

CURRICULUM VITAE

Mary Rose Franjoine PT DPT MS PCS
4380 Main Street Box 768
Amherst, NY 14226
716-839-8321
Daemen College
Department of Physical Therapy

Education:

Daemen College
Amherst, NY
2003 – 2004
Physical Therapy
Doctor of Physical Therapy

Daemen College
Amherst, NY
1993 - 1997
Physical Therapy: Post Professional concentration Neurological Rehabilitation
Master of Science

Daemen College
Amherst, NY
1976 - 1981
Physical Therapy
Bachelor of Science

Licensure Information/Registration Number:

New York State
License: 007020

Advanced Certifications

Neuro-Developmental Treatment Association
Coordinator - Instructor – Pediatrics
NDTA Instructor Certification: October 9, 2006

American Physical Therapy Association
American Board of Physical Therapy Specialists
Board Certified Clinical Specialist Pediatric Physical Therapy
1995 and recertified 2004

Neuro-Developmental Treatment Association
Physical Therapy Instructor – pediatrics
NDTA Instructor Certification: September 22, 1999

Employment and Positions Held:

Assistant Professor 1999 – present
Tenure granted in 2002
Instructor 1995 – 1999
Adjunct Faculty (part time) 1990 - 1995
Daemen College
Amherst, NY

Independent Contractor/Sole Proprietor
Pediatrics and Adult Neuro-rehabilitation
Buffalo, NY
1982 – Present

Staff Physical Therapist/Consultant
Associated Physical and Occupational Therapist
Kenmore, NY
1992 – 2002

Staff Physical Therapist/Consultant
Saint Mary's School for the Deaf
Buffalo, NY
2000 – 2002

Staff Physical Therapist/Consultant
Children's Hospital of Buffalo
Buffalo, NY
1994 – 2001

Staff Physical Therapist/Consultant
Cantalician Center for Learning
Buffalo, NY
1994 – 1996

Physical Therapy Supervisor
Children's Hospital of Buffalo
Robert Warner Rehabilitation Center
Buffalo, NY
1990 – 1994

Senior-Staff Physical Therapist
Language Development Program of Western New York, Inc.
Tonawanda, NY
1984 – 1990

Staff Physical Therapist
Children's Hospital of Buffalo
Robert Warner Rehabilitation Center
Buffalo, NY
1981 – 1984

Peer Reviewed Publications:

Alexander R, Bierman J, Bly L, Diamond M, Franjoine MR, Hazzard K, Heavey A, Howle J, and Ritchie, G (co-authors). *Study Guide to Accompany Neuro-Developmental Treatment Approach: Theoretical Foundations and Principles of Clinical Practice*. Laguna Beach, CA: Neuro-Developmental Treatment Association, 2007.

Franjoine MR, Gunther JS, Taylor MJ. The Pediatric Balance Scale: A Modified Version of the Berg Balance Scale for Children with Mild to Moderate Motor Impairment. *Pediatr Phys Ther*. 2003;15(2):114-128.

Peer Reviewed Scientific and Professional Presentations(*abstract listed below):

Darr, NS, Franjoine MR; Young B; Abbott H,; Basso G, ; Brennan A,; Gilliland E; Loggains B; Rogers R; Held S; Kott, K: : Pediatric balance scale performance in children who are developing typically and in children with mild developmental delays. American Physical Therapy Association Combined Sections Meeting. Las Vegas, NV. Platform Presentation. February 2009*

Franjoine MR; Knuckles R; Lesniewski D; Cozby R; King J; Murphy E; Myers B; Young B; Darr N :Test-retest, intrarater, and interrater reliability of the Pediatric Balance Scale in children ages two to five years. American Physical Therapy Association Combined Sections Meeting. Nashville, TN. Platform Presentation. February 2008.*

Padbidri, P; Straube D; Campbell S; Bulanda M; Franjoine MR. A validation study of the Pediatric Balance Scale using Rasch analysis. American Physical Therapy Association Combined Sections Meeting. Nashville, TN. Poster Presentation. February 2008.*

