

## **CURRICULUM VITAE**

Lisa Inglis, PT, DPT, NCS  
Daemen College

### Education:

Doctorate of Physical Therapy  
University of South Dakota  
Physical Therapy  
May 2015

Master of Science in Physical Therapy  
University of Toronto  
Physical Therapy  
November 2004

Bachelor of Kinesiology  
McMaster University  
Kinesiology  
June 2002

### Licensure Information:

New York State  
License Number: 040889

Ontario, Canada  
License Number: 12270

### Certifications:

American Physical Therapy Association  
Board Certified Specialist in Neurologic Physical Therapy  
2015

### Employment and Positions Held:

Clinical Assistant Professor  
Daemen College Physical Therapy Department  
Amherst, NY  
2016 – Present

Assistant Professor  
Tenure Track  
University of South Dakota  
Department of Physical Therapy  
Vermillion, SD  
2015 – 2016

Instructor  
University of South Dakota  
Department of Physical Therapy  
Vermillion, SD  
2014 – 2015

Physiotherapist  
Hamilton Health Sciences  
Hamilton, Ontario, Canada  
2004 – 2012

Peer Reviewed Publications:

**Inglis L**, Berg-Poppe P. Autonomic dysreflexia simulation. *Compendium for Teaching Professional Level Physical Therapy Neurologic Content*. Alexandria, VA: Neurology Section of the American Physical Therapy Association; 2016. <http://www.neuropt.org/education/compendium>.

**Inglis L**, Berg-Poppe P. Interdisciplinary case assignment. *Compendium for Teaching Professional Level Physical Therapy Neurologic Content*. Alexandria, VA: Neurology Section of the American Physical Therapy Association; 2016. <http://www.neuropt.org/education/compendium>.

**Inglis L**, Berg-Poppe P. Flipped classroom design - kinetics and kinematics of gait in healthy and post-stroke populations. *Compendium for Teaching Professional Level Physical Therapy Neurologic Content*. Alexandria, VA: Neurology Section of the American Physical Therapy Association; 2016. <http://www.neuropt.org/education/compendium>.

**Inglis L**, Berg-Poppe P. Framework for student-led discussions about conceptual and theoretical neurologic content. *Compendium for Teaching Professional Level Physical Therapy Neurologic Content*. Alexandria, VA: Neurology Section of the American Physical Therapy Association; 2016. <http://www.neuropt.org/education/compendium>.

Berg-Poppe P, **Inglis L**. Integrating and interpreting research and didactic content using case study. *Compendium for Teaching Professional Level Physical Therapy Neurologic Content*. Alexandria, VA: Neurology Section of the American Physical Therapy Association; 2016. <http://www.neuropt.org/education/compendium>.

**Taylor L**, Goodman K, Soares D, Carr H, Peixoto G, Fox P. Accuracy of assignment of orthopedic inpatients to receive weekend physical therapy services in an acute care hospital. *Physiotherapy Canada*. 2006;58:221-232.

Published Abstracts of Peer Reviewed Presentations:

**Inglis L**, Berg-Poppe P, Powell M  
Effects of LSVT BIG therapy on balance and postural control: preliminary results  
Combined Sections Meeting of the American Physical Therapy Association, San Antonio  
Accepted for poster presentation (February 2017)

**Inglis L**, Jordre B, Michel C, Wolf C, Okine M.  
The effectiveness of group-based training for protective stepping of balance in older adults.  
Exercise and Physical Activity in Aging Conference, Indianapolis.  
July 2016

Berg-Poppe P, Koskovich N, Streleck N, **Inglis L**, Yom J.  
Postural control in children with idiopathic toe walking behaviors.  
Combined Sections Meeting of the American Physical Therapy Association, Anaheim, CA.  
February 2016

Zimmy K, Jordre B, **Inglis L**, Peterson A, Way A, Richey J, Ebke W.  
Utilization of Sensory Discrimination Training for Improving Balance and Function in an Older Adult: A Case Report.  
Combined Sections Meeting of the American Physical Therapy Association, Anaheim, CA.  
February 2016

Current/Active Research Activity:

Inglis, L, Jordre, B, Johnson, E, Lesser, E, Stueven N

The effectiveness of protective stepping I on postural control of seniors.

Funding: External

Inglis, L, Jordre, B, Johnson, E, Lesser, E, Stueven N

The effectiveness of protective stepping II on postural control of seniors.

Funding: External

Membership in Scientific/Professional Organizations:

American Physical Therapy Association. Neurology and Education Sections.

2014 – Present

Consultative and Advisory Positions Held:

N/A

Community Service:

Vermillion Parent Teacher Organization

Book Fair Cochair

2015 – 2016

Services to the University/College/School on Committees/Councils/Commissions:

College:

N/A

Departmental:

September 2016 – Present

Interprofessional Education Committee

September 2016 – Present

Student Academic Success Committee

September 2016 – Present

Student Outcomes Comprehensive Exam Committee

Honors and Awards:

Dr. Lana Svien Visionary Leader Award, University of South Dakota

2015

Dr. Roy Osborn Lifelong Learner Award, University of South Dakota

2015

Continuing Education Attended:

LSVT BIG® Recertification Workshop. Online, November 2016

Exercise and Physical Activity in Aging Conference (EXPAAC II). Indianapolis, IN, July 2016

- National & International Falls Prevention Initiatives for Older Adults
- Physical Activity for the Older Adult: From Health Care to the Community
- Spreading a Successful Training Initiative from the UK into Europe
- Exercise and Physical Activity for Patients with Critical Illness and Post-Intensive Care Syndrome

- Making Clinical-Community Connections for Fall Prevention: The Otago Education Program and other Evidence-based Interventions
- Use of Distance Delivery Interventions
- Community Based Fall Presentation- Embedding Balance and Strength in Daily Life Activity
- Promoting Physical Activity in Older Adults: A Public Health Perspective
- Age-related Hyperkyphosis: How is it related to Osteoporosis and What Can We Do About It?
- Prescribing Exercise to Improve Cognitive Function among Those at Risk for Decline

Striking Out Stroke Gait Impairments through Evaluation, Intervention & Documentation. Sioux Falls, SD, September 2015

Taping and Electrical Stimulation Interventions for the Subluxed Neurologic Shoulder. Sioux Falls, SD, September 2015

New Faculty Development Workshop. Portland, OR, June 2015

LSVT BIG® Training and Certification Workshop. Marshall, MN, November 2014

3rd Annual Johns Hopkins Critical Care Rehabilitation Conference. Baltimore, MD, October 2014

Neurologic Upper Extremity Function and Management. Hamilton, ON, September 2011

Current Teaching Responsibilities in the Entry-level Physical Therapy Program (in sequence, by quarter or semester):

Fall

BIO 542 Lab: Neurobiology II  
 PT 201: Sophomore Seminar in Physical Therapy  
 PT 544 Lab: Neuromuscular Rehab I  
 PT 546: Clinical Medicine II  
 PT 551: Integrative Seminar in Physical Therapy III  
 PT 565: Clinical Exposure III

Spring

BIO 541: Neurobiology I  
 PT 201: Sophomore Seminar in Physical Therapy  
 PT 545: Neuromuscular Rehab II  
 PT 551: Integrative Seminar in Physical Therapy IV  
 PT 554: Clinical Research I  
 PT 566: Clinical Exposure IV