First Name:

Last Name:

Mailing Address:

Title:

Office:

City:

State:

Zip:

Country:

Area Code:

Phone Number: Fax Area Code: Fax Phone Number:

E-mail Address:

Address Information

City/State/Zip/Country:

City/State/Zip/Country:

Main Phone Area Code:

Admissions Fax Number:

Main Phone Number:

City:

State:

Zip:

Country:

Mailing Address:

A. General Information **Respondent Information (Not for Publication)** Leah Walsh Director of Institutional Research Institutional Effectiveness & Systems Intigration 4380 Main St. **Amherst** New York **United States** 14226-3592 716 566-7879 <u>lwalsh1@daemen.edu</u> Yes or No Are your responses to the CDS posted for reference on your institution's Web site? No If yes, please provide the URL of the corresponding Web page: A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items. Daemen University Name of College/University: 4380 Main St. Amherst, NY 14226-3592 Street Address (if different): 716 839-3600 <u>www.daemen.edu</u> WWW Home Page Address: 716-839-8225 Admissions Phone Number: 800-462-7652 Admissions Toll-Free Phone Number: 4380 Main St. Admissions Office Mailing Address: Amherst New York **United States** 14226 716-839-8229 admissions@daemen.edu Admissions E-mail Address: If there is a separate URL for your school's online application, please specify: If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

0	Public
left	Private (nonprofit)
\circ	Proprietary

A3 Classify your undergraduate institution (select one):

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Rev. 12/7/22

•	Coeducational college
	Men's college
	Women's college
A 4	Academic year calendar (select one):
•	Semester 1
lŏ	Quarter
	Trimester
	4-1-4
	Continuous
	Differs by program
	Other
	Describe if differs by program or other:
A5	Degrees offered by your institution:
AJ	begrees offered by your matitution.
∠	Certificate
	Certificate
	Certificate Diploma
	Certificate Diploma Associate
	Certificate Diploma Associate Transfer Associate
	Certificate Diploma Associate Transfer Associate Terminal Associate
	Certificate Diploma Associate Transfer Associate Terminal Associate Bachelor's
	Certificate Diploma Associate Transfer Associate Terminal Associate Bachelor's Postbachelor's certificate
	Certificate Diploma Associate Transfer Associate Terminal Associate Bachelor's Postbachelor's certificate Master's Post-master's certificate Doctoral degree research/scholarship
	Certificate Diploma Associate Transfer Associate Terminal Associate Bachelor's Postbachelor's certificate Master's Post-master's certificate Doctoral degree research/scholarship Doctoral degree — professional practice
	Certificate Diploma Associate Transfer Associate Terminal Associate Bachelor's Postbachelor's certificate Master's Post-master's certificate Doctoral degree research/scholarship
	Certificate Diploma Associate Transfer Associate Terminal Associate Bachelor's Postbachelor's certificate Master's Post-master's certificate Doctoral degree research/scholarship Doctoral degree — professional practice Doctoral degree other
	Certificate Diploma Associate Transfer Associate Terminal Associate Bachelor's Postbachelor's certificate Master's Post-master's certificate Doctoral degree research/scholarship Doctoral degree — professional practice Doctoral degree other Diversity, Equity, and Inclusion
	Certificate Diploma Associate Transfer Associate Terminal Associate Bachelor's Postbachelor's certificate Master's Post-master's certificate Doctoral degree research/scholarship Doctoral degree — professional practice Doctoral degree other

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B. ENROLLMENT AND PERSISTENCE

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 13, 2022.**

• Note: Report students formerly designated as "first professional" in the graduate cells. For information on reporting study abroad students please see this link.

		FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender	
Men Women Another Gender Men Women Another Gender Men Another Gender Men Another Gender Another Gender							
Degree-seeking, first-time first-							
year	85	273	0	0	0	0	
Other first-year, degree-seeking	51	222	0	6	11	0	
All other degree-seeking	256	681	0	23	74	0	
Total degree-seeking	392	1,176	0	29	85	0	
All other undergraduates enrolled							
in credit courses				33	67	0	
Total undergraduates	392	1,176	0	62	152	0	
Graduate	_						
Degree-seeking, first-time	62	257	0	8	57	(
All other degree-seeking	66	211	0	22	152		
All other graduates enrolled in							
credit courses	1	11	0	4	9	(
Total graduate	129	479	0	34	218		
Total all students	521	1,655	0	96	370	0	

Total all undergraduates 1,782 Total all graduate 860 **GRAND TOTAL ALL STUDENTS** 2,642

Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 13, 2022.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens.

Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first- year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresidents	1	19	20
Hispanic/Latino	27	89	97
Black or African American, non-Hispanic	42	167	208
White, non-Hispanic	255	1,282	1,321
American Indian or Alaska Native, non-Hispanic	0	7	11
Asian, non-Hispanic	21	68	72
Native Hawaiian or other Pacific Islander, non-			
Hispanic	0	0	0
Two or more races, non-Hispanic	7	29	30
Race and/or ethnicity unknown	5	22	23
TOTAL	358	1,683	1,782

Persistence

Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.

