

A. General Information**A0 Respondent Information (Not for Publication)**

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Are your responses to the CDS posted for reference on your institution's Web site?

Yes or No

No

If yes, please provide the URL of the corresponding Web page:

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A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

Name of College/University:	Daemen University
Mailing Address:	4380 Main St.
City/State/Zip/Country:	Amherst, NY 14226-3592
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Area Code:	716
Main Phone Number:	839-3600
WWW Home Page Address:	www.daemen.edu
Admissions Phone Number:	716-839-8225
Admissions Toll-Free Phone Number:	800-462-7652
Admissions Office Mailing Address:	4380 Main St.
City:	Amherst
State:	New York
Country:	United States
Zip:	14226
Admissions Fax Number:	716-839-8229
Admissions E-mail Address:	admissions@daemen.edu

If there is a separate URL for your school's online application, please specify:

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

☐	Public	2
☒	Private (nonprofit)	
☐	Proprietary	

A3 Classify your undergraduate institution (select one):

☒	Coeducational college	1
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- | | |
|-----------------------|-----------------|
| ☐ | Men's college |
| ☐ | Women's college |

A4 Academic year calendar (select one):

- | | |
|----------------------------------|--------------------|
| ☒ | Semester |
| ☐ | Quarter |
| ☐ | Trimester |
| ☐ | 4-1-4 |
| ☐ | Continuous |
| ☐ | Differs by program |
| ☐ | Other |

1

Describe if differs by program or other:

A5 Degrees offered by your institution:

- | | |
|-------------------------------------|---|
| ☒ | Certificate |
| ☐ | Diploma |
| ☐ | Associate |
| ☐ | Transfer Associate |
| ☐ | Terminal Associate |
| ☒ | Bachelor's |
| ☒ | Postbachelor's certificate |
| ☒ | Master's |
| ☒ | Post-master's certificate |
| ☐ | Doctoral degree research/scholarship |
| ☒ | Doctoral degree – professional practice |
| ☐ | Doctoral degree -- other |

A6 Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

daemen.edu/student-life/center-diversity-and-inclusion

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 13, 2022**.

- Note: Report students formerly designated as "first professional" in the graduate cells. For information on reporting study abroad students please see this [link](#).

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
Undergraduates						
Degree-seeking, first-time first-year	85	273	0	0	0	0
Other first-year, degree-seeking	10	143	0	1	2	0
All other degree-seeking	298	748	0	28	87	0
Total degree-seeking	393	1,164	0	29	89	0
All other undergraduates enrolled in credit courses				6	22	0
Total undergraduates	393	1,164	0	35	111	0
Graduate						
Degree-seeking, first-time	56	199	0	5	45	0
All other degree-seeking	64	208	0	22	149	
All other graduates enrolled in credit courses	0	9	0	4	2	0
Total graduate	120	416	0	31	196	0
Total all students	513	1,580	0	66	307	0

Total all undergraduates	1,703
Total all graduate	763
GRAND TOTAL ALL STUDENTS	2,466

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 13, 2022**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresidents	1	20	20
Hispanic/Latino	27	89	89
Black or African American, non-Hispanic	42	169	169
White, non-Hispanic	255	1,273	1,298
American Indian or Alaska Native, non-Hispanic	0	7	7
Asian, non-Hispanic	21	67	68
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	7	29	29
Race and/or ethnicity unknown	5	21	23
TOTAL	358	1,675	1,703

Persistence

B3 Number of degrees awarded by your institution from **July 1, 2021, to June 30, 2022**.

