IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022 User ID: P1907251

Fall Enrollment 2020-21

Institution: Daemen College (190725)

User ID: P1907251

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
 reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
 in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts
 of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
 Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- No, I will not complete Part B
- O Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADI	JATE AND GRADUATE FIELDS
~	13.0000 Education
	14.0000 Engineering
~	26.0000 Biological and Biomedical Sciences
~	27.0000 Mathematics
	40.0000 Physical Sciences
	52.0000 Business, Management, Marketing, and Related Support Services
GRADUATE-0	NLY FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 - Dentistry (D.D.S., D.M.D.)
	1 51.1201 – Medicine (M.D.)
	None of the above
~	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
M	res, i commit that i reviewed the fields of study are offered by my institution above.
you should write	the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and ell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/co	ertificate-seeking		Non-degree/	Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien	4	1	10	15		15
Hispanic/Latino	5	1	30	36		36
American Indian or Alaska Native				0		0
Asian	2	1	11	14		14
Black or African American	17	2	41	60		60
Native Hawaiian or Other Pacific Islander				0		0
White	63	51	190	304		304
Two or more races	2	1	1	4		4
Race and ethnicity unknown	1	2	5	8	0	8
Total men	94	59	288	441	0	441
Total men prior year	124	78	256	458	0	458

Women

vomen						
		Degree/ce	ertificate-seeking		Non-degree/	Total,
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	Full-time undergraduate students
Nonresident alien	2		8	10		10
Hispanic/Latino	19	1	42	62		62
American Indian or Alaska Native	1	2	1	4		4
Asian	8	4	23	35		35
Black or African American	28	8	67	103		103
Native Hawaiian or Other Pacific Islander				0		0
White	182	140	457	779		779
Two or more races	9	2	6	17		17
Race and ethnicity unknown	2	4	7	13		13
Total women	251	161	611	1,023	0	1,023
Total women prior year	288	112	621	1,021	1	1,022
Grand total (men+women)	345	220	899	1,464	0	1,464
Grand total (men+women) prior year	412	190	877	1,479	1	1,480

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 - Education Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino			1	1		1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	7	1	4	12		12
Two or more races				0		0
Race and ethnicity unknown			1	1		1
Total men	7	1	6	14	0	14

Vomen							
		Degree/certificate-se	Non-degree/	Total, full-time			
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students	
Nonresident alien				0		0	
Hispanic/Latino	3		6	9		9	
American Indian or Alaska Native				0		0	
Asian			2	2		2	
Black or African American	1		2	3		3	
Native Hawaiian or Other Pacific Islander				0		0	
<u>White</u>	8	4	37	49		49	
Two or more races	1			1		1	
Race and ethnicity unknown			2	2		2	
Total women	13	4	49	66	0	66	
Grand total (men+women)	20	5	55	80	0	80	
Grand total (men+women) 2018-19	12	1	59	72		72	

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-degree/	Total, full-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino			2	2		2
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American	1		1	2		2
Native Hawaiian or Other Pacific Islander				0		0
White	3		8	11		11
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	4	0	11	15	0	15

		<u>Degree/certificate-se</u>	Non domes /	Total,		
Students enrolled for <u>credit</u>	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino			3	3		3
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American	7		4	11		11
Native Hawaiian or Other Pacific Islander				0		0
White	18	5	20	43		43
Two or more races	2			2		2
Race and ethnicity unknown	1	1	1	3		3
Total women	28	6	29	63	0	63
		_			_	
Grand total (men+women)	32	6	40	78	0	78
Grand total (men+women) 2018-19	32	1	42	75		75

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 - Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown			0	0		0
Total men	0	0	0	0	0	0

Women

		<u>Degree/certificate-se</u>	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		C
Hispanic/Latino				0		C
American Indian or Alaska Native				0		C
Asian				0		C
Black or African American	1			1		1
Native Hawaiian or Other Pacific Islander				0		(
<u>White</u>		1		1		1
Two or more races				0		(
Race/ethnicity unknown			0	0		(
Total women	1	1	2 0	2	0	2
O		_				2
Grand total (men+women)	1	1	0	2	0	•
Grand total (men+women) 2018-19	2		1	3		(

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-degree/	Total, full-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	4	1	8	13		13
Hispanic/Latino	2	1	10	13		13
American Indian or Alaska Native				0		0
Asian			3	3		3
Black or African American	6	1	14	21		21
Native Hawaiian or Other Pacific Islander				0		0
White	7	38	42	87		87
Two or more races	1			1		1
Race/ethnicity unknown		1	1	2		2
Total men	20	42	78	140	0	140