Huber K, Franjoine MR, Mazzone MA. The effects of imposing concurrent cognitive tasks on an upright postural control training program on functional balance and mobility in a school-aged population. American Physical Therapy Association Combined Sections Meeting. San Diego CA. Poster Presentation. February 2006.*
NDTA Annual Conference: Muscles In Action. Stanford CT. Poster Presentation. October 2006.*

Mazzone MA, Ford GS, Franjoine MR, Kolodziej TA. Development and Implementation of a Comprehensive Examination Process: A Tool for Evaluating Student Competency and a Doctor of Physical Therapy Curriculum. American Physical Therapy Association Combined Sections Meeting. New Orleans LA. Poster Presentation. February 2005.

Kott KM, Held SL, Franjoine MR. The performances of children on the Standardized Walking Obstacle Course (SWOC). American Physical Therapy Association Combined Sections Meeting. New Orleans LA. Poster Presentation. February 2005.*

Franjoine MR and Young B. The performance of six school-age children with cerebral palsy on the Pediatric Balance Scale: a three-year study of changes in functional balance. NDTA 2004: Plasticity and Recovery Across the Lifespan NDTA Annual Conference. Orlando FL. Poster Presentation. May 2004.*
American Physical Therapy Association Combined Sections Meeting. Nashville TN. Poster Presentation. February 2004.*

Kott KM, Held SL, Engbretson B, Franjoine MR. Performance on the Standardized Walking Obstacle Course (SWOC) for matched pairs of children with cerebral palsy and typical development. NDTA Annual Conference: Progress in Motion. Poster Presentation. May 2004.*

American Physical Therapy Association Combined Sections Meeting. Nashville TN. Poster Presentation. February 2004.*

Franjoine MR. Measurement of change in functional balance: the performance of four school-age children with cerebral palsy on the Pediatric Balance Scale: a case study report. New York Physical Therapy Association Annual Conference. Buffalo NY (cancelled). Platform Presentation. October 2003.

Marinaccio G, Franjoine MR, Brogan MS. Effects of a reaching program performed on a swiss ball on postural control in preschool-age children with Down Syndrome. New York Physical Therapy Association Annual Conference. Buffalo NY. Platform Presentation (cancelled). October 2003.

NDTA 2004: Plasticity and Recovery Across the Lifespan NDTA Annual Conference. Orlando Florida. Poster Presentation. May 2004.*

Kott KM, Held SL, Franjoine MR. Normative data for two tests of upright functional skills in children. American Physical Therapy Association Combined Sections Meeting. Boston MA. Poster Presentation. February 2002.*

New York Physical Therapy Association Annual Conference. Huntington, NY. Poster Presentation. October 2002

Franjoine MR, Gunther JS, Taylor MJ. The Pediatric Balance Scale: a modified version of the Berg Balance Scale for children with mild to moderate motor impairment. American Academy of Cerebral Palsy and Developmental Medicine 55th Annual Meeting. Long Beach CA. Poster Presentation. September 2001. * *Conference canceled September 11, 2001.*

American Physical Therapy Association Combined Sections Meeting. New Orleans LA. Poster Presentation. February 2000.*

NDTA 2000: Theory, Principles and Practice Neuro-Developmental Treatment Association Annual Conference. Cincinnati OH. Poster Presentation. May 2000.

New York Physical Therapy Association Annual Conference. Huntington NY. Platform Presentation. October 1997.

Walsh LA and Franjoine MR. A survey of perceptions of competence among senior physical therapy students in a baccalaureate curriculum. Scientific Meeting and Exposition, American Physical Therapy Association Annual Conference. Washington, DC. Poster Presentation. June 1999.*

Abstracts:

Darr, NS, Franjoine MR; Young B; Abbott H,; Basso G, ; Brennan A,; Gilliland E; Loggains B; Rogers R; Held S; Kott, K: : Pediatric balance scale performance in children who are developing typically and in children with mild developmental delays. . [abstract]. *Pediatr Phys Ther.* 2008/09.