Certificate/diploma	59
Associate degrees	0
Bachelor's degrees	392

Postbachelor's certificates	10
Master's degrees	348
Post-Master's certificates	0
Doctoral degrees – research/scholarship	0
Doctoral degrees – professional practice	60
Doctoral degrees – other	0

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

Fall 2016 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	164	137	91	392
B	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	1	0	1
C	Final 2016 cohort, after adjusting for allowable exclusions	164	136	91	391
D	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	43	65	60	168
E	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	20	9	4	33
F	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	6	5	3	14
G	Total graduating within six years (sum of lines D, E, and F)	69	79	67	215

H	Six-year graduation rate for 2016 cohort (G divided by C)	42	58	74	55	%
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Fall 2015 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	157	118	109	384	
B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0	
C	Final 2015 cohort, after adjusting for allowable exclusions	157	118	109	384	
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	48	54	63	165	
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	20	14	13	47	
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	3	2	3	8	
G	Total graduating within six years (sum of lines D, E, and F)	71	70	79	220	
H	Six-year graduation rate for 2015 cohort (G divided by C)	45	59	72	57	%

For Two-Year Institutions

Please provide data for the **2019** cohort if available. If **2019** cohort data are not available, provide data for the **2018** cohort.

		2019 Cohort	2018 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
 - * Death
 - * Permanent Disability
 - * Service in the armed forces
 - * Foreign aid service of the federal government
 - * Official church missions
 - * No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-time, first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.

0

%

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Total first-time, first-year men who applied	882
Total first-time, first-year women who applied	2183
Total first-time, first-year of another gender who applied	2
Total first-time, first-year men who were admitted	548
Total first-time, first-year women who were admitted	1681
Total first-time, first-year of another gender who were admitted	1
Total full-time, first-time, first-year men who enrolled	85
Total part-time, first-time, first-year men who enrolled	0
Total full-time, first-time, first-year women who enrolled	273
Total part-time, first-time, first-year women who enrolled	0
Total full-time, first-time, first-year of another gender who enrolled	0
Total part-time, first-time, first-year of another gender who enrolled	0
Total first-time, first-year (degree-seeking) who applied	3067
Total first-time, first-year (degree-seeking) who were admitted	2229
Total first-time, first-year (degree-seeking) who enrolled	358

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list?

Yes or No

No

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Is your waiting list ranked?

Yes or No

If yes, do you release that information to students?

Yes or No

Do you release that information to school counselors?

Yes or No

C3-C5: Admission Requirements

C3 High school completion requirement

Select your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted ▼

1

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Neither require nor recommend ▼

3

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total Academic Units		16
English		4
Mathematics		4
Science		4
Of these, units that must be lab		1
Foreign Language		
Social Studies		4
History		
Academic Electives		
Computer Science		
Visual/Performing Arts		
Other		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- ☐ Open admission policy as described above for all students
- ☐ Open admission policy as described above for most students, but--
- ☐ selective admission for out-of-state students
- ☐ selective admission to some programs
- ☐ other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	●	○	○	○
Class rank	○	○	●	○
Academic GPA	●	○	○	○
Standardized test scores	●	○	○	○
Application Essay	●	○	○	○
Recommendation(s)	○	●	○	○
Nonacademic				
Interview	○	○	●	○
Extracurricular activities	○	○	○	●
Talent/ability	○	○	●	○
Character/personal qualities	○	○	●	○
First generation	○	○	○	●
Alumni/ae relation	○	○	○	●
Geographical residence	○	○	○	●
State residency	○	○	○	●
Religious affiliation/commitment	○	○	○	●
Racial/ethnic status	○	○	○	●
Volunteer work	○	○	●	○
Work experience	○	○	●	○
Level of applicant's interest	○	○	●	○

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes or No

Y

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2024.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
SAT or ACT	○	●	○	○	○
ACT Only	○	○	○	○	●
SAT Only	○	○	○	○	●

C8D In addition, does your institution use applicants' test scores for academic advising?