Vomen							
		<u>Degree/certificate-s</u>	Non domeso/	Total, full-time			
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	<u>ruil-time</u> <u>undergraduate</u> students	
Nonresident alien	1			1		1	
Hispanic/Latino	1		4	5		5	
American Indian or Alaska Native		1	1	2		2	
Asian			1	1		1	
Black or African American	4	1	9	14		14	
Native Hawaiian or Other Pacific Islander				0		0	
<u>White</u>	2	33	31	66		66	
Two or more races				0		0	
Race/ethnicity unknown				0		0	
Total women	8	35	46	89	0	89	
Grand total (men+women)	28	77	124	229	0	229	
Grand total (men+women) 2018-19	32	61	121	214		214	

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/ce	ertificate-seeking		Non-degree/	Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino		1	3	4	1	5
American Indian or Alaska Native				0		0
<u>Asian</u>		1	3	4		4
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White		2	22	24	3	27
Two or more races				0		0
Race and ethnicity unknown	0		1	1	6	7
Total men	0	4	30	34	10	44
Total men prior year		12	28	40	19	59

Women

Vomen						
		<u>Degree/ce</u>	ertificate-seeking		Non-degree/	Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	part-time undergraduate students
Nonresident alien				0		0
Hispanic/Latino			4	4		4
American Indian or Alaska Native			1	1		1
Asian		2		2		2
Black or African American		3	10	13		13
Native Hawaiian or Other Pacific Islander				0		0
White		15	72	87	3	90
Two or more races			1	1		1
Race and ethnicity unknown			2	2	10	12
Total women	0	20	90	110	13	123
Total women prior year		40	120	160	10	170
Grand total (men+women)	v 0	24	120	144	23	167
Grand total (men+women) prior year	_	52	148	200	29	229

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 - Education Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown	0	0		0		0
Total men	0	0	1	1	0	1

Vomen						
		Degree/certificate-se		Non-degree/	Total, <u>part-time</u>	
Students enrolled for <u>credit</u>	First-time	<u>Iransfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown	0	0	0	0		0
Total women	0	0	0	0	0	0
	_	_		_	_	
Grand total (men+women)	0	0	1	1	0	1
Grand total (men+women) 2018-19			2	2		2

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			1	1		1
Two or more races				0		0
Race and ethnicity unknown	0	0		0		0
Total men	0	0	1	1	0	1

omen						
		Degree/certificate-se		Non-degree/	Total, <u>part-time</u>	
Students enrolled for <u>credit</u>	First-time	<u>Iransfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		(
Hispanic/Latino				0		(
American Indian or Alaska Native				0		(
Asian				0		(
Black or African American			1	1		
Native Hawaiian or Other Pacific Islander				0		
White			1	1		
Two or more races				0		(
Race and ethnicity unknown	0	0		0		(
Total women	0	0	2	2	0	:
Grand total (men+women)	0	0	3	3	0	;
Grand total (men+women) 2018-19			3	3		

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 - Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown	0	0	0	0		0
Total men	0	0	0	0	0	0

Women						
		<u>Degree/certificate-se</u>		Non-degree/	Total, <u>part-time</u>	
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown	0	0	0	0		0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2018-19						

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			5	5		5
Two or more races				0		0
Race and ethnicity unknown	0	0		0		0
Total men	0	0	5	5	0	5

omen						
		Degree/certificate-se		Non dograa/	Total,	
Students enrolled for <u>credit</u>	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		C
<u>Hispanic/Latino</u>				0		(
American Indian or Alaska Native				0		
Asian				0		(
Black or African American			1	1		
Native Hawaiian or Other Pacific Islander				0		
White			3	3		
Two or more races				0		
Race and ethnicity unknown	0	0		0		(
Total women	0	0	4	4	0	4
Grand total (men+women)	0	0	9	9	0	
Grand total (men+women) 2018-19		10	9	19		19

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	3		3
Hispanic/Latino	6	6	12
American Indian or Alaska Native			0
Asian	4	1	5
Black or African American	9	6	15
Native Hawaiian or Other Pacific Islander			0
White	108	35	143
Two or more races	1	1	2
Race and ethnicity unknown	9		9
Total men	140	49	189
Total men prior year	141	38	179

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	4	4	8
Hispanic/Latino	15	6	21
American Indian or Alaska Native	1	2	3
Asian	8	3	11
Black or African American	20	20	40
Native Hawaiian or Other Pacific Islander			0
White	425	186	611
Two or more races	3	1	4
Race and ethnicity unknown	13	5	18
Total women	489	227	716
Total women prior year	496	219	715
Grand total (men+women)	629	276	905

Grand total (men+women) prior year 637 257 894

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 - Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American	1		1
Native Hawaiian or Other Pacific Islander			0
White	34	4	38
Two or more races			0
Race and ethnicity unknown	6		6
Total men	41	4	45

