

CURRICULUM VITAE

Margaret A. Mazzone, PT, PhD
Daemen College,

Education:

Doctor of Philosophy
State University of New York at Buffalo
Buffalo, NY
Rehabilitation Science
September 2010

Master of Science
Daemen College
Amherst, NY
Physical Therapy; Concentration in Neurological Rehabilitation
May 1998

Bachelor of Science
State University of New York Upstate Medical University
Syracuse, NY
Physical Therapy
May 1992

Bachelor of Science
State University of New York at Potsdam
Potsdam, NY
Biology; Concentration in Chemistry
May 1990

License:

New York State
License Number: 012908

Employment and Positions Held:

Daemen College
Amherst, NY
Clinical Assistant Professor
Department of Physical Therapy
Sept 2009 – Present

Assistant Professor
Department of Physical Therapy
August 1999-2009 (Leave of absence 2004-2005 Academic year)

Professional Phase Coordinator
Department of Physical Therapy
2012 – Present

Part-time Adjunct Professor
August 1998 – 1999

Part-Time Instructor in PT322 Labs
BS Degree Program
Spring 1996 – Spring 1998

Margaret Mazzone, PT
2003 – Present

Staff Physical Therapist (Part-Time)
SportsFocus Physical Therapy
Orchard Park, NY Staff Physical Therapist
June 1995 – 2003

Staff Physical Therapist
The Center for Handicapped Children
Cheektowaga, NY
June 1992 – August 1998

Course Coordinator and Instructor
State University of New York at Buffalo
Lifespan Development PT 320, Fall 1997
Buffalo, NY
1997

Per Diem Therapist
Children's Hospital of Buffalo- Home Care
Buffalo, NY
June 1994 – December 1994

Peer-Reviewed Publications:

Ford GS, **Mazzone MA**, Taylor K. Effect of Computer Assisted Instruction versus Traditional Modes of Instruction on Student Learning of Musculoskeletal Special Test. J Phys Ther Educ. Fall 2005;19(2):22-30.

Taylor, MJ, **Mazzone, MA** and Wrotniak, B. Outcome of an Exercise and Educational Intervention for Children Who Are Overweight. Pediatric Physical Therapy, 17(3):180-188, Fall 2005.

Ford GS, **Mazzone MA**, Taylor K. The Effect of Four Different Durations of Static Hamstring Stretching on Passive Knee Extension Range of Motion in Healthy Subjects. J Sport Rehabil. 2005;14(2):96-107.

Peer-Reviewed Scientific and Professional Presentations:

Mazzone, MA and Lenker JA. Practitioner Perspectives on Stander Device Recommendation, Use, and Impact in Children. Poster presentation at APTA Combined Section meeting, Anaheim, CA, February, 2016.

Mazzone, MA and Ford, GS. Grading Rubric: Theory, Development, and Implementation for Musculoskeletal Practical Examinations in a DPT Curriculum. Poster presentation at APTA Annual Conference, Boston, MA, June, 2005.

Mazzone, MA and Kolodziej, TA. Computer Based Comprehensive Examinations to Assess Learning in Physical Therapist Education. Platform presentation at SUN Conference, sponsored by the Center for Excellence in Teaching and Learning at the University of Texas, El Paso. March 2005.

Mazzone, MA and Ford, GS. Use of Grading Rubrics to Assess Student Performance on Practical Examinations. Platform presentation at SUN Conference, sponsored by the Center for Excellence in Teaching and Learning at the University of Texas, El Paso. March 2005.

Mazzone, MA, Ford, GS, Franjoine, MR, and Kolodziej, TA. Development and Implementation of a Comprehensive Examination Process: A Tool for Evaluating Student Competency and a Doctor of

Physical Therapy Curriculum. Poster presentation at APTA Combined Sections Meeting, New Orleans, LA, February 2005.

Mazzone, MA, Tomita, MT, Fraas, LF, Nochajski, S. Factors Associated with Failure to Identify Home Environmental Problems Among Frail Elders. Poster presentation at J. Warren Perry Lecture, University at Buffalo, October 2003.

Kolodziej, T, **Mazzone, MA**. Utilization of an On-line Educational Module for Novice Clinical Instructors. Poster presentation at the National Clinical Education Conference, Philadelphia, PA, April 2003.

Mazzone, MA, Ford, GS, and Taylor, K. The Effectiveness of Computer Assisted Instruction versus Traditional Instruction Modes on Learning of Orthopedic Special Tests. Platform presentation at APTA Combined Sections Meeting, Tampa, FL, February, 2003.

Ford, GS, Taylor, K., **Mazzone, MA**. The Effect of Four Different Durations of Static Hamstring Stretching on Passive Extension Range of Motion in Healthy Subjects. Platform presentation at NYPTA Annual Conference, October, 2002.

Taylor, MJ, **Mazzone, MA**, Wrotniak, B. Effect of Exercise and Education Based Intervention on Morphology and Fitness in Overweight Children. Platform presentation by M. J. Taylor at APTA Combined Sections Meeting, February, 2001.

Mazzone, MA, Taylor, MJ, Wrotniak, B. Utilization of the Child Health Questionnaire to Measure Changes in Parent Perceptions of General Health and Well Being of Their Overweight Children Participating in a Exercise and Education Intervention. Poster presentation at APTA Combined Sections Meeting, February, 2001.

Taylor, MJ. **Mazzone, MA**. Effects of Exercise and Education Based Intervention on Morphology, Fitness and General Health and Well Being in Overweight Children. Platform presented at NYPTA Annual Conference, October, 2000.