Certificate/diploma 59

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Associate degrees	0
Bachelor's degrees	392
Postbachelor's certificates	10
Master's degrees	348
Post-Master's certificates	0
Doctoral degrees –	
research/scholarship	0
Doctoral degrees – professional	
practice	60
Doctoral degrees – other	0

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

• For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

Fall 2016 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Α	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degreeseeking undergraduate students	164	137	91	392
В	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	1	0	1
С	Final 2016 cohort, after adjusting for allowable exclusions	164	136	91	391
D	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	43	65	60	168
E	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	20	9	4	33
F	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	6	5	3	14

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^{*}Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

Total graduating within six years (sum of lines D, E, and F)

69
79
67
215
Six-year graduation rate for 2016 cohort (G divided by C)

58
74
55
%

Fall 2015 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Ą	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree- seeking undergraduate students	157	118	109	384
В	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
	Final 2015 cohort, after adjusting for allowable exclusions	157	118	109	384
)	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	48	54	63	165
≣	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	20	14	13	47
=	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	3	2	3	8
;	Total graduating within six years (sum of lines D, E, and F)	71	70	79	220
ł	Six-year graduation rate for 2015 cohort (G divided by C)	45	59	72	57
	<u> </u>				

For Two-Year Institutions

Please provide data for the **2019** cohort if available. If **2019** cohort data are not available, provide data for the **2018** cohort.

		2019 Cohort	2018 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		

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B20 Total transfers to two-year institutions:

Total transfers to four-year institutions:

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
 - * Death
 - * Permanent Disability
 - * Service in the armed forces
 - * Foreign aid service of the federal government
 - * Official church missions
 - * No other adjustments to the initial cohort should be made.
- **B22** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-time, first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.

0 9

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C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

- First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall
 - Include early decision, early action, and students who began studies during summer in this cohort.
 - Applicants should include only those students who fulfilled the requirements for consideration for
 - Since the total may include students who did not provide gender data, the detail need not sum to the total.
 - If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
 - Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Total first-time, first-year men who applied	882
Total first-time, first-year women who applied	2183
Total first-time, first-year of another gender who applied	2
Total first-time, first-year men who were admitted	548
Total first-time, first-year women who were admitted	1681
Total first-time, first-year of another gender who were admitted	1
Total full-time, first-time, first-year men who enrolled	85
Total part-time, first-time, first-year men who enrolled	0
Total full-time, first-time, first-year women who enrolled	273
Total part-time, first-time, first-year women who enrolled	0
Total full-time, first-time, first-year of another gender who enrolled	0
Total part-time, first-time, first-year of another gender who enrolled	0
	•
Total first-time, first-year (degree-seeking) who applied	3067
Total first-time, first-year (degree-seeking) who were admitted	2229
Total first-time, first-year (degree-seeking) who enrolled	358

First-time, first-year wait-listed students C2

Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list?	Yes or No	No
If yes, please answer the questions below for Fall 2022 admissions:		
WAITING LIST		TOTAL
Number of qualified applicants offered a place on waiting list:		
Number accepting a place on the waiting list:		
Number of wait-listed students admitted:		
Is your waiting list ranked?	Yes or No	
If yes, do you release that information to students?	Yes or No	

Yes or No

C3-C5: Admission Requirements

If yes, do you release that information to students?

Do you release that information to school counselors?

C3 High school completion requirement

Select your high school completion requirement for degree-seeking en	ntering
students:	

High school diploma is required and GED is accepted	•

C4	Does your institution re	quire or recommend a ger	neral college-preparatory pro	ogram for degree-seeking students?

Neither require nor recommend	•

Distribution of high school units required and/or recommended. Specify the distribution of academic units required and/or recommended of all or most degreeseeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

		-
	Units Required	Units Recommended
Total Academic Units		16
English		4
Mathematics		4
Science		4
Of these, units that must be lab		1
Foreign Language		
Social Studies		4
History		
Academic Electives		
Computer Science		
Visual/Performing Arts		
Other		

C6-C7: Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

0 Open admission policy as described above for all students

	Open admission policy as described above for most students, but-
0	selective admission for out-of-state students
0	selective admission to some programs
0	other (explain):

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Importa	ant Important	Considered	Not Considered
Academic				
Rigor of secondary school record	•	0	0	0
Class rank	0	0	•	0
Academic GPA	•	0	0	0
Standardized test scores	•	0	0	0
Application Essay	•	0	0	0
Recommendation(s)	0	•	0	0
Nonacademic				
Interview	0	0	•	0
Extracurricular activities	0	0	0	•
Talent/ability	0	0	•	0
Character/personal qualities	0	0	•	0
First generation	0	0	0	•
Alumni/ae relation	0	0	0	•
Geographical residence	0	0	0	•
State residency	0	0	0	•
Religious affiliation/commitment	0	0	0	•
Racial/ethnic status	0	0	0	•
Volunteer work	0	0	•	0
Work experience	0	0	•	0
Level of applicant's interest	0	0	•	0

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.					