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native		1	1
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	162	9	171
Two or more races			0
Race and ethnicity unknown	9		9
Total women	171	10	181

Grand total (men+women)	212	14	226
Grand total (men+women) 2018-19	233	32	265

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Women

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 - Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race/ethnicity_unknown	0	0	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race/ethnicity unknown	0	0	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	2		2
<u>Hispanic/Latino</u>		3	3
American Indian or Alaska Native			0
Asian		1	1
Black or African American	1	3	4
Native Hawaiian or Other Pacific Islander			0
White	5	6	11
Two or more races			0
Race and ethnicity unknown			0
Total men	8	13	21

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American	1	4	5
Native Hawaiian or Other Pacific Islander			0
White	4	15	19
Two or more races			0
Race and ethnicity unknown			0
Total women	5	19	24
Grand total (men+women)	13	32	45

Grand total (men+women)	13	32	45
Grand total (men+women) 2018-19	17	26	43

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	<u>Underg</u>	Graduate Students			
	Degree/certificate-seeking	gree/certificate-seeking Non-degree/non-certificate-seeking			
1 Enrolled exclusively in distance education courses	218	14	240		
Enrolled in at least one but not all distance education courses	900	3	234		
Not enrolled in any distance education courses	490	6	431		
Total (from prior part A screens)	1,608	23	905		

w to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator web notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood b yms).	

Part A - Fall Enrollment by Distance Education Status

Of those students $\it exclusively$ enrolled in $\it distance$ education $\it courses$, report the number that are:

		<u>Undergraduate</u> Students		Graduate
		Degree/certificate- seeking	Non-degree/non-certificate- seeking	<u>Students</u>
Located in	NY	216	14	175
Located in the U.S. but not in	NY	2	0	60
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				5
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (froabove)	om section	218	14	240

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	18	0	18
Hispanic/Latino	42	11	53
American Indian or Alaska Native	0	0	0
Asian	18	5	23
Black or African American	69	7	76
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	412	62	474
Two or more races	5	1	6
Race and ethnicity unknown	17	7	24
Total men	581	93	674

Women

Tonicii			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	14	4	18
Hispanic/Latino	77	10	87
American Indian or Alaska Native	5	3	8
Asian	43	5	48
Black or African American	123	33	156
Native Hawaiian or Other Pacific Islander	0	0	0
White	1,204	276	1,480
Two or more races	20	2	22
Race and ethnicity unknown	26	17	43
Total women	1,512	350	1,862
Grand Total (men+women)	2,093	443	2,536

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	46	4	50
Two or more races	0	0	0
Race and ethnicity unknown	7	0	7
Total men	55	5	60

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	9	0	9
American Indian or Alaska Native	0	1	1
Asian	2	0	2
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	211	9	220
Two or more races	1	0	1
Race and ethnicity unknown	11	0	11
Total women	237	10	247

Grand Total (men+women)	292	15	307
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	11	1	12
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	15	1	16

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	3	0	3
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	11	1	12
Native Hawaiian or Other Pacific Islander	0	0	0
White	43	1	44
Two or more races	2	0	2
Race and ethnicity unknown	3	0	3
Total women	63	2	65

Grand Total (men+women)	78	3	81	

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 - Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	0	1
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	2	0	2

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	15	0	15
Hispanic/Latino	13	3	16
American Indian or Alaska Native	0	0	0
Asian	3	1	4
Black or African American	22	3	25
Native Hawaiian or Other Pacific Islander	0	0	0
White	92	11	103
Two or more races	1	0	1
Race and ethnicity unknown	2	0	2
Total men	148	18	166

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	5	0	5
American Indian or Alaska Native	2	0	2
Asian	1	0	1
Black or African American	15	5	20
Native Hawaiian or Other Pacific Islander	0	0	0
White	70	18	88
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	94	23	117

Grand Total (men+women)	242	41	283
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Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GFD?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- (a) Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily unders	
parents (e.g., spell out acronyms).	

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05	1	
California	06	2	2
Colorado	08	1	1
Connecticut	09	2	2
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13	1	1
Hawaii	15		
Idaho	16		
Illinois	17	3	3
Indiana	18		
lowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25	1	1
Michigan	26		
Minnesota	27	1	1
Mississippi	28		
Missouri	29	1	1
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33	1	1
New Jersey	34	3	3
New Mexico	35		
New York	36	312	308
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42	5	5
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47	1	1
Texas	48	3	3
Utah	49	1	1
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	5	5
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		345	340

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigative you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understand the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understand the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understand the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understand the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understand the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understand the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understand the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understand the context notes are context.	
parents (e.g., spell out acronyms).	

