

## Daemen University

### NSSE 2022

#### Summary of overall results

##### Background

In spring 2022 Daemen University administered the National Survey of Student Engagement (NSSE). The NSSE is administered to all first-year students and all seniors, and elicits information about students' academic and co-curricular experiences. The NSSE is a widely-used and nationally normed survey, allowing comparison of Daemen results to those of multiple comparison groups.

This report provides a summary of student responses to two of the survey questions relating to overall experience at their institution:

- “How would you evaluate your entire educational experience at this institution?”
  - This question is referenced below as “Overall evaluation”
  - Response options were coded on a 4-point Likert scale with 1=Poor and 4=Excellent
- “If you could start over again, would you go to the SAME INSTITUTION you are now attending?”
  - This question is referenced below as “Would do it again”
  - Response options were coded on a 4-point Likert scale with 1=Definitely No and 4=Definitely Yes

Additionally, results are summarized for the average score for each of two sets of questions:

- “Indicate the quality of your interactions with the following people at your institution” (five individual questions)
  - This set of questions is referenced below as “Quality of interactions”
  - Response options for each question were coded on a 7-point Likert scale with 1=Poor and 7=Excellent
- “How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?” (six individual questions)
  - This set of questions is summarized below as “Perceived gains”
  - Response options for each question were coded on a 4-point Likert scale with 1=Very Little and 4=Very Much

Survey results are broken down by various demographic and academic variables.

##### Survey Deployment and Response Rate

In spring 2022, a total of 632 students (degree-seeking first-year freshmen and seniors only) were invited to take the NSSE survey. Multiple reminders were sent out to students after the initial invitation. Students were incentivized to participate by being offered a chance at winning one of five \$50 gift cards.

A total of 218 students took the NSSE, with 152 students completing the entire survey and 66 students completing part of the survey, for an overall response rate of 34.5%. In the previous administration of

the NSSE at Daemen University, in spring of 2019, the response rate was 30.9%. The national response rate for similar-sized institutions that administered the survey in spring 2020 was 35.5%.

## Results

Table 1 (next page) shows average scores for the four questions (or question blocks) identified above. Some key findings are summarized below.

- Average score for the question “Overall evaluation” was 3.11, compared to 3.20 in the previous (2019) administration of the NSSE survey.
- Average score for the question “Would do it again” was 2.97, compared to 3.09 in the previous (2019) administration of the NSSE survey.
- Freshmen respondents, compared to seniors, had a somewhat higher score on the question “Would do it again.” A similar result was seen in the 2019 survey.
- In general, students who were less closely connected with the university (transfer students, commuters, part-time students, online students) had higher scores on the questions evaluated here, compared to more closely connected students.
- In general, at-risk students (under-represented minorities, Pell grant recipients, first-generation students) had lower scores on the questions evaluated here. Differences were especially marked on the question block “Quality of interactions.”

	# survey respondents	Overall evaluation (1-4 scale)	Would return to Daemen (1-4 scale)	Quality of interactions (1-7 scale)	Perceived gains (1-4 scale)
Class					
Freshman	144	3.08	3.02	5.36	2.73
Senior	74	3.15	2.90	5.48	2.96
Matriculation status					
New Freshman	192	3.09	2.96	5.37	2.80
Transfer	25	3.18	3.09	5.61	2.99
FT/PT status					
Full-time	196	3.11	3.00	5.37	2.80
Part-time	22	3.11	2.72	5.72	2.97
Campus					
Main	210	3.10	2.95	5.38	2.81
Online	8	3.29	3.43	6.01	2.94
Cumulative GPA					
<2.00	15	2.80	2.60	5.10	2.65
2.00-2.49	10	3.00	2.50	5.93	2.70
2.50-2.99	37	2.96	2.89	5.41	2.79
3.00-3.49	74	2.92	2.86	5.11	2.77
3.50-4.00	82	3.40	3.21	5.70	2.91
Athletic status					
Student athlete	28	3.00	2.92	5.34	2.87
Non-athlete	190	3.13	2.98	5.42	2.81
Pell status					
Pell recipient	60	2.98	2.91	5.53	2.85
Non-Pell	158	3.15	2.99	5.05	2.72
First generation status					
Non-FAFSA	12	2.64	2.27	5.37	2.55
First generation	49	2.97	2.78	5.10	2.68
Not first generation	157	3.19	3.09	5.50	2.88
Race/Ethnicity					
URM	26	2.89	2.74	5.49	2.83
Not URM	192	3.13	3.00	4.77	2.68
Gender					
Female	183	3.10	2.94	5.39	2.81
Male	35	3.17	3.17	5.53	2.84
Housing					
Commuter	119	3.17	3.01	5.51	2.94
Residence Hall	99	3.04	2.93	5.29	2.67
<b>TOTAL</b>	<b>218</b>	<b>3.11</b>	<b>2.97</b>	<b>5.41</b>	<b>2.82</b>