C8: SAT and ACT Policies Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes or No	
Υ	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2024.

п усе, рыме енестипание и ине председение и след и след и	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
SAT or ACT	0	•	0	0	0
ACT Only	0	0	0	0	•
SAT Only	0	0	0	0	•

C8D	In addition, does your institution use applicants' test scores for academic advising?	or No	
		N	
C8E	Latest date by which SAT or ACT scores must be received for fall-term admission		
	Latest date by which SAT Subject Test scores must be received for fall-term admission		9/1
C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some stude required of some students due to differences by academic program, student academic background, or may be considered in lieu of the SAT and ACT.):		
C8G	Please indicate which tests your institution uses for placement (e.g., state tests):		
	SAT ACT SAT Subject Tests AP CLEP Institutional Exam State Exam (specify):		

C9-C12: First-Year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.
 - Include information for ALL enrolled, degree-seeking, first-time, first-year students
 - who submitted test scores.
 Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
 - students) or combine other standardized test results (such as TOEFL) in this item.

 Do not convert SAT scores to ACT scores and vice versa.
 - If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent (%)	Number
15	55
3	12

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-year population scored at or below), the 50th percentile (the score that 50 percent scored at or below), and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1125	1210	1270
SAT Evidence-Based Reading and Writing	563	605	648
SAT Math	560	600	620
ACT Composite	22	26	28
ACT Math			
ACT English			
ACT Writing			
ACT Science			
ACT Reading			

Percent of first-time, first-year students with scores in each range:

Score R	Range	Based Re	vidence- eading and iting	SAT Math
700-8	300		9	7
600-6	599		43	48
500-5	599		43	41
400-4	199		6	4
300-3	399		0	0
200-2	299		0	0
Totals should = 100%			100	100

Score Ra	ange	SAT Composite
1400-16	600	6
1200-13	399	50
1000-11	199	39
800-99	99	6
600-79	99	0
400-59	99	0
Fotals should = 100%		100

Score Range	ACT Composite	ACT English	ACT Math	ACT Science	ACT Reading
30-36	9				
24-29	55				
18-23	36				
12-17	0				
6-11	0				
Below 6	0				
Totals should = 100%	100	0	0	0	

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent (%)]
Percent in top tenth of high school graduating class		1
Percent in top quarter of high school graduating class		
Percent in top half of high school graduating class		Top half +
Percent in bottom half of high school graduating class		bottom half = 100%
Percent in bottom quarter of high school graduating class		1
Percent of total first-time, first-year students who submitted high school class rank:	58	1

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information

Score Range	Percent (%)
Percent who had GPA of 4.0	4
Percent who had GPA between 3.75 and 3.99	38
Percent who had GPA between 3.50 and 3.74	33
Percent who had GPA between 3.25 and 3.49	10
Percent who had GPA between 3.00 and 3.24	4
Percent who had GPA between 2.50 and 2.99	
Percent who had GPA between 2.0 and 2.49	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	100

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

2.56

Percent of total first-time, first-year students who submitted high school GPA:

98

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2024 admission cycle please select no.

	Yes or No
Does your institution have an application fee?	Y
Amount of application fee:	\$25.00
	Yes or No
Can it be waived for applicants with financial need?	Y

		Yes or No
	Can it be waived for applicants with financial need?	Y
	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	
0	Same fee	
•	Free	
0	Reduced	
		Yes or No
	Can on-line application fee be waived for applicants with financial need?	Υ
C14	Application closing date	

	Application closing date (fall)]	
	Priority Date			
			Yes or No	-
C15	Are first-time, first-year students accepted for terms other than the fall?		Υ	
				1
C16	Notification to applicants of admission decision sent (fill in one only)			
<u></u>	On a ralling basis basis in a (data):	4044-		
	On a rolling basis beginning (date):	10/15	-	
	By (date): Other:		-	
_	Gaiot.		-	
C17	Reply policy for admitted applicants (fill in one only)			
0	Must reply by (date):		-	
O	No set date Must reply by May 1st or within		weeks if notified the	proofter
0	Other:		- weeks ii notined the	erearter
			-	
	Deadline for housing deposit (MMDD):	5/1	_	
	Amount of housing deposits	200		
	Amount of housing deposit:	200	-	
	Refundable if student does not enroll?			
	Yes, in full			
Ö	Yes, in part			
0	No			
0.45				
C18	Deferred admission			
			Yes or No	_
	Does your institution allow students to postpone enrollment after admission?		Y	
			ľ	
	If yes, maximum period of postponement:			
				-
C19	Early admission of high school students			
			Yes or No	
	Does your institution allow high school students to enroll as full-time, first-time, first-year students one ye	ear or more before high]
	school graduation?	· ·	N	
				J
C20	Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)			
	C21-C22: Early Decision and Early Action Plans			
C24	Forty Decision			
C21	Early Decision			
			Yes or No	7
	Does your institution offer an early decision plan (an admission plan that permits students to apply and be admission decision well in advance of the regular patification date and that cake students to commit to a			
	admission decision well in advance of the regular notification date and that asks students to commit to a for first-time, first-year applicants for fall enrollment?	menung ii accepted)	Y	
				J
	If "yes," please complete the following:			
	First or only early decision plan closing date First or only early decision plan notification date			-
	Other early decision plan closing date			-
	Other early decision plan notification date			_
				_
	For the Fall 2022 entering class:			
	Number of early decision applications received by your institution			-
	Number of applicants admitted under early decision plan			
	Please provide significant details about your early decision plan:			-
C22	Early action			
			Yes or No	
	Do you have a nonbinding early action plan whereby students are notified of an admission decision well	in advance of the]
	regular notification date but do not have to commit to attending your college?		N	
	If "yes," please complete the following:			J
	Early action closing date			
				_
	Early action notification date			