Franjoine, MR; Knuckles, R; Lesniewski, D; Cozby, R; King, J; Murphy, E; Myers, B; Young, B; Darr, N :Test-retest, intrarater, and interrater reliability of the Pediatric Balance Scale in children ages two to five years. [abstract]. *Pediatr Phys Ther.* 2007/8

Padbidri, P; Straube, D; Campbell, S; Bulanda, M; Franjoine, MR. A validation study of the Pediatric Balance Scale using Rasch analysis. [abstract]. *Pediatr Phys Ther.* 2007/8

Huber K, Franjoine MR, Mazzone MA. The effects of imposing concurrent cognitive tasks on an upright postural control training program on functional balance and mobility in a school-aged population [abstract]. *Network.* November-December 2006;13(6):29.

Huber K, Franjoine MR, Mazzone MA. The effects of imposing concurrent cognitive tasks on an upright postural control training program on functional balance and mobility in a school-aged population [abstract]. *Pediatr Phys Ther.* 2005;17(1):93-94.

Kott KM, Held SL, Franjoine MR. The performances of children on the Standardized Walking Obstacle Course (SWOC) [abstract]. *Pediatr Phys Ther.* 2005;17(1):101.

Franjoine MR and Young B. The performance of six school-age children with cerebral palsy on the Pediatric Balance Scale: a three-year study of changes in functional balance [abstract]. *Pediatr Phys Ther.* 2004;16(1):54-55.

Kott KM, Held SL, Engbretson B, Franjoine MR. Performance on the Standardized Walking Obstacle Course (SWOC) for matched pairs of children with cerebral palsy and typical development [abstract]. *Pediatr Phys Ther.* 2004;16(1):58.

Marinaccio G, Franjoine MR, Brogan M. Effects of a reaching program preformed on a swiss ball on postural control in preschool-age children with Down Syndrome [abstract]. *Network.* 2006:March-April, 13(2), 23.

Kott KM, Held SL, Franjoine MR. Normative data for two tests of upright functional skills in children [abstract]. *Pediatr Phys Ther.* 2001;13(4):199.

Franjoine MR, Gunther JS, Taylor MJ. The Pediatric Balance Scale: A modified version of the Berg Balance Scale for children with mild to moderate motor impairment [abstract]. *Dev Med Child Neurol.* 2001;48(88):42.

Walsh LA and Franjoine MR. A survey of perceptions of competence among senior physical therapy students in a baccalaureate curriculum [abstract]. *Phys Ther.* May 1999;79:S7.

Franjoine MR, Gunther JS, Taylor MJ. The Pediatric Balance Scale: A modified version of the Berg Balance Scale for children with mild to moderate motor impairment [abstract]. *Pediatr Phys Ther.* 1999;11(4):216.

Non-Peer Reviewed Publications:

Franjoine, MR: Securing the Anchor, Passing the Torch: Training the New Generation of NDT Instructors: *Network* September-October 2008; 15(25): 1.

Franjoine, MR: Presenting the Proof: New Evidence Supporting an NDT-based Intervention *Network* March-April 2008; 15(2): 1.

Franjoine MR: Disorders of Consciousness: A review of "Silent Minds" by Jerome Groopman. *Network* January-February 2008; 15(1): 14.

Franjoine MR. The Pediatric Balance Scale: A tool for Assessing functional balance in school age children. *Network*. January-February 2004;11(1):1-9.

Non-Peer Reviewed Presentations:

The Pediatric Balance Scale: Test Administration and Scoring Training Program

Belmont University: Nashville TN. August 2008.

Belmont University. Nashville TN. May 2007.

Belmont University. Nashville TN. June 2006.

Southdown's School, Baton Rouge LA. July 2002.

Heritage Educational Programs. Kenmore NY. May 2002.

Associated Physical Therapists. Kenmore NY. September 2000.

The Easter Seal Society, Children's Center. Columbia SC.

October 1999.

Associated Physical Therapists. Kenmore NY. October 1998.

The Vanderbilt Clinic. Vanderbilt University. Nashville TN.

August 1998.