Yes or No

N

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

9/1

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT.):

C8G Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- ☒ SAT
☒ ACT
☐ SAT Subject Tests
☒ AP
☒ CLEP
☐ Institutional Exam
☐ State Exam (specify):

C9-C12: First-Year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores**.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Submitting SAT Scores
Submitting ACT Scores

Percent (%)	Number
15	55
3	12

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-year population scored at or below), the 50th percentile (the score that 50 percent scored at or below), and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1125	1210	1270

SAT Evidence-Based Reading and Writing	563	605	648
SAT Math	560	600	620
ACT Composite	22	26	28
ACT Math			
ACT English			
ACT Writing			
ACT Science			
ACT Reading			

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	9	7 %
600-699	43	48 %
500-599	43	41 %
400-499	6	4 %
300-399	0	0 %
200-299	0	0 %
Totals should = 100%	100	100 %

Score Range	SAT Composite
1400-1600	6 %
1200-1399	50 %
1000-1199	39 %
800-999	6 %
600-799	0 %
400-599	0 %
Totals should = 100%	100 %

Score Range	ACT Composite	ACT English	ACT Math	ACT Science	ACT Reading
30-36	9				
24-29	55				
18-23	36				
12-17	0				
6-11	0				
Below 6	0				
Totals should = 100%	100	0	0	0	0

- C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent (%)
Percent in top tenth of high school graduating class	
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	
Percent in bottom half of high school graduating class	
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year students who submitted high school class rank:	58

Top half + bottom half = 100%

- C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report

Score Range	Percent (%)
Percent who had GPA of 4.0	4
Percent who had GPA between 3.75 and 3.99	38
Percent who had GPA between 3.50 and 3.74	33
Percent who had GPA between 3.25 and 3.49	10
Percent who had GPA between 3.00 and 3.24	4
Percent who had GPA between 2.50 and 2.99	7
Percent who had GPA between 2.0 and 2.49	3
Percent who had GPA between 1.0 and 1.99	1
Percent who had GPA below 1.0	0
Totals should = 100%	100 %

- C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.56
Percent of total first-time, first-year students who submitted high school GPA: 98 %

C13-C20: Admission Policies

- C13 Application Fee

If your institution has waived its application fee for the Fall 2024 admission cycle please select no.

	Yes or No
Does your institution have an application fee?	Y
Amount of application fee:	\$25.00
	Yes or No
Can it be waived for applicants with financial need?	Y

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

☐ Same fee
☒ Free
☐ Reduced

	Yes or No
Can on-line application fee be waived for applicants with financial need?	Y

- C14 Application closing date

	Yes or No
Does your institution have an application closing date?	N

Date
Application closing date (fall)
Priority Date

- C15 Are first-time, first-year students accepted for terms other than the fall?

- C16 Notification to applicants of admission decision sent (fill in one only)

☒ On a rolling basis beginning (date):

☐ By (date): _____
☐ Other: _____

C17 Reply policy for admitted applicants (*fill in one only*)

☐ Must reply by (date): _____
☒ No set date _____ weeks if notified thereafter
☐ Must reply by May 1st or within _____
☐ Other: _____

Deadline for housing deposit (MMDD): _____ 5/1

Amount of housing deposit: _____ 200

Refundable if student does not enroll?

☒ Yes, in full
☐ Yes, in part
☐ No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?

Yes or No

Y

If yes, maximum period of postponement: _____

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Yes or No

N

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

Yes or No

Y

If "yes," please complete the following:

First or only early decision plan closing date _____
First or only early decision plan notification date _____
Other early decision plan closing date _____
Other early decision plan notification date _____

For the Fall 2022 entering class:

Number of early decision applications received by your institution _____

Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan: _____

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes or No

N

If "yes," please complete the following:

Early action closing date _____
Early action notification date _____

Yes or No

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Y

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

	Yes or No
D1 Does your institution enroll transfer students? (If no, please skip to Section E) If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Y
	Y

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2022**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	108	57	24
Women	385	245	85
Another Gender	3	2	2
Total	496	304	111

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

- ☒ Fall
☐ Winter
☒ Spring
☒ Summer

	Yes or No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student? If yes, what is the minimum number of credits and the unit of measure? _____	N

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	☐	☐	☒	☐	☐
College transcript(s)	☒	☐	☐	☐	☐
Essay or personal statement	☐	☐	☒	☐	☐

Interview	☐	☐	☒	☐	☐
Standardized test scores	☐	☐	☐	☐	☒
Statement of good standing from prior institution(s)	☒	☐	☐	☐	☐

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

0.00

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall					☒
D9 Winter					☐
D9 Spring					☒
D9 Summer					☒

Yes or No

D10 Does an open admission policy, if reported, apply to transfer students?