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Ν

Yes or No

Date

Does your institution have an application closing date?

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1 Does your institution enroll transfer students? (If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes or No		
Y		
Y		

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in <u>Fall 2022.</u>

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	108	57	24
Women	385	245	85
Another Gender	3	2	2
Total	496	304	111

D3-D11: Application for Admission

- D3 Indicate terms for which transfers may enroll:
- √ Fall
- ☐ Winter
- ✓ Spring
- ✓ Summer

Yes or No

D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering firstyear student?

If yes, what is the minimum number of credits and the unit of measure?

N	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	0	0	•	0	0
College transcript(s)	•	0	0	0	0
Essay or personal statement	0	0	•	0	0

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	Interview	0	0	•	0	0
	Standardized test scores	0	0	0	0	•
	Statement of good standing from prior institution(s)	•	0	0	0	0
D6	If a minimum high school gratransfer applicants, specify (ge is required of	0.00		
D7	If a minimum college grade prants transfer applicants, specify (required of	2.00		
D8	List any other application red	quirements spec	ific to transfer a	pplicants:		
D9	List application priority, closicare reviewed on a continuou	-				• •
		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9		Thomas Date				Auiiiiooitii
D9 D9	Fall	Thomas Bute				Aumission /
	Fall Winter	Thomas Butto				\frac{1}{2}
D9 D9 D9	Winter Spring	Thom, but				\ \ \ \
D9 D9	Winter	Thom, but				\frac{1}{2}
D9 D9 D9 D9	Winter Spring			Yes or No		\ \ \ \
D9 D9 D9 D9	Winter Spring Summer Does an open admission po	icy, if reported,	apply to	Yes or No		\ \ \ \
D9 D9 D9 D10	Winter Spring Summer Does an open admission poltransfer students? Describe additional requirem D12-D17: Transfer Cre Report the lowest grade ears	edit Policies	apply to	Yes or No		\ \ \ \
D9 D9 D9 D10	Winter Spring Summer Does an open admission polytransfer students? Describe additional requirem D12-D17: Transfer Cre	edit Policies	apply to	Yes or No		\ \ \ \
D9 D9 D9 D10	Winter Spring Summer Does an open admission poltransfer students? Describe additional requirem D12-D17: Transfer Cre Report the lowest grade ears	icy, if reported, and the second for transfer any ed for credit:	apply to	Yes or No	Unit Type Credit Hours	\ \ \ \

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D14	Maximum number of credits or courses that may be transferred from a four-year institution:	90	Credit Hours
		Number	Unit Type
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:		
		Number	Unit Type
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30	Credit Hours
D17	Describe other transfer credit policies:		
D18	D18-D22: Military Service Transfer Credit Polici Does your institution accept the following military/veteran trans		
		Yes	or No
	American Council on Education (ACE)		Υ
	College Level Examination Program (CLEP)		Υ
	DANTES Subject Standardized Tests (DSST)		Υ
		Number	Unit Type
D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		
	·		
	'	Number	Unit Type
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Number	Unit Type
D20	based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or		Unit Type or No
D20 D21	based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or	Yes	
	based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)): Are the military/veteran credit transfer policies published on your	Yes	or No
	based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)): Are the military/veteran credit transfer policies published on your website?	Yes ed:	or No

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E. ACADEMIC OFFERINGS AND POLICIES

E 1	Special study options: Identity those programs available at your institution. Refer to the glossary for definitions.
\	Accelerated program Comprehensive transition and possecondary program for students with intellectual disabilities Cross-registration Distance learning Double major Dual enrollment English as a Second Language (ESL) Exchange student program (domestic) External degree program Honors Program Independent study Internships Liberal arts/career combination Student-designed major Study abroad Teacher certification program Weekend college Undergraduate research Other (specify):
E3	Areas in which all or most students are required to complete some course work prior to graduation: Arts/Fine Arts Comprehensive transition and postsecondary program for students with
	intellectuial disabilities Computer literacy English (including composition) Foreign languages History Humanities Intensive writing Mathematics Philosophy Physical Education Sciences (biological or physical) Social science
✓	Other (describe): Service Learning