Occupational and Physical Therapy Department. Children's Hospital of

Buffalo. Buffalo NY. June 1996.

Franjoine MR. Integrating Motor Control and Motor Learning Principles into an NDT-based Clinical Practice Philosophy. NDTA Pediatric Certificate course, Center for Discovery. Harris NY. August 2005.

Franjoine MR. The Pediatric Balance Scale: A Functional Measure of Balance for Children. Pediatric Standardized Measures, Graduate Physical Therapy Program, Daemen College. Course Coordinator: Mary Jean Taylor, MA, PT, PCS. February 2003 and October 2001.

Franjoine MR. Developmental Disabilities. Board Review Course, Western New York District, New York State Chapter of the American Physical Therapy Association. Buffalo NY. May 1990.

Franjoine MR. Principles of Neuro-developmental Treatment. Daemen College, Junior Physical Therapy Students. Amherst NY. March 1988 and April 1987.

Continuing Education Workshops Conducted/Organized:

Faculty member in NDTA Approved Certification Courses

Neuro-Developmental Treatment Approach to Cerebral Palsy. NDTA Approved Eight-week (Basic) Pediatric Certification Course.

Children's Therapy Center and Holy Redeemer Hospital. Meadowbrook Pa. Coordinator-Instructor: Bly L. Assistant course coordinator and Physical Therapy Instructor: MR Franjoine. June 2006.

Center for Discovery. Harris, New York. Coordinator-Instructor: J Styer-Acevedo and M Haynes, Physical Therapy Instructor: MR Franjoine. August 2005.

National Council for Social Services Training Department. Singapore City, Singapore. 2003. Course was canceled by the Singapore government due to the SARS epidemic. Coordinator-Instructor: H Wallace, Assistant Course Coordinator: Physical Therapy and Neuroanatomy Instructor: MR Franjoine.

Southdowns' Educational Center. Baton Rouge LA. Coordinator-Instructor: H Wallace, Assistant Course Coordinator and Physical Therapy Instructor: MR Franjoine. June – August, 2002.

University of South Carolina, School of Medicine and Baby Net. Columbia SC. Coordinator-Instructor: M Haynes, Assistant Course Coordinator and Physical Therapy Instructor: MR Franjoine. May - July, 1999.

Vanderbilt University, Department of Rehabilitation. The Vanderbilt Clinic. Nashville TN. Coordinator-Instructor: M Stamer, Assistant Course Coordinator and Assistant Physical Therapy Instructor: MR Franjoine. June – August, 1998.

BOCES Center. Fredonia, NY. Coordinator-Instructor: S Honeychurch, Assistant Physical Therapy Instructor: MR Franjoine. June – August, 1994 and 1995.

The Children's Hospital of Buffalo. Buffalo NY. Coordinator-Instructor: S Honeychurch, Assistant Physical Therapy Instructor: MR Franjoine. June – August, 1992.

The Children's Hospital of Buffalo. Buffalo NY. Coordinator-Instructor: S Honeychurch, Site Coordinator: MR Franjoine. June – August 1991.

Other Courses

Neuro-Developmental Treatment Association Instructor Training Course – Advanced Handling. Daemen College. Amherst, NY. Instructors: B. Hodge, L. Kleiban, C Hazzard, and M Haynes;MR Franjoine, site coordinator, June 2008.

Clinical Management Strategies for the School-aged Child: An NDT Approach to Intervention. Daemen College. Amherst, NY. Instructors: M Haynes and MR Franjoine. October 2002.

Neuro-Developmental Treatment Approach for the Infant. Clinical Resource Seminars and Strong Memorial Hospital. Rochester NY. Instructor: B Cupps, Laboratory Assistant, MR Franjoine. November 2001.

Intensive Handling for Function: An NDT Approach to Intervention. Daemen College. Amherst NY. Instructors: M Haynes and MR Franjoine. November 2000.

An Introduction to NDT. Children's Center, The Easter Seal Society. Columbia SC. Instructors: M Haynes and MR Franjoine. October 1999.