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	345
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	345
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	244
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	23
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	21
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	610
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	57

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Institution: Daemen College (190725)
User ID: P1907251

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior yea (Fall 2018	
E1 Full-time, first-time Fall 2019 bachelor's cohort	412	338	
E2a Exclusions from the Fall 2019 cohort	0	0	
E2b Inclusion to the Fall 2019 cohort	0	0	
E3 Adjusted Fall 2019 cohort (line E1- E2a + E2b)	412	338	
E4 Students from Fall 2019 cohort still enrolled as of Fall 2020	326	262	
E5 Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	79	% 78	%

the notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not a	Applicable			

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-	PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior yea (Fall 2018	
E 6	Part-time, first-time Fall 2019 bachelor's cohort	0	1	
E7a	Exclusions from the Fall 2019 cohort	0	0	
E7b	Inclusions to the Fall 2019 cohort	0	0	
E8	Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	0	1	
E9	Students from Fall 2019 cohort still enrolled as of Fall 2020	0	1	
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	%	100	%

	The notes below provide context	for the data you've reported	d above and may be poste	ed on the College Navigator we	ebsite.
\sim	and a second constitute should be used as some factors.			المستعدد والمستعدد والمستدون والمساوية	16

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The institution did not enroll part-time, first-time bachelor's students in the fall 2019 cohort.				

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	11	to 1
Student-to-faculty ratio prior year	11	to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Na you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily uparents (e.g., spell out acronyms).	•	

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component	was prepared by:						
0	Keyholder	O SFA Contac	t	0	HR Contact		
0	Finance Contact	O Academic L	ibrary Contact	0	Other		
Name:							
Email:							
How many staff from yo	ur institution only were involved in the	e data collection and reporting proces	s of this survey componen	nt?			
	Number of Staff (including yoursel	f)					
	and others from your institution only collecting data for state and other re	y spend on each of the steps below w	nen responding to this surv	vey componen	t?		
Exclude the nodis spent	conecting data for state and other re	porting purposes.					
Staff member	Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data						
Your office	hours	hours		hours	hours		
Other offices	hours	hours		hours	hours		

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	2,536
Undergraduate enrollment	1,631
Undergraduate transfer-in enrollment	244
Graduate enrollment	905
Student-to-faculty ratio	11 to 1

Student Characteristics (All Students)	
Percent of all students who are female	73%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	9%
Hispanic/Latino	6%
Native Hawaiian or Pacific Islander	0%
White	77%
Two or More Races	1%
Race and ethnicity unknown	3%
Nonresident alien	1%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	70%
Percent of undergraduates who are full-time	90%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	11%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	74%
Two or More Races	1%
Race and ethnicity unknown	2%
Nonresident alien	2%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	79%
First-time, part-time bachelor's seeking student retention rate	N/A
Graduation rate cohort as percent of total entering students	57%

Graduate Student Characteristics	
Percent of graduate students who are female	79%
Percent of graduate students who are full-time	70%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options			
Screen: Part A	creen: Part A - Fall Enrollment by race/ethnicity and gender						
Screen Entry	You have reported Transfer-in students (CoI 2) for full-time undergraduate women (CIP 27.0000), but no Continuing/Returning students in CoI 3. Please confirm that these data are correct or contact the IPEDS Help Desk for assistance at 1-877-225-2568. (Error #6235)	Confirmation	Yes				
Screen: Part A	- Fall Enrollment for Part-time Undergraduate Students						
Screen Entry	Your institution indicated in the IC Header survey that it enrolls part-time, first-time degree/certificate-seeking undergraduate students; however, there is no enrollment of this type reported in Part A of this survey. If the IC Header data are correct, you must provide the enrollment counts for these students in Part A. Please correct the data or explain. (Error #6305)	Explanation	Yes				
Reason	We can enroll part-time/first time degree/certificate-seeking undergraduate students, but had none for	this Fall 2020					
Screen: Part A	- Fall Enrollment by Distance Education Status						
Screen Entry	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes				
Reason	This amount included 12 High School Distance Learners - we broadcast to Local (WNY) area High school attendance on our campus	ool; these studen	ts are not ph	ysically in			
Screen: Part E	- First-time Bachelor's Cohort Retention Rates (Full-time)						
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (412) is outside the expected range when compared with the prior year value (Fall 2018 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes				
Reason	The amount 412 of full-time/first time degree/certificate-seeking undergraduate students enrolled for 2019-20 Fall Enrollment Report.	Fall 2019 is corre	ct as was re	ported in IPEDS			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)							
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes				
Reason	leason We did not have any part-time/first time degree/certificate-seeking undergraduate students enrolled for Fall 2019						