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

D13 Maximum number of credits or courses that may be transferred from a two-year institution:

Number	Unit Type
90	Credit Hours

Number	Unit Type
--------	-----------

D14 Maximum number of credits or courses that may be transferred from a four-year institution:	90	Credit Hours
D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:		
D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30	Credit Hours
D17 Describe other transfer credit policies:		

D18-D22: Military Service Transfer Credit Policies**D18** Does your institution accept the following military/veteran transfer credits:

	Yes or No
American Council on Education (ACE)	Y
College Level Examination Program (CLEP)	Y
DANTES Subject Standardized Tests (DSST)	Y

	Number	Unit Type
D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

	Number	Unit Type
D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

	Yes or No
D21 Are the military/veteran credit transfer policies published on your website?	Y

If yes, please provide the URL where the policy can be located:

<https://www.daemen.edu/admissions/veterans-admissions>

D22 Describe other military/veteran transfer credit policies unique to your institution:

Daemen Admissions works collaboratively with our registrar office and department heads to

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- ☒ Accelerated program
 - ☐ Comprehensive transition and postsecondary program for students with intellectual disabilities
 - ☒ Cross-registration
 - ☒ Distance learning
 - ☒ Double major
 - ☒ Dual enrollment
 - ☐ English as a Second Language (ESL)
 - ☒ Exchange student program (domestic)
 - ☐ External degree program
 - ☒ Honors Program
 - ☒ Independent study
 - ☒ Internships
 - ☒ Liberal arts/career combination
 - ☒ Student-designed major
 - ☒ Study abroad
 - ☒ Teacher certification program
 - ☒ Weekend college
 - ☒ Undergraduate research
 - ☐ Other (specify):
-

E3 Areas in which all or most students are required to complete some course work prior to graduation:

- ☐ Arts/Fine Arts
- ☐ Comprehensive transition and postsecondary program for students with intellectual disabilities
- ☐ Computer literacy
- ☒ English (including composition)
- ☐ Foreign languages
- ☐ History
- ☐ Humanities
- ☐ Intensive writing
- ☒ Mathematics
- ☒ Philosophy
- ☐ Physical Education
- ☐ Sciences (biological or physical)
- ☒ Social science
- ☒ Other (describe):

Service Learning

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:

	First-time, first-year students	Undergraduates	
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	7	11	%
Percent of men who join fraternities			%
Percent of women who join sororities			%
Percent who live in college-owned, -operated, or -affiliated housing	62	34	%
Percent who live off campus or commute	38	66	%
Percent of students age 25 and older	0	11	%
Average age of full-time students	18	21	
Average age of all students (full- and part-time)	18	21	

F2 Activities offered. Identify those programs available at your institution.

- ☐ Campus Ministries
- ☒ Choral groups
- ☐ Concert band
- ☒ Dance
- ☒ Drama/theater
- ☐ International Student Organization
- ☐ Jazz band
- ☒ Literary magazine
- ☐ Marching band
- ☐ Model UN
- ☐ Music ensembles
- ☒ Musical theater
- ☐ Opera
- ☐ Pep band
- ☒ Radio station
- ☒ Student government
- ☒ Student newspaper
- ☐ Student-run film society
- ☐ Symphony orchestra
- ☐ Television station
- ☐ Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		☐	☒	Canisius College
Naval ROTC is offered:	☐	☐	☐	
Air Force ROTC is offered:		☐	☐	

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- ☒ Coed residence halls
- ☐ Men's residence halls
- ☐ Women's residence halls
- ☐ Apartments for married students
- ☒ Apartments for single students
- ☐ Special housing for disabled
- ☐ Special housing for international
- ☐ Fraternity/sorority housing
- ☐ Living Learning Communities
- ☐ Cooperative housing
- ☒ Theme housing
- ☐ Wellness housing
- ☒ Other housing options (specify):