Therapeutic Handling: An NDTA Approach. Associated Physical Therapists and Buffalo Public School #84, OT and PT Staff. Buffalo NY. Instructor: MR Franjoine. January 1995.

December 2008

Therapeutic Use of the Ball. Associated Physical Therapist and Buffalo Public School #84. OT and PT staff. Buffalo NY. Instructor: MR Franjoine. February 1994.

Membership in Scientific/Professional Organizations:

Member of American Physical Therapy Association. Pediatrics, Neurology, Education, Cardiovascular and Pulmonary Sections. Current.
Administration, Legislative and Political Policy (1996 – 2003)

Neuro-Developmental Treatment Association, Inc.
Category 1 membership
Instructor's Group
Member of Theory and Publications committees
Project manager/Editor: Study Guide: NDTA Theory Text 2nd edition

Consultative and Advisory Positions Held:

American Physical Therapy Association ADA Special Interest Group: Physical Therapists and Physical Therapist Assistants with Disabilities. SIG currently is inactive.
Consultant – Visual Impairments. 1996 – 2001.

The Children's Hospital of Buffalo. Buffalo NY. Consultant – Occupational and Physical Therapy Department. 1994 – 1996.

The Cantilician Center for Learning. Buffalo NY. Consultant – Physical Therapy Program. 1992 – 1993.

The Children's Guild and Robert Warner Rehabilitation Center. Buffalo NY. Consultant – AMP Camp. 1987 – 1992.
The Children's Guild and Robert Warner Rehabilitation Center. Buffalo NY. Consultant – Adaptive Ski Program. 1983 – 1993.

Community Service:

Chemo Coach. American Cancer Society, Western New York Center. 1999 – 2004.
Breast Cancer Network of Western New York. Chemo coach and consultant and Lymphedema Task Force. 1998 – 2002.

Services to the University/College/School on Committees/Councils/Commissions:

Member of Faculty Senate
September 2007 – 2009

Member of Diversity Plan Committee
July 2007 – present

Member of Safety and Security Committee
September 2006 - present

December 2008

Co-moderator Student Physical Therapy Association. Daemen College Physical Therapy Department. 1998 to present.

Assessment Coordinator. Daemen College Physical Therapy Department. 2004 to present.

Member of Committee on Academic Standards. Daemen College. Fall 2003 to September 2006.

Member of Faculty Senate. Daemen College. Fall 2002 to 2004 (2 year term).

Member of Educational Policies Committee, subcommittee: Educational Program Review, subcommittee: Educational Program Review. Daemen College. Fall 2005 – 2006, Fall 2001-2002, Fall 2000-2001, and Fall 1998-1999.

Member of Equal Opportunity and Affirmative Action Committee. Daemen College. Fall 2001-2002 and Fall 2000-01.

Member of Library Committee. Daemen College. 1996-2001.

Member of Physical Therapy Alumni Committee. Daemen College Physical Therapy Department. Fall 1997-1998 and Fall 1998-1999.

Member of Physical Therapy Academic Standards committee. Daemen College Physical Therapy Department. Fall 1995 to Fall 1997.

Honors and Awards:

Who's Who Among America's Teachers. 2004 and 2005.

Continuing Education Attended:

NDTA 2008. NDT: The Foundation of Treatment for Babies During the First Year of Life. NDTA, Inc., Conference. Anaheim, CA. June 2008.

NDTA Instructors Group: Annual Meeting and Educational Program. Chicago IL. May 2008.

Combined Sections Meeting of the American Physical Therapy Association. Nashville, TN. February 2008.

NDTA Instructors Group: Annual Meeting and Educational Program. Chicago IL. May 2007.

NDTA 2006 Muscles in Action. NDTA, Inc. Conference. Stanford CT. October 2006.

NDTA Instructors Group: Annual Meeting and Educational Program. Chicago IL. May 2006.

Combined Sections Meeting of the American Physical Therapy Association. San Diego CA. February 2006.

December 2008

New CAPTE Evaluative Criteria: Evidence for Clinical Education. American Physical Therapy Association. San Diego CA. February 2006.

