*. 2006;58:221-232.

Peer Reviewed Scientific and Professional Posters Presentations:

Inglis L, Egan E, Frappa N, Royce A, Castonguay B, Ross M.
Effects of a novel audio biofeedback device on gait parameters in persons with Parkinson's disease.
Academy of Neurologic Physical Therapy Annual Conference, Virtual
September 2021

Inglis L, Held S, Linde M.

Backwards gait assessment correlates with postural stability in individuals with Parkinson's disease.

Combined Sections Meeting of the APTA, Denver, CO
February 2020

Held S, **Inglis L**.

Standardized Walking Obstacle Course correlates with postural stability in individuals with Parkinson's disease.

Combined Sections Meeting of the APTA, Denver, CO
February 2020

MacCabe A, Jordre B, **Inglis L**, Fick N, Lesser E, Tolkamp E.

The effectiveness of a proactive stepping class to reduce fall risk in community-dwelling older adults.

Combined Sections Meeting of the APTA, New Orleans, LA
February 2018

Berg-Poppe P, **Inglis L**, Yom J, Koskovich N, Streleck N.

Postural control and activation of muscles controlling the knee in children with idiopathic toe walking behaviors.

41st Annual Meeting of the American Society of Biomechanics, Boulder, CO
August 2017

Inglis L, Berg-Poppe P, Powell M.

Effects of LSVT BIG therapy on balance and postural control: preliminary results

Combined Sections Meeting of the APTA, San Antonio, TX
February 2017

Inglis L, Jordre B, Michel C, Wolf C, Okine M.

The effectiveness of group-based training for protective stepping of balance in older adults.

Exercise and Physical Activity in Aging Conference, Indianapolis.
July 2016

Berg-Poppe P, Koskovich N, Streleck N, **Inglis L**, Yom J.

Postural control in children with idiopathic toe walking behaviors.

Combined Sections Meeting of the APTA, Anaheim, CA.
February 2016

Zimney K, Jordre B, **Inglis L**, Peterson A, Way A, Richey J, Ebke W.

Utilization of Sensory Discrimination Training for Improving Balance and Function in an Older Adult: A Case Report.

Combined Sections Meeting of the APTA, Anaheim, CA.
February 2016

Membership in Scientific/Professional Organizations:

American Physical Therapy Association (Neurology, Education Sections)

Member – 2014 – present

Community Service:

Poster Reviewer: ANPT – Stroke Special Interest Group
ANPT Annual Conference
September 2021

Invited Speaker: Parkinson's Disease and the Importance of Exercise
Parkinson's Foundation of Western New York Buffalo and Rochester Educational
Symposium
September 12, 2020

Hamilton Written Item Generation Team
Canadian Alliance of Physiotherapy Regulators
2010-2012

Services to the University/College/School on Committees/Councils/Commissions:

University-wide

September 2018-2019
Student Life Committee; Daemen College

School

Feb 2015 – July 2016
Search Committee Member, University of South Dakota

Department

September 2018-Present
Student Physical Therapy Association Faculty Liaison; Daemen College

September 2018-Present
Committee on Student Conduct; Daemen College

September 2016 – present
Interprofessional Education Committee; Daemen College

September 2016 – 2018
Student Outcomes Comprehensive Exam Committee; Daemen College

2014-2016
Student Engagement; Chair; University of South Dakota
Student Physical Therapy Association; Faculty Advisor; University of South Dakota
Pre PT Club; Faculty Advisor; University of South Dakota
Admissions Committee; University of South Dakota
Student Progress and Conduct Committee; University of South Dakota

Honors and Awards:

Best Poster in Clinical Research; Balance & Falls Special Interest Group, Academy of
Neurologic Physical Therapy; CSM; 2020
Dr. Lana Svien Visionary Leader Award; University of South Dakota; 2015
Dr. Roy Osborn Lifelong Learner Award; University of South Dakota; 2015

Continuing Education Attended:

- ANPT Annual Conference
 - October 2021
 - Online – APTA neurology section
- LSVT BIG® Recertification Course
 - December 2020
 - Online - 2 hours
- Combined Sections Meeting
 - February 2020
 - Denver – 3 day conference
- SCI Seminars: Occupational and Physical Therapy Management of Spinal Cord Injury
 - November 2019
 - Schenectady NY – 2 day laboratory course
- Decision making for patient prognosis post-stroke: navigating the continuum of care
 - August 2019
 - Online module – APTA neurology section
- Contraversive Pushing: Physical Therapy Assessment and Management following Stroke.
 - June 2019
 - Online module – APTA neurology section
- MDS-UPDRS Training System and Exercise
 - January 2019
 - Online module – International Parkinson and Movement Disorder Society
- Parkinson’s Disease Faculty Workshop
 - June 2018
 - Boston – 4 day workshop
- PWR!Moves® Therapist Training and Certification
 - January 19-20, 2018
 - San Antonio – 2 day workshop
- Combined Sections Meeting
 - February 2017
 - San Antonio – 3 day conference
- LSVT BIG® Recertification Course
 - November 2016
 - Online - 2 hours
- 2016 Exercise and Physical Activity in Aging Conference (EXPAAC II)
 - July 2016
 - Indianapolis, IN – 2 day workshop

Current Teaching Responsibilities in the Entry-Level Program for Academic Year of Site Visit:

Fall Term

- PT 532 Motor Control and Motor Learning
- PT 542/L Neurobiology II
- PT 546 Clinical Medicine II
- PT 555 Clinical Research II
- PT 606/L Rehabilitation of the Patient with Spinal Cord Injury

Spring Term

- PT 541 Neurobiology I
- PT 545/L Neuromuscular Rehabilitation II

PT 551 Integrative Seminar IV
PT 554 Clinical Research I
PT 566 Clinical Exposure IV