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□ Television station

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:

	First-time, first- year students	Undergraduates
Percent who are from out of state (exclude		
international/nonresidents from the numerator and denominator)	7	11
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	62	34
Percent who live off campus or commute	38	66
Percent of students age 25 and older	0	11
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	21

	Average age of all students (full- and part-time)	10	
F2	Activities offered. Identify those programs available at your institution	on.	
	Campus Ministries		
✓	Choral groups		
	Concert band		
✓	Dance		
✓	Drama/theater		
	International Student Organization		
	Jazz band		
√	Literary magazine		
	Marching band		
	Model UN		
	Music ensembles		
✓	Musical theater		
	Opera		
	Pep band		
✓	Radio station		
✓	Student government		
✓	Student newspaper		
	Student-run film society		
	Symphony orchestra		

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			√	Canisius College
Naval ROTC is offered:				
Air Force ROTC is offered:				

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F4	Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.
\checkmark	Coed residence halls
	Men's residence halls
	Women's residence halls
	Apartments for married students
✓	Apartments for single students
	Special housing for disabled
	Special housing for international
	Fraternity/sorority housing
	Living Learning Communities
	Cooperative housing
✓	Theme housing
	Wellness housing
$\overline{\ }$	Other housing options (specify):

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	G. ANNUAL EXPENSES					
G0	Please provide the URL of your institution's net price calculator:					
	https://tcc.ruffalonl.com/Daemen%20College/Freshman%20Students					
	Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to your institution.					
7	Check here if your institution's 2023-2024 an approximate date (i.e., month/day) whe	-		•		
	5/15/2023					
G1	Undergraduate full-time tuition, required List the typical tuition, required fees, and rocacademic year. (30 semester hours or 45 que cost by number of credits).	om and board for a full-time	•			
	 Room and board is defined as double or Required fees include only charges that (e.g., registration, health, or activity fees) Do not include optional fees (e.g., park) 	at all full-time students mus s.) ing, laboratory use).		•		
G1		First-Year	Undergraduates			
	PRIVATE INSTITUTIONS					
	Tuition:					
	PUBLIC INSTITUTIONS					
	Tuition: In-district					
	Tuition: In-state (out-of-district):					
	Tuition: Out-of-state:					
	Tuition: Non-residents					
	FOR ALL INSTITUTIONS	T T				
	Required Fees					
	Room and Board (on-campus):					
	Room Only (on-campus):					
	Board Only (on-campus meal plan):					
	Comprehensive tuition and room and tuition and room and board fees):	board fee (if your college o	cannot provide separate			
	Other:					
00	Number of anodite non-town a student con-to-		Minimum	Maximum		
G2	Number of credits per term a student can ta tuition.	ike for the stated full-time	12	18		
			Yes or No			
G3	Do tuition and fees vary by year of study (e. senior)?		N			
G4	Do tuition and fees vary by undergraduate i	nstructional program?	N			
	If yes, what percentage of full-time under than the tuition and fees reported in G1′					

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G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,000	\$1,000	\$1,000
Room only:			
Board only:			
Room and board total*			\$3,600
Transportation:	\$700	\$700	\$700
Other expenses:	\$800	\$800	\$800

^{*} If your college cannot provide separate room and board figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	\$0.00
In-state (out-of-district):	\$0.00
Out-of-state:	\$0.00
NONRESIDENTS:	\$0.00