III STEP Conference: Linking Movement Science and Intervention, Sections on Pediatrics and Neurology of the American Physical Therapy Association. Salt Lake City UT. July 2005.

American Physical Therapy Association Combined Sections Meeting. New Orleans LA. February 2005.

NDTA 2004 Plasticity and Recovery Across the Lifespan. NDTA, Inc. Conference. Orlando FL. May 2004.

NDTA Instructors Group: Annual Meeting and Educational Program. Orlando FL. May 2004.

American Physical Therapy Association Combined Sections Meeting. Nashville TN. February 2004.

A Multi-System Approach to Movement Dysfunction Across the Lifespan: How Does the Cardiovascular and Pulmonary System Fit into this Process? Cardiovascular and Pulmonary section, American Physical Therapy Association Pre-conference course. American Physical Therapy Association Combined Sections Meeting. Instructors: Donna Frownfelter, PT, DPT, MA, CCS, RRT and Mary P. Massery, PT. February 2004.

NDTA Instructors Group: Annual Meeting and Educational Program. St. Louis MO. June 2003.

Training the Trainer: Neuronal Group Selection Theory. NDTA IG Educational Program: St. Louis MO. Instructor Janet Howe, PT, MS. June 2003.

American Physical Therapy Association Combined Sections Meeting. Tampa FL. February 2003.

Evaluation and Treatment of the Clumsy Child. New York Physical Therapy Association Annual Conference. Huntington NY. Instructor: Barbara Connolly, PT, EdD, FAPTA. October 2002.

NDTA Instructors Group: Annual Meeting and Educational Program. Albuquerque NM. May 2002.

NDTA 2002. A Focus on Postural Control: Clinical Applications of Neuroscience and Research. Neuro-Developmental Treatment Association Annual Conference. Albuquerque NM. May 2002.

Dynamic Balance Recovery Through Changes-in-Support Strategies: Mechanism and Clinical Implication. Neurology and Research Sections – American Physical Therapy Association Pre-Conference Seminar Combined Sections Meeting. Boston MA. Instructors: Brian Maki, PEng, PhD, David Krebs, PT, PhD, Fay Horak, PT, PhD, Mark Rogers, PT, PhD, and Yi-Chung Pai, PT, PhD. February 2002.

December 2008

American Physical Therapy Association Combined Sections Meeting. Boston MA. February 2002.

Orthopedic Surgery: Neuromuscular Spine Deformity and Treatment. Pre-Conference Course: American Academy of Cerebral Palsy and Developmental Medicine: 55th Annual Meeting. Long Beach CA. Conference canceled September 11, 2001. September 2001.

American Academy of Cerebral Palsy and Developmental Medicine: 55th Annual Meeting. Long Beach CA. Conference canceled September 11, 2001. September 2001.

NDTA Instructor Group: Annual Meeting and Educational Program. Albuquerque NM. June 2001.

Neuro-Developmental Treatment approach for Adults with Hemiplegia, 3 week Adult Certification Course. Buffalo NY. Coordinator-Instructor: Monica Diamond, MS, PT. February 2001.

Continuing Education prior to 2001 is available upon request.

Current Teaching Responsibilities in the Entry-Level Physical Therapy Program (in sequence):

Pre-Professional Phase

PT 312 Principles of Teaching and Learning

Second Year Professional Phase, fall semester

PT 544/L Neuromuscular Rehabilitation I

PT 551 Integrative Seminar in Physical Therapy III

PT 565 Clinical Exposure III

Second Year Professional Phase, spring semester

PT 521/L Orthotics and Prosthetics

PT 545/L Neuromuscular Rehabilitation II

PT 551 Integrative Seminar in Physical Therapy IV

PT 554 Clinical Research I

PT 566 Clinical Exposure IV

Third Year Professional Phase, fall semester

PT 539/L Cardiopulmonary Rehabilitation

PT 555 Clinical Research II

PT 606/L Rehabilitation of the Patient with Spinal Cord Injury

PT 651 Integrative Seminar in Physical Therapy V