Mazzone MA, Taylor MJ. Effects of an Education and Exercise Intervention on Children with a Weight Control Problem. Platform presentation at NYPTA Annual Conference, October, 1998.

Awards:

APTA Section on Pediatrics Dissertation Award (2011)
Stander Device Use in Children: Parent and Practitioner Perspectives

Outstanding Graduate Student Award (1998)
Daemen College

Funded / In Review Grant Activity:

Western New York Wellness Works- Employee Wellness Grant: \$5,000 grant addition from the Department of Social and Preventative Medicine in the School of Public Health and Health Professions, University at Buffalo. Co-Principal Investigator with Justine Tutuska, MPH, Director of Health Care Studies at Daemen College. Funded 2009-2010.

Mark Diamond Research Fund: \$1990.00 awarded for research on User and Practitioner Perspectives on the Stander Device Use in Pediatrics. State University of New York at Buffalo, November 2007.

Western New York Wellness Works- Employee Wellness Grant: \$50,000 two year grant from the Department of Social and Preventative Medicine in the School of Public Health and Health Professions, University at Buffalo with matching funds provided by Daemen College. Co-Principal

Investigator with Justine Tutuska, MPH, Director of Health Care Studies at Daemen College. Funded 2005-2008.

NYPTA Research Designated Fund. Funding for research on effectiveness of exercise and education based program for children with a weight control problem. 1999.

Research Activity:

Assistive Technology and Environmental Assessment in Physical Therapy Promotion of Increased Physical Activity Across the Lifespan
Impact of Educational Practices on Physical Therapy Education

Membership in Scientific / Professional Organizations:

American Physical Therapy Association (APTA), (1994 – Present)
Research Section member, (2010 – Present)
Education Section member, (2000 – Present)
Pediatric Section member, (1994 – Present)
Rehabilitation Society of North America (RESNA), (2009)

Services to the College on Committees / Councils / Commissions:

College Committees:

Board of Trustees- Intercollegiate Athletics Committee (2015 – 2016)
Interprofessional Education Committee (2015 – Present)
Committee on Academic Standards (2000 – 2002; 2008 – 2009, 2010 – 2016)
Middle States Self-Study Work Group Committee Member- Standard 1 (2014 – 2015)
Strategic Planning Sub-Committee for Finance (Fall 2011 – 2012)
Wellness Committee: Co-Chair (2006 – 2010)
Board of Trustees-Student Affairs Committee (2007 – 2008)
Faculty Senate (Fall 2001 – 2003; Fall 2006 – 2008)
Secretary (2002 – 2003, 2006)
Treasurer (2001 – 2002)
Committee on Interdisciplinary Studies (CIS), (2009 – 2010; 2008 – 2010)
Institutional Strategic Planning Committee (2005 – 2006)
Human Subjects Research Review Committee (2003 – 2004)
Faculty Salary Subcommittee of Faculty Senate (2001 – 2004)
Faculty Travel Committee (2002 – 2003)
Quality of Life Committee (Spring 2002)
Distance Learning Educational Policy Committee (2001)
Public Safety Committee (1999 – 2000)

PT Departmental Committees:

Committee on Professional-Phase Academic Standards (2015 – Present)
Direct Entry Admissions Committee 2012-present Student Academic Success (2015 – Present)

Comprehensive Examination Committee (2002 – Present)

Co-Chair (2005 – Present)

Chair (2003 – 2004)

Student Physical Therapy Association, co-moderator (1998 – Present)

Student Outcomes Assessment/Analysis Initiative (Fall 2009 – 2015)

Student Advisement/Professional Development (1999 – 2012)

Continuing Education Attended:

APTA Combined Sections Meeting, (February 2016)

Excellence in Education in the Health Professions: What We Have Learned

Excellence in Education in the Health Professions: What We Have Learned, Part 2

Professional Identity Formation, Transformation, and Maturation

Igniting More Leadership in Women: Breaking through the Goldilocks Effect

Educational Research in Physical Therapy- The Good, the Bad, and the Future -Teaching With

Multimedia: Applying Evidence to Enhance Learning

Daemen College: Pharmacology for Physical Therapists (November 2015)

Daemen College: Interpreting IDEA Results, IDEA Center Workshop (March 2015)

Daemen College: Understanding IDEA Objectives, IDEA Center Workshop (February 2015)

7th Annual Teaching and Learning Symposium: Teaching in Harmony with the Brain (January 2013)

APTA Combined Sections Meeting (February 2012)

Hooked On Evidence computer lab

Using a 3-Level Model of Communication for Team Building, Effective Patient Alliances, and
Organizational Change

The ICF and Physical Therapy 10 Year Later, Part 1

Promoting the Scholarship to Teaching and Learning Using Video-based cases

Brain Injury SIG: Concussion Management in the Adolescent Athlete

Find the Lesson in the Fun: Innovative Teaching Strategies for the PTA

Single-subject Research Reporting and Reviewing

Current Teaching Responsibilities in the Entry-Level Physical Therapy Program:

Preprofessional Phase

PT101 Freshman Seminar in Physical Therapy

PT201 Sophomore Seminar in Physical Therapy

Second Year Professional Phase, Fall Semester

PT544 Neuromuscular Rehabilitation I

PT546 Clinical Medicine II

Second Year Professional Phase, Spring Semester

PT521 Prosthetic & Orthotics

PT545 Neuromuscular Rehabilitation II

PT551 Integrative Seminar IV

PT554 Clinical Research I

PT566 Clinical Exposure IV

Third Year Professional Phase, Fall Semester

PT549 Clinical Medicine III

PT555 Clinical Research II

PT600 Clinical Problem Solving in Neuromuscular Rehabilitation
PT612 Health Promotion, Fitness and Wellness