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Need-ba	need to qualify. This includes both institutional and non-institution used scholarship or grant aid: Scholarships and grants from inneed to qualify. Issed self-help aid: Loans and jobs from institutional, state, federal	nstitutional, state, feder	al, or other sources for	
qualify. Non-nee (including	ed-based scholarship or grant aid: Scholarships and grants, g g unrestricted funds or gifts and endowment income) awarded sol When reporting questions H1 and H2, non-need-based aid that is	gifts, or merit-based ai lelyon the basis of aca	id from institutional, sta demic achievement, ma	ate, federal, or other sources erit, or any other non-need-based
Not	2. Non-need tuition waivers3. Non-need athletic awards	money as need-base 6. Non-need outside g 7. Non-need student to 8. Non-need parent to 9. Non-need work	rants pans	
qualify. Private seducation External	ed-based self-help aid: Loans and jobs from institutional, state, student loans: A nonfederal loan made by a lender such as a ban, less any financial aid received. scholarships and grants: Scholarships and grants received from the state of the state o	nk, credit union or priverom outside (private) se	ate lender used to pay for	or up to the annual cost of ing with them (e.g., Kiwanis,
amount a	Merit scholarships). The institution may process paperwork to rewarded. udyand employment: Federal and state work study aid, and any INCLUDE ANY AID RELATED TO THE CARES ACT OR UN	y employment packag e	d by your institution in fi	•
Enter tota	warded to Enrolled Undergraduates al dollar amounts awarded to enrolled full-time and less than full-testion B1, "total degree-seeking" undergraduates) in the fold data being reported are final figures for the 2021-2022 academic	llowing categories.		the same cohort reported in
IncludeAid the columnFor a need-	a suggested order of precedence in assigning categories of aid to based scholarship or grant aid" on the last page of the definitions	eported in the need-ba o cover need, see the e s section.	entry for "non-	
Indicate t	HOT include any aid related to the CARES Act or unique to the candemic year for which data are reported for items H1, H2, Fixeds-analysis methodology does your institution use in awarding in	H2A , and H6 below:	2022-2023 estimated	2021-2022 Final
Federa Instituti	I methodology(FM) onal methodology(IM) VI and IM	, ,	Need-based	
Fede	ships/Grants ral e all states, not only the state in which your institution is located		(Include non-need- based aid use to meet need.) Need-based \$4,435,822.00	Non-need-based (Exclude non-need-based aid use to meet need.) Non-need based \$0.00
Scho by the	cutional: Endowed scholarships, annual gifts and tuition funded ge, excluding athletic aid and tuition waivers (which are reported because from external sources (e.g. Kiwanis, National college holarships/Grants	oelow).	\$2,404,337.00 \$18,371,496.00 \$389,477.00 \$25,601,132.00	\$3,769,653.00 \$160,294.00 \$3,929,947.00
Self-Hell Stude Fedel State Study Total Se	ent loans from all sources (excluding parent loans) ral Work-Study and other (e.g., institutional) work-study/employment (Note: Excludy/employment) responses to the control of the contro	udes Federal Work-	\$8,078,118 \$340,073 \$0 \$8,418,191	\$3,893,428 \$0 \$3,893,428
Note: Re not repor	W aivers porting is optional. Report tuition waivers in this row if you choose t tuition waivers elsewhere.		\$519,324 \$403,633	\$1,569,185 \$606,732 \$739,809
• Aid t based• Numl• In the	arded financial aid from any source. hat is non-need-based but that was used to meet need sho d aid. bers should reflect the cohort awarded the dollars reported in H1. e chart below, students may be counted in more than one row, and	ould be counted as n	eed-	д. ш.ш. эрргээ гэг элг
	d also be counted as full-time undergraduates. IOT include anyaid related to the CARES Act or unique	Full-time First- Time First-Year	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
B C D	Item B1 if reporting on Fall 2022 cohort) Number of students in line a who applied for need-based financial aid Number of students in line b who were determined to have financial need Number of students in line c who were awarded any financial aid	373 368 321 320	1557 1495 1335 1327	166 140 130 119
E F G	Number of students in line d who were awarded any need-based scholarship or grant aid Number of students in line d who were awarded any need-based self-help aid Number of students in line d who were awarded any non-need-based scholarship or grant aid Number of students in line d whose need was fully met	320 252 37	1327 873 196	115 56 19
I	(exclude PLUS loans, unsubsidized loans, and private alternative loans) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	47 81	284 75	56
J K	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) Average need-based scholarship and grant award of those in line e	\$ 26,274 \$ 22,743	\$ 23,305 \$ 19,262	\$ 12,199 \$ 9,139
M	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,675 \$ 3,434	\$ 4,585 \$ 4,268	\$ 4,169 \$ 4,145
NumlIn the count	of Enrolled Students Awarded Non-need-based Scholarsh ergraduates who had no financial need and who were awarded instead bers should reflect the cohort awarded the dollars reported in H1. It is chart below, students may be counted in more than one row, and the das full-time undergraduates.	titutional non-need-base. full-time, first-time, first	sed scholarship or gra	nt aid.
• Do N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship	Full-time First- Time First-Year	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
time stu	or grant aid (exclude those who were awarded athletic awards and tuition benefits) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p Note: These are the graduates and loan types to include Include: 2022 undergraduate class: all students who started at your received a bachelor's degree between July 1, 2021 and Jule Only loans made to students who borrowed while enrolled Co-signed loans. Exclude Students who transferred in. Money borrowed at other institutions. Parent loans Students who did not graduate or who graduated with anot bachelor's degree). Any aid related to the CARE Act or unique the COVID the number of students in the 2022 undergraduate class widents and received a bachelor's degree between July 1, 2021 and served into your institution.	r institution as first-timne 30, 2022. at your institution. ther degree or certificators. O-19 pandemic. ho started at your in	ne students and he students and he stitution as first-	\$ 6,930 1 \$ 5,000
Provide time stu who transean) amount "Average formation are numbers	awards and tuition benefits) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p Note: These are the graduates and loan types to include athletic scholarships and grants awarded to students in line p Note: These are the graduates and loan types to include athletic scholarships and grants awarded to students in line p Note: These are the graduates and loan types to include athletic scholarships and grants awarded to students in line p Note: These are the graduates and loan types to include athletic scholarships and grants awarded to students who started at your received a bachelor's degree between July 1, 2021 and July 1. Only loans made to students who borrowed while enrolled considered to students who transferred in. Money borrowed at other institutions. Parent loans Students who did not graduate or who graduated with anot bachelor's degree). Any aid related to the CARE Act or unique the COVID the number of students in the 2022 undergraduate class who dents and received a bachelor's degree between July 1, 2021 and percent of students in class (defined in H4 above) borrowed and percent of students in class (defined in H4 above) borrowed about student borrowing from federal and nonfederal (institutional graduate) and nonfederal (institutional graduate).	\$ 6,667 and exclude in order institution as first-time 30, 2022. at your institution. ther degree or certification. the started at your in 1 and June 30, 2022. If and June 3	\$ 12,525 For to fill out CDS H4 and the students and the students and the students are considered by the students are confederal, and any laborate confederal confedera	1 \$ 5,000 and H5.
Provide time stu who transeme "Average formation are numbers are particular."	awards and tuition benefits) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p Note: These are the graduates and loan types to include athletic scholarships and grants awarded to students in line p Note: These are the graduates and loan types to include include: 2022 undergraduate class: all students who started at your received a bachelor's degree between July 1, 2021 and July Only loans made to students who borrowed while enrolled. Co-signed loans. Exclude Students who transferred in. Money borrowed at other institutions. Parent loans Students who did not graduate or who graduated with anot bachelor's degree). Anyaid related to the CARE Act or unique the COVID the number of students in the 2022 undergraduate class with dents and received a bachelor's degree between July 1, 2021 aftered into your institution. Indicate the private loans average for each row should be based only or row. For example, the federal loans average (row b) should only is and the private loans average (row e) should only be the cumulated.	\$ 6,667 and exclude in order institution as first-time 30, 2022. at your institution. ther degree or certification. The started at your in 1 and June 30, 2022. If and June 3	\$ 12,525 For to fill out CDS H4 and the students and the students and the students are students. For to fill out CDS H4 and the students and the students and the students are students. For to fill out CDS H4 and the students and the students and the students are students. For to fill out CDS H4 and the students and the students and the students are students. For to fill out CDS H4 and the students and the students and the students are students. For to fill out CDS H4 and the students and the students and the students and the students are students. For to fill out CDS H4 and the students and the students and the students and the students are students. For to fill out CDS H4 and the students and the students and the students are students. For to fill out CDS H4 and the students and the students are students. For to fill out CDS H4 and the students and the students are students. For to fill out CDS H4 and the students are students and the students are students. For to fill out CDS H4 and the students are students and the students are students. For to fill out CDS H4 and the students are students are students. For to fill out CDS H4 and the students are students. For to fill out CDS H4 and the students are students. For to fill out CDS H4 and the students are students. For to fill out CDS H4 and the students are students. For to fill out CDS H4 and the students are students. For to fill out CDS H4 and the students are students. For to fill out CDS H4 and the students are students. For to fill out CDS H4 and the students are students. For to fill out CDS H4 and the students are students. For to fill out CDS H4 and the students are students. For to fill out CDS H4 and the students are students. For to fill out CDS H4 and the students are students.	\$ 5,000 and H5. 220 Average per-undergraduate-borrower cumulative principal
Provide time stu who transean) amount of a mumbers are numbers are numbers are numbers.	awards and tuition benefits) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p Note: These are the graduates and loan types to include Include: 2022 undergraduate class: all students who started at you received a bachelor's degree between July 1, 2021 and July 2012 and July 2013 and July 2014 and July 2015 and Jul	\$ 6,667 and exclude in order institution as first-time 30, 2022. at your institution. ther degree or certification. ther degree or certification. the started at your in 1 and June 30, 2022. It is designed to provide 10, state, commercial) so the loan source specific to the cumulative average of private. Number in the class (defined in H4)	\$ 12,525 For to fill out CDS H4 and the students and the students and the students are students. For to fill out CDS H4 and the students and the students and the students are students. For to fill out CDS H4 and the students and the students and the students are students.	\$ 5,000 and H5. 220 Oan sources, and the average
Provide time stu who transean) amount of a mumbers are numbers are numbers are numbers.	awards and tuition benefits) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p Note: These are the graduates and loan types to include athletic scholarships and grants awarded to students in line p Note: These are the graduates and loan types to include include: 2022 undergraduate class: all students who started at your received a bachelor's degree between July 1, 2021 and July Only loans made to students who borrowed while enrolled. Co-signed loans. Exclude Students who transferred in. Money borrowed at other institutions. Parent loans Students who did not graduate or who graduated with anot bachelor's degree). Anyaid related to the CARE Act or unique the COVID the number of students in the 2022 undergraduate class with dents and received a bachelor's degree between July 1, 2021 aftered into your institution. Indicate the private loans average for each row should be based only or row. For example, the federal loans average (row b) should only is and the private loans average (row e) should only be the cumulated.	\$ 6,667 and exclude in order institution as first-time 30, 2022. at your institution. ther degree or certification. The started at your in 1 and June 30, 2022. In 1 and Ju	\$ 12,525 For to fill out CDS H4 and the students and the students and the students are students. For to fill out CDS H4 and the students and the students and the students are students. For to fill out CDS H4 and the students and the students and the students are students. For to fill out CDS H4 and the students and the students and the students are students. For to fill out CDS H4 and the students are students. For to fill out CDS H4 and the students are students. For to fill out CDS H4 and the students are students. For to fill out CDS H4 and the students and the students and the students are students. For to fill out CDS H4 and the students and the students and the students are students. For to fill out CDS H4 and the students and the students are students. For to fill out CDS H4 and the students and the students are students. For to fill out CDS H4 and the students and the students are students. For to fill out CDS H4 and the students and the students are students. For to fill out CDS H4 and the students are students. For to fill out CDS H4 are students and the students are students. For to fill out CDS H4 are students. For to fill out CDS H4 are students and the students are students. For to fill out CDS H4 are students. For to f	and H5. 220 Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first
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Are these policies related to the COVID-19 pandemic?

Common Data Set 2021-2022

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
Α	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or predoctoral fellows	Exclude	Include only if they teach one or more non- clinical credit courses
В	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non- clinical credit courses
С	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
Е	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.			Full-Time	Part-Time	Total
	Α	Total number of instructional faculty	119	158	277
	В	Total number who are members of minority groups	8	8	16
	O	Total number who are women	78	98	176
	D	Total number who are men	41	57	98
	Е	Total number who are nonresidents (international)	0	0	0
	F	Total number with doctorate, or other terminal degree	107	100	207

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G	Total number whose highest degree is a master's but not a terminal master's	0
Н	Total number whose highest degree is a bachelor's	0
I	Total number whose highest degree is unknown or other (Note: Items f, g,	0
	h , and i must sum up to item a .)	U
J	Total number in stand-alone graduate/professional programs in which	0
	faculty teach virtually only graduate-level students	

I-2. Student to Faculty Ratio

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in standalone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

• Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio	13	to 1	(based on	2308	students
		•	and	171	faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	175	182	121	31	5	0	0	514

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB- SECTIONS	31	47	5	0	0	0	0	83

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J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2021 and June 30, 2022

For each of the following discipline areas, provide the <u>percentage</u> of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

				CIP 2020
Category	Diploma/Certificates	Associate	Bachelor's	Categories to
				Include
Agriculture				01
Natural resources and conservation				03
Architecture				04
Area, ethnic, and gender studies				05
Communication/journalism			1	09
Communication technologies				10
Computer and information sciences				11
Personal and culinary services				12
Education			3	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics				16
Family and consumer sciences				19
Law/legal studies	1		1	22
English				23
Liberal arts/general studies			10	24
Library science				25
Biological/life sciences			3	26
Mathematics and statistics				27
Military science and military technologies				28 & 29
Interdisciplinary studies			22	30
Parks and recreation				31
Philosophy and religious studies				38
Theology and religious vocations				39
Physical sciences				40
Science technologies				41
Psychology	15		2	42
Homeland Security, law enforcement, firefighting, and				43
protective services				
Public administration and social services			4	44
Social sciences			1	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			4	50
Health professions and related programs			26	51
Business/marketing	84		21	52
History			1	54
Other				
TOTAL (should = 100%)	100	0	100	%

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Common Data Set Definitions

- All definitions related to the financial aid section appear at the end of the Definitions document.
- " Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.
- " Additional guidance for some terms, particularly those common with the IPEDS survey, may be found here: https://surveys.nces.ed.gov/ipeds/public/glossary
- *Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

*Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

*Career and placement services: A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See Postsecondary award, certificate, or diploma.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

*Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and independent living subjects in preparation for employment.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

*Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or recognized postsecondary credential.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See Postsecondary award, certificate, or diploma.

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad**.

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

*First-year/new student orientation: Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

*Health services: Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See Nonresident.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

*Learning center: Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

*Legal services: Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.

Living learning community: Residential programs that allow students to interact with students who share common interests. In addition to living together, students may also participate in shared courses, special events, and group service projects.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

*Minority student center: Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

*On-campus day care: Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

Permanent Resident or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a Permanent Resident Card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

*Personal counseling: One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact/clock hour requirements:

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See Private for-profit institution.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

*Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

*Remedial services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

*Summer session: A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

*Tutoring: May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

Undergraduate Research: Opportunities offered to undergraduate students to make original contributions in an academic discipline via the exploration of a specific research topic. Research opportunities may or may not be associated with a specific course or earn credit.

*Veteran's counseling: Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

*Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

*Women's center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- 1. Non-need institutional grants
- 2. Non-need tuition waivers
- 3. Non-need athletic awards
- 4. Non-need federal grants
- 5. Non-need state grants
- 6. Non-need outside grants
- 7. Non-need student loans8. Non-need parent loans
- 9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.							